

Shenandoah Community School District Board of Directors
Zoom Link: <https://us02web.zoom.us/j/82173639991>
July 13, 2020 – 5:00 p.m.

Board Agenda

1. Call to Order
2. Roll Call and Determination of Quorum
3. Mission Statement: Read by Director Langley
 - a. *The Shenandoah Community School District, in partnership with families and the community, will provide each student an educational environment that maximizes his or her potential to become responsible, successful citizens and lifelong learners in an ever-changing world.*
4. Welcome to Audience
5. Public Forum
6. Administrative Reports
 - a. Professional Learning Areas of Focus Tiffany Spiegel & Kerri Nelson
(Blended Learning and Culture, Climate & Equity)
7. Consent Agenda
 - a. Minutes
 - b. Treasurer's Report
 - i. Account Balances
 - ii. Unspent Authorized Budget Report
 - iii. Accounts Payable
 - c. Personnel Requests

Contracts:		
Keegan Nelson	Assistant Speech Coach	\$2,256
*Kerra Ratliff	Middle School Softball	\$2,632
Kiley Ryan	Wrestling Cheer Sponsor	\$1,880
*Madison Beeck	Assistant Girls Basketball	\$3,572
*pending licensing requirements are met		
Resignations:		
Ashley Pease	Bus Driver	
Kimberly Rausch	Food Service	
Raymond Moreland	Transportation Dispatcher	
 - d. Fundraising Requests
 - i. Bundled Back to School Supplies – Proceeds to be used for items designated out of the Elementary Principal Fund
8. Action Items
 - a. Approve Final Reading of the 700 and 800 Sections of Board Policies
 - b. Approve Student/Parent Handbook
 - c. Approve PK Handbook
 - d. Approve Milk Bid with DFA (low bid)
 - e. Approve Bread Bid with Bimbo Bakeries (only bid submitted)
 - f. Approve Purchase of a Chariot Stand-on Vacuum Sweeper
 - i. Low Acceptable Bid – HD Home Institutional \$9,110
 - g. Approve Proposal with SWIFT for Internet Access
 - i. Approve Proposal of Access Points and Switches

- h. Approve Quote with SHI for Chromebook Tablets
 - i. Approve Quote with RTI for Chromebook Bags
 - j. Approve Fire Sprinkler Repair Quote
 - k. Approve Proposal from SWIFT for WiFi Access
 - l. Approve Fire System Repair Terms and Conditions Agreement
 - m. Approve Technology Hardware Purchase
 - i. 220 Lenovo Chromebook Tablets, Licenses & Protective Cases \$56,975.60
 - ii. 360 RTI Computer Bags \$6,840.00
 - n. Approve Wellness Services Agreement with Shenandoah Medical Center
9. Informational Items
- a. Next Regular Meeting – August 10, 2020 at 5:00 p.m.
10. Adjourn

Shenandoah Community School District
Minutes of the Regular Meeting of the Board of Directors – June 8, 2020
Via Zoom

The board meeting was held via Zoom due to the COVID 19 pandemic and the guidelines of social distancing and no public gatherings of more than 10 people.

Call to Order:

Board President Jean Fichter called the meeting to order at 5:00 pm.

Roll Call:

Roll Call was answered by Directors Darrin Bouray, Jean Fichter, Jeff Hiser, Kathy Langley and Adam Van Der Vliet. Also present were Superintendent Dr. Kerri Nelson, School Business Official Sherri Ruzek and Board Secretary Lisa Holmes.

Agenda Amendment:

Director Langley moved to amend the agenda to include Action Item – Career Academy Grant approval, second by Director Van Der Vliet. Motion carried unanimously.

Mission Statement:

The SCSD Mission Statement was read by Director Hiser.

Welcome to Audience:

President Fichter welcomed everyone to the meeting.

Open Forum:

No public comment.

Consent Agenda:

Approve the consent agenda to include previous minutes, the financial accounts and the payment of bills. Personnel Requests: Contracts: Grace Gleaves, Asst. HS Volleyball – \$3,572. Resignation: Glenn Mason, Asst. Girls Basketball; Hannah Blank, Elementary Associate. Motion to approve by Director Langley, second by Director Van Der Vliet. Ayes – Bouray, Langley, Van Der Vliet, Fichter; Nays – Hiser. Motion carried 4-1.

Action Items:

Approve Career Academy Grant Application:

Motion to approve by Director Langley, second by Director Van Der Vliet. Motion carried unanimously.

Approve High School Course Handbook:

Motion to approve by Director Bouray, second by Director Langley. Motion carried unanimously.

Approve Coaching Handbook:

Motion to approve by Director Langley, second by Director Van Der Vliet. Motion carried unanimously. Director Van Der Vliet signed out of the meeting.

Approve PowerSchool Access Agreement with Grant Wood AEA;

Motion to approve by Director Bouray, second by Director Langley. Motion carried 4-0 with Director Van Der Vliet absent.

Director Van Der Vliet rejoined the meeting.

Approve Second Reading of Policy 505.6 – Graduation Requirements:

Motion to approve by Director Langley, second by Director Van Der Vliet. Motion carried unanimously.

Approve First Reading of Section 700 and 800 of Board Policies:

Motion to approve by Director Van Der Vliet, second by Director Langley. Motion carried unanimously.

Accept Receipt of District Audit Report:

Motion to accept receipt by Director Van Der Vliet, second by Director Bouray. Motion carried unanimously.

Approve Consent for Independent Transportation:

Motion to approve by Director Van Der Vliet, second by Director Langley. Motion carried unanimously.

Approve Reflex Math in the amount of \$5,931:

Motion to approve by Director Van Der Vliet, second by Director Bouray. Motion carried unanimously.

Approve Discovery Education in the amount of \$5,600:

Motion to approve by Director Bouray, second by Director Van Der Vliet. Motion carried unanimously.

Approve Into Reading in the amount of \$14,783.08:

Motion to approve by Director Van Der Vliet, second by Director Bouray. Motion carried unanimously.

Approve Sharing Agreement for School Business Official with South Page CSD:

Motion to approve by Director Langley, second by Director Bouray. Motion carried unanimously.

Approve Memorandum of Understanding with Fremont-Mills CSD for Healthcare Instructional Services and Programs:

Motion to approve by Director Van Der Vliet, second by Director Bouray. Motion carried unanimously.

Informational Items:

Special Meeting – June 22, 2020 at 5:00 pm

Next Regular Meeting – July 13, 2020 at 5:00 pm.

Adjournment:

Motion by Director Langley, second by Director Bouray to adjourn the meeting at 5:44 pm. Motion carried unanimously.

Board Secretary

Board President

Shenandoah Community School District
Minutes of the Special Meeting of the Board of Directors – June 8, 2020
Administration Board Room

The board meeting was held via Zoom due to the COVID 19 pandemic and the guidelines of social distancing and no public gatherings of more than 10 people.

Call to Order:

Board President Jean Fichter called the meeting to order at 5:47 pm.

Roll Call:

Roll Call was answered by Directors Darrin Bouray, Jean Fichter, Jeff Hiser, Kathy Langley, and Adam Van Der Vliet. Also present were Superintendent Dr. Kerri Nelson and Board Secretary Lisa Holmes.

Approval of Agenda:

Director Van Der Vliet moved to approve the agenda, second by Director Langley. Motion carried unanimously.

Motion to go into closed session:

Director Van Der Vliet moved to go into closed session as authorized by section 21.5(1)(i) of the open meetings law to evaluate the professional competency of an individual whose appointment, hiring, performance, or discharge is being considered when necessary to prevent needless and irreparable injury to that individual's reputation and that individual requests a closed session, second by Director Langley. Motion carried unanimously.

By unanimous vote, the board reconvened in open session at 6:25 p.m.

Action Items:

Director Langley made a motion to increase the superintendent's salary by 2.4% for FY21, second by Director Bouray. Motion carried unanimously.

Director Van Der Vliet made a motion to approve a 3-year extension of the superintendent's contract, extending it until June 30, 2024. The motion was seconded by Director Langley. Ayes – Bouray, Langley, Van Der Vliet and Fichter; Nays – Hiser. Motion carries 4-1.

Adjournment:

Motion by Director Van Der Vliet, second by Director Bouray to adjourn the meeting at 6:28 pm. Motion carried unanimously.

Board Secretary

Board President

Shenandoah Community School District
Minutes of the Special Meeting of the Board of Directors – June 22, 2020
Via Zoom

The board meeting was held via Zoom due to the COVID 19 pandemic and the guidelines of social distancing and no public gatherings of more than 10 people.

Call to Order:

Board President Jean Fichter called the meeting to order at 5:00 pm.

Roll Call:

Roll Call was answered by Directors Darrin Bouray, Jean Fichter, Jeff Hiser, Kathy Langley and Adam Van Der Vliet. Also present were Superintendent Dr. Kerri Nelson, School Business Official Sherri Ruzek and Board Secretary Lisa Holmes.

Administrative Report:

Wall Graphics in the High School Gym: Mr. Burdorf shared with the board the new wall graphics planned for the high school gym. Director Hiser asked Mr. Burdorf to check with Signs & Shines to see if they could get a better price than what was quoted by an out of town company.

Return to Learn Plan Update: Dr. Nelson reviewed the districts leveled response plan with the board. She also shared that there is a need to invest in more technology in the lower grades and that tech access is a major concern. The purchase of approximately 105 Chromebooks for \$30,000 and the purchase of hot spots to be placed in the community would all be paid for using CARES Act funds.

Consent Agenda:

Approve the consent agenda. Personnel Requests: Contracts for Summer Learning, Credit Recovery and Intervention at \$25/hr: Amy Bopp, Ashleigh Sons, Barb Farwell, Catie Reafleng, Dana Finnegan, Hollie Platt, Jamie Geho, Jennifer Chapa, Jennifer Housman, Julie Mount, Kady Van Fosson, Keegan Nelson, Kendria Johnson, Kim Munsinger, Linda Laughlin, Mary Peterson, Molly Nuckolls, Robynn Manley, Tahrae Bonnes, Tammie Stettler, Tim Freed, Toni Bounds, Trina Baldwin, Wendy M. Palmer and Zach Dotzler. Resignations: Amy Culberson, JK Teacher; Trent Blackman, Van Driver. Motion to approve by Director Van Der Vliet, second by Director Langley. Ayes – Bouray, Langley, Van Der Vliet, Fichter; Nays – Hiser. Motion carried 4-1.

Action Items:

Approve Contract for ISFIS Write to Learn:

Motion to approve by Director Bouray, second by Director Van Der Vliet. Motion carried unanimously.

Approve Purchase of Lunchroom Tables with Kriegler in the amount of \$78,536.98:

The quote is for tables for both the high school and K8 building. Motion to approve by Director Van Der Vliet, second by Director Langley. Motion carried unanimously.

Approve Second Reading of the 700-800 Section of Board Policy:

Motion to approve by Director Van Der Vliet, second by Director Langley. Motion carried unanimously.

Approve Final Reading of Policy 505.6 Graduation Requirements:

Motion to approve by Director Van Der Vliet, second by Director Bouray. Motion carried unanimously.

Approve First Reading of 505.61 Options to Diploma for Special Education:

Motion to approve by Director Langley, second by Director Van Der Vliet. Motion carried unanimously.

Appoint Aaron Burdorf as Equity Coordinator; Gayle Allensworth and Tiffany Spiegel as first alternates and Out of District (Legal Counsel or AEA Representatives) as second alternates:

Motion to approve by Director Van Der Vliet, second by Director Langley. Motion carried unanimously.

Review Equity Policies and Regulations – Board Policy 103 Equal Educational Opportunities and 104 Anti-Harassment and Bullying:

Motion to approve review by Director Van Der Vliet, second by Director Langley. Motion carried unanimously.

Appoint Level 1 Investigators of Allegations of Child Abuse by a Staff Member – Linda Laughlin, Kristy O'Rourke, Aaron Burdorf or Gayle Allensworth:

Motion to approve by Director Van Der Vliet, second by Director Bouray. Motion carried unanimously.

Appoint Level II Investigators of Allegations of Child Abuse by a Staff Member – Out of District (i.e. Legal Counsel or AEA Representative):

Motion to approve by Director Langley, second by Director Van Der Vliet. Motion carried unanimously.

Informational Items:

Next Regular Meeting – July 13, 2020 at 5:00 pm.

Adjournment:

Motion by Director Van Der Vliet, second by Director Bouray to adjourn the meeting at 5:47 pm. Motion carried unanimously.

Board Secretary

Board President

SHENANDOAH ACCOUNT BALANCES						
ACCOUNT	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
General Fund (10)						
Beg Balance Checking (Century)	\$385,028.81	\$16,713.86	\$39,613.60	-\$80,237.34	-\$55,663.63	\$155,126.81
Beg Balance Savings (Century)	\$3,452,321.16	\$2,961,633.25	\$2,408,233.08	\$2,698,633.71	\$3,725,067.80	\$3,429,655.01
Revenues	\$139,866.08	\$275,659.53	\$1,276,172.26	\$2,058,639.45	934,962.32	\$1,002,951.38
Expenditures	-\$1,048,809.69	-\$889,845.59	-\$1,011,518.98	-\$1,008,710.60	-1,020,147.22	-\$995,383.21
End Balance Checking (Century)	\$16,713.86	\$39,613.60	-\$80,237.34	-\$55,663.63	155,126.81	\$193,014.31
End Balance Savings (Century)	\$2,961,633.25	\$2,408,233.08	\$2,698,633.71	\$3,725,067.80	3,429,655.01	\$3,400,407.08
Total General Fund	\$2,978,347.11	\$2,447,846.68	\$2,618,396.37	\$3,669,404.17	\$3,584,781.82	\$3,593,421.39
Management Fund (22)						
Beg Balance Checking (Century)	\$2,502.74	\$3,419.07	\$14,855.73	-\$5,228.72	\$2,546.82	\$1,653.92
Beg Balance Savings (Century)	\$609,822.39	\$609,822.39	\$429,197.11	\$534,590.64	\$836,845.94	\$878,646.21
Revenues Checking	\$10,547.31	\$19,401.88	\$125,964.02	\$317,260.20	\$50,113.09	\$30,544.33
Expenditures Checking	-\$69,088.58	-\$188,590.50	-\$35,426.22	-\$7,229.36	-\$9,205.72	-\$5,228.72
End Balance Checking (Century)	\$3,419.07	\$14,855.73	-\$5,228.72	\$2,546.82	\$1,653.92	\$6,447.87
End Balance Savings (Century)	\$609,822.39	\$429,197.11	\$534,590.64	\$836,845.94	\$878,646.21	\$899,167.87
Total Management Fund	\$613,241.46	\$444,052.84	\$529,361.92	\$839,392.76	\$880,300.13	\$905,615.74
SAVE Fund (33)						
Beg Balance Checking (Century)	\$942,159.72	\$729,151.08	\$428,569.70	\$380,520.12	\$232,191.76	\$155,378.37
Beg Balance Savings (Century)	\$1,243,509.22	\$1,298,438.57	\$1,355,420.46	\$1,412,143.30	\$1,468,897.44	\$7,146,624.18
Revenues Checking	\$90,672.33	\$92,461.51	\$92,111.16	\$91,897.01	5,712,594.47	\$191,965.16
Expenditures Checking	-\$248,751.62	-\$336,061.00	-\$83,437.90	-\$357,343.56	-111,681.12	-\$574,207.88
End Balance Checking (Century)	\$729,151.08	\$428,569.70	\$380,520.12	\$232,191.76	155,378.37	\$38,800.20
End Balance Savings (Century)	\$1,298,438.57	\$1,355,420.46	\$1,412,143.30	\$1,468,897.44	7,146,624.18	\$6,880,959.63
Total SAVE Fund	\$2,027,589.65	\$1,783,990.16	\$1,792,663.42	\$1,701,089.20	\$7,302,002.55	\$6,919,759.83
PPEL Fund (36)						
Beg Balance Checking (Century)	\$48,444.60	\$18,529.74	\$5,665.69	\$25.42	\$10,299.55	\$5,448.40
Beg Balance Savings (Century)	\$41,099.68	\$43,575.97	\$175,742.28	\$219,116.00	\$161,685.40	\$173,016.42
Revenues Checking	\$2,502.88	\$152,176.67	\$53,373.77	\$137,589.20	\$21,337.03	\$318,241.37
Expenditures Checking	-\$29,941.45	-\$20,203.29	-\$15,640.32	-\$10,873.34	-\$14,857.16	-\$71,435.10
Expenditures Accts Pay						
End Balance Checking (Century)	\$18,529.74	\$5,665.69	\$25.42	\$10,299.55	\$5,448.40	\$4,027.46
End Balance Savings (Century)	\$43,575.97	\$175,742.28	\$219,116.00	\$161,685.40	\$173,016.42	\$421,243.63
Total PPEL Fund	\$62,105.71	\$181,407.97	\$219,141.42	\$171,984.95	\$178,464.82	\$425,271.09
Debt Service Fund (40)						
Beg Balance Checking (Century)	\$0.00	\$0.00	\$0.00			
Beg Balance Savings (Century)	\$135,436.35	\$144,150.18	\$0.00	\$3.70	\$3.70	\$3.70
Beg Balance Fiscal Agent (Century)	\$470,235.14	\$129,926.38	\$164,747.49	\$199,588.67	\$234,475.60	\$269,323.42
Revenues Checking	\$43,860.07	\$34,821.11	\$34,844.88	\$34,886.93	\$34,847.82	\$107,834.89
Expenditures Checking	-\$375,455.00	-\$144,150.18	\$0.00		\$0.00	-\$41,292.00
Transfer						
End Balance Checking (Century)	\$0.00	\$0.00	\$0.00			
End Balance Savings (Century)	\$144,150.18	\$0.00	\$3.70	\$3.70	\$3.70	\$3.70
End Balance Fiscal Agent (Century)	\$129,926.38	\$164,747.49	\$199,588.67	\$234,475.60	\$269,323.42	\$335,866.31
Total Debt Service Fund	\$274,076.56	\$164,747.49	\$199,592.37	\$234,479.30	\$269,327.12	\$335,870.01
Total Checking Acct 1	\$767,813.75	\$488,704.72	\$295,079.48	\$189,374.50	\$317,607.50	\$242,289.84
Total Savings Acct 1	\$5,057,620.36	\$4,368,592.93	\$4,864,487.35	\$6,192,500.28	\$11,627,945.52	\$11,601,781.91

SHENANDOAH ACCOUNT BALANCES						
ACCOUNT	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
General Fund (10)						
Beg Balance Checking (Centu	\$193,014.31	\$212,288.65	\$192,134.95	\$44,519.04	\$124,262.16	\$264,757.58
Beg Balance Savings (Centur	\$3,400,407.08	\$3,400,407.08	\$3,400,407.08	\$3,400,407.08	\$3,870,464.75	\$3,976,353.09
Revenues	\$986,711.76	\$999,555.81	\$971,305.33	\$1,738,242.95	\$1,240,285.46	\$982,407.87
Expenditures	-\$1,011,435.69	-\$1,050,548.51	-\$1,280,733.46	-\$951,086.89	-\$993,718.57	-\$1,259,622.44
End Balance Checking (Centu	\$212,288.65	\$192,134.95	\$44,519.04	\$124,262.16	\$264,757.58	\$1,241,381.25
End Balance Savings (Centur	\$3,355,903.38	\$3,324,583.59	\$3,163,078.79	\$3,870,464.75	\$3,976,353.09	\$2,724,672.11
Total General Fund	\$3,568,192.03	\$3,516,718.54	\$3,207,597.83	\$3,994,726.91	\$4,241,110.67	\$3,966,053.36
Management Fund (22)						
Beg Balance Checking (Centu	\$6,447.87	\$9,677.32	\$4,264.03	\$8,794.24	\$13,572.81	\$8,346.62
Beg Balance Savings (Centur	\$899,167.87	\$853,920.41	\$831,740.24	\$830,195.41	\$1,070,148.37	\$1,144,477.26
Revenues Checking	\$24,773.71	\$7,832.76	\$38,511.60	\$249,960.25	\$74,331.42	\$13,474.30
Expenditures Checking	-\$66,791.72	-\$35,426.22	-\$35,526.22	-\$5,228.72	-\$5,228.72	-\$6,001.76
End Balance Checking (Centu	\$9,677.32	\$4,264.03	\$8,794.24	\$13,572.81	\$8,346.62	\$52,351.80
End Balance Savings (Centur	\$853,920.41	\$831,740.24	\$830,195.41	\$1,070,148.37	\$1,144,477.26	\$1,107,944.62
Total Management Fund	\$863,597.73	\$836,004.27	\$838,989.65	\$1,083,721.18	\$1,152,823.88	\$1,160,296.42
SAVE Fund (33)						
Beg Balance Checking (Centu	\$38,800.20	\$3,449.11	\$2,302.35	\$8,621.37	\$31,302.18	\$40,776.81
Beg Balance Savings (Centur	\$6,880,959.63	\$6,863,064.69	\$6,734,936.85	\$6,588,776.72	\$6,310,487.40	\$5,895,772.86
Revenues Checking	\$99,605.92	\$84,372.45	\$81,388.50	\$79,220.80	\$92,791.15	\$93,107.59
Expenditures Checking	-\$152,851.95	-\$213,647.05	-\$221,229.61	-\$334,829.31	-\$498,031.06	-\$1,002,961.88
End Balance Checking (Centu	\$3,449.11	\$2,302.35	\$8,621.37	\$31,302.18	\$40,776.81	\$645,393.77
End Balance Savings (Centur	\$6,863,064.69	\$6,734,936.85	\$6,588,776.72	\$6,310,487.40	\$5,895,772.86	\$4,381,301.61
Total SAVE Fund	\$6,866,513.80	\$6,737,239.20	\$6,597,398.09	\$6,341,789.58	\$5,936,549.67	\$5,026,695.38
PPEL Fund (36)						
Beg Balance Checking (Centu	\$4,027.46	\$5,331.65	\$14,113.24	\$1,244.85	\$9,425.59	\$8,920.59
Beg Balance Savings (Centur	\$421,243.63	\$421,780.61	\$511,552.05	\$534,606.58	\$623,630.64	\$645,004.63
Revenues Checking	\$10,548.64	\$114,814.24	\$23,062.51	\$109,029.12	\$31,376.70	\$5,693.12
Expenditures Checking	-\$8,707.47	-\$16,261.21	-\$12,876.37	-\$11,824.32	-\$10,507.71	-\$3,760.46
Expenditures Accts Pay						
End Balance Checking (Centu	\$5,331.65	\$14,113.24	\$1,244.85	\$9,425.59	\$8,920.59	\$255,193.95
End Balance Savings (Centur	\$421,780.61	\$511,552.05	\$534,606.58	\$623,630.64	\$645,004.63	\$400,663.93
Total PPEL Fund	\$427,112.26	\$525,665.29	\$535,851.43	\$633,056.23	\$653,925.22	\$655,857.88
Debt Service Fund (40)						
Beg Balance Checking (Century)						
Beg Balance Savings (Centur	\$3.70	\$3.70	\$3.70	\$3.70	\$3.70	\$3.70
Beg Balance Fiscal Agent (Ce	\$335,866.31	\$443,282.28	\$551,266.92	\$659,077.19	\$766,658.29	\$874,380.24
Revenues Checking	\$107,915.97	\$107,984.64	\$107,810.27	\$107,581.10	\$107,721.95	\$107,676.04
Expenditures Checking	-\$500.00					-\$885,869.62
Transfer						
End Balance Checking (Century)						
End Balance Savings (Centur	\$3.70	\$3.70	\$3.70	\$3.70	\$3.70	\$3.70
End Balance Fiscal Agent (Ce	\$443,282.28	\$551,266.92	\$659,077.19	\$766,658.29	\$874,380.24	\$96,186.66
Total Debt Service Fund	\$443,285.98	\$551,270.62	\$659,080.89	\$766,661.99	\$874,383.94	\$96,190.36
Total Checking Acct 1	\$230,746.73	\$212,814.57	\$63,179.50	\$178,562.74	\$322,801.60	\$2,194,320.77
Total Savings Acct 1	\$11,494,672.79	\$11,402,816.43	\$11,116,661.20	\$11,874,734.86	\$11,661,611.54	\$8,614,585.97

SHENANDOAH ACCOUNT BALANCES						
Total Savings Acct 15	\$129,926.38	\$164,747.49	\$199,588.67	\$234,475.60	\$269,323.42	\$335,866.31
Grand Total Acct 1	\$5,955,360.49	\$5,022,045.14	\$5,359,155.50	\$6,616,350.38	\$12,214,876.44	\$12,179,938.06
Reconciliation						
Bank Statement Checking (Centur	\$1,014,458.38	\$612,125.55	\$542,759.82	\$347,379.27	\$571,893.60	\$242,890.30
Bank Statement Savings (Century	\$5,057,620.36	\$4,368,592.93	\$4,864,487.35	\$6,192,500.28	\$11,627,945.52	\$11,601,781.91
Bank Statement Fiscal Agent (Cen	\$129,926.38	\$164,747.49	\$199,588.67	\$234,475.60	\$269,323.42	\$335,866.31
Less Outstanding Checks	-\$247,848.26	-\$123,420.83	-\$247,680.34	-\$158,004.77	-\$254,286.10	-\$600.46
Oustanding Deposits/GJE	\$1,203.63					
Total Reconciliation	\$5,955,360.49	\$5,022,045.14	\$5,359,155.50	\$6,616,350.38	\$12,214,876.44	\$12,179,938.06
Amount Reconciliation Off	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
ACCOUNT						
	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
Activity Fund (21)						
Beg Balance Checking	\$14,068.48	\$11,577.34	\$2,894.10	-\$2,419.05	\$11,181.97	\$5,778.65
Beg Balance Savings	\$73,453.53	\$83,267.07	\$89,279.98	\$128,712.66	\$108,427.30	\$123,249.33
Revenues Savings	\$9,869.20	\$4,547.70	\$49,453.64	24854.3	\$28,290.39	\$18,897.84
Expenditures Checking	-\$2,546.80	-\$8,481.83	-\$15,334.11	-\$31,538.64	-\$18,871.68	-\$20,012.39
Expenditures Savings						
End Balance Checking	\$11,577.34	\$2,894.10	-\$2,419.05	\$11,181.97	\$5,778.65	\$10,766.87
End Balance Savings	\$83,267.07	\$89,279.98	\$128,712.66	\$108,427.30	\$123,249.33	\$117,146.56
Total Activity Fund	\$94,844.41	\$92,174.08	\$126,293.61	\$119,609.27	\$129,027.98	\$127,913.43
Scholarships (81)						
Beg Balance Checking	\$248.00	\$0.00	-\$1,250.00	-\$75.00	-\$75.00	\$0.00
Beg Balance Savings	\$390,215.31	\$389,061.78	\$388,259.63	\$387,365.73	\$387,365.73	\$387,435.90
Revenues Savings	\$198.47	\$197.85	\$185.10	\$171.00	145.17	\$131.62
Expenditures Checking	-\$1,600.00	-\$2,250.00	\$0.00	-75	0	
Expenditures Savings						
End Balance Checking		-\$1,250.00	\$0.00	-\$75.00	\$0.00	
End Balance Savings	\$389,061.78	\$388,259.63	\$387,194.73	\$387,365.73	\$387,435.90	\$387,567.52
Total Scholarships	\$389,061.78	\$387,009.63	\$387,194.73	\$387,290.73	\$387,435.90	\$387,567.52
Agency Fund (91)						
Beg Bal Checking	\$595.66	\$595.66	\$595.66	\$590.78	\$437.58	\$181.05
Beg Bal Savings	\$1,391.22	\$1,391.22	\$1,391.22	\$1,437.32	\$1,437.32	\$1,437.32
Revenues Savings			\$46.10	\$0.00		
Expenditures Checking			-\$4.88	-\$153.20	-\$256.53	-\$426.81
Expenditures Savings						
End Balance Checking	\$595.66	\$595.66	\$590.78	\$437.58	\$181.05	\$54.24
End Balance Savings	\$1,391.22	\$1,391.22	\$1,437.32	\$1,437.32	\$1,437.32	\$1,137.32
Total Agency Fund	\$1,986.88	\$1,986.88	\$2,028.10	\$1,874.90	\$1,618.37	\$1,191.56
Total Checking Acct 2	\$12,173.00	\$2,239.76	-\$1,828.27	\$11,544.55	\$5,959.70	\$10,821.11
Total Savings Acct 2	\$473,720.07	\$478,930.83	\$517,344.71	\$497,230.35	\$512,122.55	\$505,851.40
Grand Total Acct 2	\$485,893.07	\$481,170.59	\$515,516.44	\$508,774.90	\$518,082.25	\$516,672.51

SHENANDOAH ACCOUNT BALANCES						
Total Savings Acct 15	\$443,282.28	\$551,266.92	\$659,077.19	\$766,658.29	\$874,380.24	\$96,186.66
Grand Total Acct 1	\$12,168,701.80	\$12,166,897.92	\$11,838,917.89	\$12,819,955.89	\$12,858,793.38	\$10,905,093.40
Reconciliation						
Bank Statement Checking	\$373,229.28	\$473,493.27	\$290,221.54	\$589,663.84	\$464,530.47	\$2,707,237.46
Bank Statement Savings	\$11,494,672.79	\$11,402,816.43	\$11,116,661.20	\$11,874,734.86	\$11,661,611.54	\$8,614,585.97
Bank Statement Fiscal Agent	\$443,282.28	\$551,266.92	\$659,077.19	\$766,658.29	\$874,380.24	\$96,186.66
Less Outstanding Checks	-\$142,482.55	-\$260,678.70	-\$227,042.04	-\$411,101.10	-\$141,728.87	-\$512,916.69
Oustanding Deposits/GJE						
Total Reconciliation	\$12,168,701.80	\$12,166,897.92	\$11,838,917.89	\$12,819,955.89	\$12,858,793.38	\$10,905,093.40
Amount Reconciliation Off	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00
ACCOUNT						
	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
Activity Fund (21)						
Beg Balance Checking	\$10,766.87	\$6,481.94	\$9,466.82	\$2,834.58	\$1,397.86	\$128.80
Beg Balance Savings	\$117,146.56	\$129,574.36	\$118,372.79	\$125,610.37	\$117,701.30	\$115,828.15
Revenues Savings	\$27,428.89	\$17,885.45	\$17,238.12	\$2,026.04	\$2,126.89	\$5,837.86
Expenditures Checking	-\$19,286.02	-\$26,102.14	-\$16,632.78	-\$11,371.83	-\$5,269.10	-\$20,433.58
Expenditures Savings						
End Balance Checking	\$6,481.94	\$9,466.82	\$2,834.58	\$1,397.86	\$128.80	\$5,919.70
End Balance Savings	\$129,574.36	\$118,372.79	\$125,610.37	\$117,701.30	\$115,828.15	\$95,441.53
Total Activity Fund	\$136,056.30	\$127,839.61	\$128,444.95	\$119,099.16	\$115,956.95	\$101,361.23
Scholarships (81)						
Beg Balance Checking	\$0.00	\$0.00	\$0.00	\$0.00		
Beg Balance Savings	\$387,567.52	\$387,698.83	\$386,821.50	\$386,891.68	\$386,923.39	\$386,956.16
Revenues Savings	\$131.31	\$122.67	\$70.18	\$31.71	\$32.77	\$31.72
Expenditures Checking						
Expenditures Savings						
End Balance Checking						
End Balance Savings	\$387,698.83	\$386,821.50	\$386,891.68	\$386,923.39	\$386,956.16	\$386,987.88
Total Scholarships	\$387,698.83	\$386,821.50	\$386,891.68	\$386,923.39	\$386,956.16	\$386,987.88
Agency Fund (91)						
Beg Bal Checking	\$54.24	\$290.48	\$248.85	\$10.29	\$174.78	\$174.78
Beg Bal Savings	\$1,137.32	\$837.32	\$1,010.83	\$1,519.97	\$1,019.97	\$1,104.97
Revenues Savings	\$0.00	\$173.51	\$509.14		\$85.00	\$0.00
Expenditures Checking	-\$63.76	-\$41.63	-\$238.56			
Expenditures Savings						
End Balance Checking	\$290.48	\$248.85	\$10.29	\$174.78	\$174.78	\$174.78
End Balance Savings	\$837.32	\$1,010.83	\$1,519.97	\$1,019.97	\$1,104.97	\$1,104.97
Total Agency Fund	\$1,127.80	\$1,259.68	\$1,530.26	\$1,194.75	\$1,279.75	\$1,279.75
Total Checking Acct 2	\$6,772.42	\$9,715.67	\$2,844.87	\$1,572.64	\$303.58	\$6,094.48
Total Savings Acct 2	\$518,110.51	\$506,205.12	\$514,022.02	\$505,644.66	\$503,889.28	\$483,534.38
Grand Total Acct 2	\$524,882.93	\$515,920.79	\$516,866.89	\$507,217.30	\$504,192.86	\$489,628.86

**SHENANDOAH COMMUNITY SCHOOL DISTRICT
EXPENDITURES TO CERTIFIED BUDGET COMPARISON
JULY 1, 2019 - JUNE 30, 2020**

JUNE		FUNCTION	GENERAL	MGMNT	TRUST	PPPEL	EMG LEVY/ DISASTER RELIEF	PERL	ACTIVITY
OTHER	INSTRUCTION	1XXX	\$8,054,230.92	\$213,917.92	\$4,925.00				\$197,367.67
	SUPPORT SERVICES	2XXX	\$3,807,466.06	\$260,283.26		\$306,467.65			
	NON-INSTRUCTIONAL	3XXX							
	FACILITIES ACQ & CONST	4XXX				\$90,934.57			
	DEBT	5XXX							
	AEA FLOW THROUGH	6100	\$469,237.00						
	TRANSFERS								
	6900	\$653.22							
TOTAL		\$12,331,587.20	\$474,201.18	\$4,925.00	\$397,402.22	\$0.00	\$0.00	\$197,367.67	
PUBLISHED BUDGET		\$13,869,122.00	\$432,000.00	\$0.00	\$845,000.00	\$0.00	\$0.00	\$250,000.00	
% USED		88.91%	109.77%	0.00%	47.03%	0.00%	0.00%	78.95%	
		\$13,668,222.00							
	FUNCTION	CAPITAL PROJECTS	DEBT SERVICE	NUTRITION	OTHER ENTERPRISE	TOTAL USED	PUB BUDGET	% OF BUDGET	
INSTRUCTION	1XXX				\$1,520.88	\$8,471,962.39	\$9,570,000.00	88.53%	
SUPPORT SERVICES	2XXX	\$225,646.01		\$300.00		\$4,600,162.98	\$5,200,000.00	88.46%	
NON-INSTRUCTION	3XXX			\$634,606.60		\$634,606.60	\$750,000.00	84.61%	
FACILITIES ACQ & CONST	4XXX	\$2,517,297.81				\$2,608,232.38	\$4,562,778.00	57.16%	
DEBT	5XXX	\$78,227.00	\$927,661.62			\$1,005,888.62	\$430,000.00	233.93%	
AEA FLOW THROUGH	6100					\$469,237.00	\$507,222.00	92.51%	
TRANSFER	62xx	\$925,935.67	\$144,150.18			\$1,070,085.85			
TOTAL		\$3,747,106.49	\$1,071,811.80	\$634,906.60	\$1,520.88	\$18,860,175.82	\$21,020,000.00	89.72%	
PUBLISHED BUDGET		\$4,862,778.00	\$430,000.00	\$751,100.00	\$0.00				
% USED		77.06%	249.26%	84.53%	0.00%		89.72%		
		\$2,865,000.00					\$18,860,829.04	\$18,860,175.82	

**SHENANDOAH COMMUNITY SCHOOL
CALCULATION OF MISCELLANEOUS INCOME
2019-2020**

	STATE AID/ SRCIPVR (CNI) Source Codes	TLC/FOUR YEAR-OLD STATE AID/TSS/ INTERVENTION/POV TRANSPORTATION Source Code	SPED DEFICIT SUPPLEMENTAL STATE AID Source Code	AEA FLOWTHROUGH Source Code	PROPERTY TAX Source Codes	INSTRUCTIONAL SUPPORT THROUGH INCOME SURTAXES Source Codes	EXCISE TAXES UTILITY REPL Source Codes	** MISCELLANEOUS REVENUE	TOTAL REVENUE (Includes Flowthrough)	FY '19 Actuals
	3801, 3803, 3111	3116, 3117, 3119 3204, 3216, 3376	3113	3214	1110-1119	1134	1170-1179			
JUL				\$39,104.00				\$17,320.78	\$58,424.78	\$53,106.44
AUG				\$39,104.00	\$78,576.06			\$18,242.84	\$135,923.00	\$80,425.92
SEP	\$523,628.00	\$144,855.00		\$39,104.00	\$518,824.88		\$233.13	\$49,527.25	\$1,276,172.26	\$1,352,737.82
OCT	\$523,628.00	\$144,855.00		\$39,104.00	\$1,270,009.60		\$42,026.00	\$39,018.85	\$2,058,639.45	\$1,905,569.52
NOV	\$551,500.40	\$144,855.00		\$39,104.00	\$175,920.13		\$1,008.39	\$22,574.40	\$934,962.32	\$1,002,941.75
DEC	\$566,913.40	\$144,855.00		\$39,104.00	\$78,293.03	\$152,637.50	\$501.70	\$20,646.75	\$1,002,951.38	\$1,093,473.98
JAN	\$530,221.34	\$144,855.00		\$39,104.00	\$87,793.33			\$184,738.09	\$986,711.76	\$916,428.68
FEB	\$519,375.00	\$144,855.00		\$39,104.00	\$29,115.78	\$55,661.50		\$213,682.77	\$1,001,794.03	\$1,015,015.39
MAR	\$519,375.00	\$144,855.00		\$39,104.00	\$150,341.10			\$117,630.23	\$971,305.33	\$995,001.12
APR	\$537,529.42	\$144,855.00		\$39,104.00	\$1,015,519.85		\$1,792.29	-\$657.61	\$1,738,242.95	\$1,757,476.65
MAY	\$530,891.66	\$144,855.00		\$39,104.00	\$253,633.14		\$41,272.46	\$230,529.20	\$1,240,285.46	\$1,011,126.21
JUN	\$519,379.00	\$144,845.00	\$1,640.00	\$39,093.00	\$54,304.59			\$223,146.28	\$982,407.87	\$1,438,183.18
TOTAL	\$5,322,441.22	\$1,448,540.00	\$1,640.00	\$469,237.00	\$3,712,331.47	\$208,299.00	\$86,833.97	\$1,138,497.91	\$12,385,820.57	\$12,621,486.44

** Fill in STATE AID, INSTRUCTIONAL SUPPORT, FOUR YEAR-OLD PRESCHOOL, STATE FISCAL STABILIZATION, AEA FLOWTHROUGH, PROPERTY TAX, INCOME SURTAXES, EXCISE TAXES and TOTAL REVENUE columns. The MISC column will automatically be filled in and transferred to the UNSPENT AUTHORIZED BUDGET CALCULATION at the right.

Yellow indicates a formula)

SRCIPVR = State Replacement for Commercial and Industrial Property Valuations Reduction

**SHENANDOAH COMMUNITY SCHOOL
UNSPENT AUTHORIZED BUDGET CALCULATION
2019-2020**

REGULAR PROGRAM DISTRICT COST	\$7,228,816.00		
+ REGULAR PROGRAM BUDGET ADJUSTMENT	\$138,542.00		
+ SUPPLEMENTARY WEIGHTING DISTRICT COST	\$140,441.00		
+ SPECIAL ED DISTRICT COST	\$941,184.00		
+ TEACHER SALARY SUMPLEMENT DISTRICT COST	\$662,009.00		
+ PROF DEV SUPPLEMENT DISTRICT COST	\$71,623.00		
+ EARLY INTERVENTION SUPPL DISTRICT COST	\$84,109.00		
+ TEACHER LEADERSHIP SUPP DISTRICT COST	\$353,567.00		
+ AEA SPECIAL ED SUPPORT	\$358,589.00		
+ AEA SPECIAL ED SUPPORT ADJUSTMENT	\$1,831.00		
+ AEA MEDIA SERVICES	\$59,481.00		
+ AEA EDUCATIONAL SERVICES	\$65,755.00		
+ AEA SHARING DISTRICT COST	\$0.00		
+ AEA TEACHER SALARY SUPPL DISTRICT COST	\$37,007.00		
+ AEA PROF DEV SUPPL DISTRICT COST	\$3,959.00		
+ DROPOUT ALLOWABLE GROWTH	\$261,868.00		
+ SBRC ALLOWABLE GROWTH OTHER #1	\$165,800.00	Increased Enrollment/ Open Enrolled out not in 2018	
+ SBRC ALLOWABLE GROWTH OTHER #2	\$57,828.00	LEP	
+ SPECIAL ED DEFICIT ALLOWABLE GROWTH	\$203,855.18	(Determined when I did the SES at time of CAR - September, 2019)	
- SPECIAL ED POSITIVE BALANCE REDUCTION	\$0.00		
- AEA SPECIAL ED POSITIVE BALANCE	\$0.00		
+ ALLOWANCE FOR CONSTRUCTION PROJECTS	\$0.00		
- UNSPENT ALLOWANCE FOR CONSTRUCTION	\$0.00		
+ ENROLLMENT AUDIT ADJUSTMENT	\$0.00		
- AEA PRORATA REDUCTION	\$57,385.00		
= MAXIMUM DISTRICT COST	\$10,778,879.18		
+ PRESCHOOL FOUNDATION AID	\$247,680.00		
+ INSTRUCTIONAL SUPPORT AUTHORITY	\$543,564.00		
+ ED IMPROVEMENT AUTHORITY	\$0.00		
+ OTHER MISCELLANEOUS INCOME	\$1,136,497.91	\$1,404,271.00	Estimate on Budget Worksheet This is a fluctuati
+ UNSPENT AUTH BUDGET - PREVIOUS YEAR	\$3,370,221.00		
= MAXIMUM AUTHORIZED BUDGET	\$16,076,842.09		
- EXPENDITURES	\$12,331,587.20	76.70%	
= UNSPENT AUTHORIZED BUDGET	\$3,745,254.89		

EXPENDITURES	FY 20	FY '19Actuals
JULY	\$199,722.68	\$217,436.62
AUGUST	\$387,449.45	\$345,176.12
SEPTEMBER	\$1,011,518.98	\$966,872.04
OCTOBER	\$1,008,710.60	\$982,143.04
NOVEMBER	\$1,020,147.22	\$1,009,487.13
DECEMBER	\$995,838.21	\$1,033,579.63
JANUARY	\$1,011,435.69	\$1,079,253.56
FEBRUARY	\$1,050,548.51	\$1,187,232.13
MARCH	\$1,280,733.46	\$1,043,757.67
APRIL	\$951,086.89	\$1,026,639.96
MAY	\$995,956.79	\$1,088,470.10
JUNE	\$2,418,438.72	\$2,630,312.20
TOTAL	\$12,331,587.20	*****

MONTHLY BOARD VENDOR BILLS
 JULY ACCOUNTS PAYABLE

Vendor Name	Invoice Detail	Invoice Detail	Description
	Amount		
Checking Account ID 20	Fund Number 61		SCHOOL NUTRITION FUND
AFS	216.30		DAILY SALES-SCHOOL LUNCHES
ANDERSON ERICKSON DAIRY	2,470.40		MILK
BMO MASTERCARD	444.51		SNF SUPPLIES
DOVEL REFRIGERATION	598.80		CASTERS FOR SERVING LINE
HY-VEE	444.00		BANANAS
JAYMAR BUSINESS FORMS	185.93		SNF SUPPLIES
KERRI L. NELSON	52.95		DAILY SALES-SCHOOL LUNCHES
MARTIN BROS DIST	16,105.74		SFSP/FOOD
Fund Number 61	<u>20,518.63</u>		
Checking Account ID 20		20,518.63	
Checking Account ID 3	Fund Number 21		ACTIVITY FUND
ANNA PETERSON	72.00		GENERAL ATHLETIC WORKERS
BELIEVE PRODUCTIONS, INC.	4,661.75		MS Band Fundraiser
BMO MASTERCARD	434.84		SUPPLIES/GENERAL ATHLETICS
BMO MASTERCARD	24.45		SUPPLIES/GENERAL ATHLETICS
BMO MASTERCARD	30.00		REGISTRATION/FCCLA
BMO MASTERCARD	50.40		SUPPLIES/FEA
CASEY CONOVER	175.00		GENERAL ATHLETICS OFFICIAL
CHRIS GIRRES	250.00		GENERAL ATHLETICS OFFICIAL
COUNTY LINE DESIGN	2,373.50		state bowling
GARY WAX	175.00		GENERAL ATHLETICS OFFICIAL
HOWARD SPORTING GOODS	1,164.00		Baseballs
IGCA	95.00		DUES/GENERAL ATHLETICS
JEFF DEYOUNG	100.00		JUDGE/SHS SPEECH CLUB
JOHN NAHNSEN	125.00		GENERAL ATHLETICS OFFICIAL
JON WOOD	135.00		GENERAL ATHLETICS OFFICIAL
JOSTENS	6,450.50		Deposit for yearbook for 19/20-Job # 421
KEITH WOHLERS	250.00		GENERAL ATHLETICS OFFICIAL
KOURTNEY ABBOTT	100.00		JUDGE/SHS SPEECH CLUB
MATTHEW DEGASE	100.00		GENERAL ATHLETICS OFFICIAL
MIKE PETERSON	72.00		GENERAL ATHLETIC WORKERS
NASSP	95.00		National Student Council Affiliation
PAPER TRAIL	45.96		SUPPLIES/CLASS 2020
RAY WOOD	270.00		GENERAL ATHLETICS OFFICIAL
RIDDELL/ALL AMERICAN SPORTS	3,237.51		SUPPLIES/GENERAL ATHLETICS
ROBERT BURRIS	300.00		GENERAL ATHLETICS OFFICIAL
RON HANSEN	72.00		GENERAL ATHLETIC WORKERS
RONALD ROMINE	125.00		GENERAL ATHLETICS OFFICIAL
RORY VOSS	135.00		GENERAL ATHLETICS OFFICIAL
RSCHOOLTODAY	562.50		SUPPLIES/GENERAL ATHLETICS
SARA BRENDEN	100.00		JUDGE/SHS SPEECH CLUB
SCOTT BUSCH	75.00		GENERAL ATHLETICS OFFICIAL
SCRATCH CUPCAKERY	262.80		BPA SUPPLIES
SHEMANDOAH FLORAL	96.00		SUPPLIES/CLASS 2020
TROY NICKLAUS	175.00		GENERAL ATHLETICS OFFICIAL
WAYNE FREED	125.00		GENERAL ATHLETICS OFFICIAL
Fund Number 21	<u>22,515.21</u>		
Checking Account ID 3	Fund Number 81		TRUST FUNDS NON EXPENDABLE
AUSTIN HEROLD/SOUTHWEST TENNESSEE CC	250.00		SCHOLARSHIPS/I&C WILSON
BAYLEE JOHNSON/IWCC	250.00		SCHOLARSHIPS/I&C WILSON
KAYLEE MATTES/MORNINGSIDE COLLEGE	325.00		CLARK CAMPBELL SCHOLARSHIP
Fund Number 81	<u>825.00</u>		
Checking Account ID 3		23,340.21	
Checking Account ID 30	Fund Number 10		GENERAL FUND
AHLERS & COONEY PC	513.00		LAWYER/NEGOTIATIONS

MONTHLY BOARD VENDOR BILLS
 JULY ACCOUNTS PAYABLE

Vendor Name	Invoice Amount	Invoice Detail Description
ASSETGENIE, INC.	53.70	TECH REPAIR & MAINTENANCE SUPPLIES
AUDITOR OF STATE	625.00	AUDITOR
BMO MASTERCARD - TRANSPORTATION I	461.35	TRANSPORTATION REPAIR PARTS
BMO MASTERCARD	775.90	CARES ATHLETIC SUPPLIES
BMO MASTERCARD	2,092.64	TAG SUPPLIES
BMO MASTERCARD	1,552.27	HS GENERAL ED SUPPLIES
BMO MASTERCARD	497.08	VOC AID SUPPLIES
BMO MASTERCARD	860.62	HS AGRICULTURE STAFF DUES
BMO MASTERCARD	577.04	TECHNOLOGY COORDINATOR RELATED SOFTWARE
BMO MASTERCARD	1,728.62	SUPERINTENDENT SOFTWARE
BMO MASTERCARD	32.08	TECHNOLOGY COORDINATOR RELATED SOFTWARE
BMO MASTERCARD	4,359.55	MS GENERAL ED SUPPLIES
BMO MASTERCARD	204.27	MAINTENANCE SUPPLIES
BMO MASTERCARD	381.87	TECH REPAIR & MAINTENANCE SUPPLIES
BMO MASTERCARD	175.00	BUSINESS MANAGER DUES
BMO MASTERCARD	1,075.24	HS PRINCIPAL SUPPLIES
BMO MASTERCARD	807.44	CARES GENERAL SUPPLIES
BMO MASTERCARD	2,133.80	EQ PROF DEV STAFF WORKSHOP/CONF REG
BROWN'S REPAIR & AUTO PARTS, INC.	1,963.62	VEHICLE REPAIR SERVICES
CABINETS BY STAC	36.38	MAINTENANCE SUPPLIES
CDW GOVERNMENT	616.72	Targus Intellect Sleeve with Strap
CENEX FLEET FUELING	1,120.68	DRIVERS EDUCATION GASOLINE
CENTURYLINK	598.83	ELEM PRINCIPAL TELEPHONE
CHAT MOBILITY	56.04	BUSINESS MANAGER TELEPHONE
CITY OF SHENANDOAH	5,779.95	WATER-SEWER
CLARINDA CSD	954.95	TUITION-OPEN ENROLLMENT
CORVUS INDUSTRIES, LTD	1,952.00	MAINTENANCE BUILDING REPAIR SERVICES
COUNCIL BLUFFS CSD	2,109.38	PURCHASE EDUCATIONAL/L3 IND COSTS
CULLIGAN WATER	162.00	MAINTENANCE SUPPLIES
DOUG MEYER CHEVROLET	1,090.26	VEHICLE REPAIR SERVICES
EICKEMEYER REFRIGERATION, INC.	393.13	MAINTENANCE BUILDING REPAIR SERVICES
ESSEX CSD	41,624.60	TEACHER LEADERSHIP OPEN ENROLLMENT
FELD FIRE	184.98	MAINTENANCE BUILDING REPAIR SERVICES
FREMONT MILLS CSD	2,989.25	TUITION-OPEN ENROLLMENT
HAMBURG COMMUNITY SCHOOL DISTRICT	9,294.25	TEACHER LEADERSHIP OPEN ENROLLMENT
HD PRO INSTITUTIONAL	890.63	HAND SANITIZER
HOWARD SPORTING GOODS	1,613.00	sb/BB supplies
IOWA ASSOCIATION OF SCHOOL BOARD	4,807.00	BOARD DUES
IOWA COMMUNICATIONS NETWORK	1,263.88	HS PRINCIPAL TELEPHONE
ISFIS	2,223.00	BOARD DUES
JAYMAR BUSINESS FORMS	390.92	BUSINESS MANAGER SUPPLIES
JB PARTS & SUPPLY	134.59	MAINTENANCE SUPPLIES
JOHN GOWING PLUMBING AND HEATING INC.	308.14	MAINTENANCE BUILDING REPAIR SERVICES
KENNETH THRASHER	50.00	BUS DRIVER PHYSICALS
KIDWELL INC.	560.00	Category d licenses
KIRCHERT ELECTRIC	600.00	MAINTENANCE BUILDING REPAIR SERVICES
KIRKPATRICK, PRESCILLA	91.35	STUDENT TRANSPORTATION-PARENT
MARTHA ARCHULETA	542.00	STUDENT TRANSPORTATION-PARENT
MICHEL, CODY	1,626.00	STUDENT TRANSPORTATION-PARENT
MIDAMERICAN ENERGY	14,512.32	UTILITIES-ELECTRICITY
MIDWEST CLOUD COMPUTING	1,012.50	Active directory and wireless audit
MILLER BUILDING	185.02	MAINTENANCE SUPPLIES
MITEL NET SOLUTIONS	550.23	HS PRINCIPAL TELEPHONE
NICOLE MACDONALD	542.00	STUDENT TRANSPORTATION-PARENT
NOLTE, CORNMAN & JOHNSON	5,820.00	AUDITOR
O'REILLY AUTO	34.48	TRANSPORTATION SUPPLIES

MONTHLY BOARD VENDOR BILLS
JULY ACCOUNTS PAYABLE

Vendor Name	Invoice Amount	Invoice Detail	Description
PAGE COUNTY LANDFILL ASSOCIATION	275.00	MAINTENANCE	GARBAGE COLLECTION
PAPER TRAIL	68.46	HS GENERAL ED SUPPLIES	
PERFECTION LEARNING	59.73	Iowa HS book award set T314302 -	
ROGERS PEST CONTROL LLC	230.00	MAINTENANCE PEST CONTROL CONTRACTED	
SAPP BROS.	752.81	MAINTENANCE GASOLINE	
SCHOOL BUS SALES	120.90	TRANSPORTATION REPAIR PARTS	
SHENANDOAH SANITATION	59.68	MAINTENANCE GARBAGE COLLECTION	
SHERRY SQUIRES	542.00	STUDENT TRANSPORTATION-PARENT	
SIDNEY CSD	139,227.63	TUITION-OPEN ENROLLMENT	
SYMMETRY ENERGY SOLUTIONS	667.72	UTILITIES-GAS	
TRUCK CENTER COMPANIES	273.98	TRANSPORTATION SUPPLIES	
VALLEY PUBLICATIONS	257.19	BOARD NEWSPAPER ADVERTISING	
VETTER EQUIPMENT CO	177.49	MAINTENANCE PARTS	
WALLIN PLUMBING & HEATING	434.46	MAINTENANCE BUILDING REPAIR SERVICES	
WELLMARK BLUE CROSS BLUESHEILD	109,993.09	HEALTH INSURANCE PAYABLE CN	
Fund Number 10	<u>380,730.69</u>		
Checking Account ID 30	Fund Number 22	MANAGEMENT FUND	
STUDENT ASSURANCE SERVICES, INC.	1,805.20	STUDENT CATASTROPHIC INSURANCE	
WELLMARK BLUE CROSS BLUESHEILD	6,001.76	EARLY RETIREES MEDICAL INSURANCE	
Fund Number 22	<u>7,806.96</u>		
Checking Account ID 30	Fund Number 33	SAVE (SECURE AN ADVANCED VISION FOR ED.	
ATC GROUP SERVICES LLC	13,650.00	SERIES 2019 CONSTRUCTION	
BIG SKY ENTERPRISES, LLC	244,752.13	SERIES 2019 CONSTRUCTION	
CAMBLIN MECHANICAL	2,975.00	HVAC SYSTEM	
CARL A. NELSON & CO	94,864.46	REV BONDS ARCHITECTURE & ENGINEERING	
CONTROL MANAGEMENT, INC.	14,440.30	SERIES 2019 CONSTRUCTION	
DLR GROUP	14,326.05	REV BONDS ARCHITECTURE & ENGINEERING	
ELEVATE ROOFING	164.86	CONSTRUCTION SERVICES	
GENESIS CONTRACTING GROUP	295,450.00	SERIES 2019 CONSTRUCTION	
IMEG	7,600.00	CONSTRUCTION SERVICES	
JOHN GOWING PLUMBING AND HEATING INC.	2,642.93	SERIES 2019 CONSTRUCTION	
RASMUSSEN MECHANICAL SERVICES	103,066.45	SERIES 2019 CONSTRUCTION	
RC TREE SERVICE	1,000.00	LAND IMPROVEMENTS	
SHERIDAN DECORATING	327.13	CONSTRUCTION SERVICES	
SWEETWATER	6,995.73	SERIES 2019 CONSTRUCTION	
TERRACON CONSULTANTS, INC.	2,269.50	SERIES 2019 CONSTRUCTION	
TRI-CITY ELECTRIC COMPANY	89,559.72	SERIES 2019 CONSTRUCTION	
WALLIN PLUMBING & HEATING	11.65	CONSTRUCTION SERVICES	
Fund Number 33	<u>894,095.91</u>		
Checking Account ID 30	Fund Number 36	PHYSICAL PLANT & EQUIPMENT	
BLUPOINTE DRS	750.00	Maintenance, Support and Services:BDR MA	
CHROMEBOOKPARTS.COM	689.76	Acer 15 CB3-532 Chromebook Camera Board	
COUNSEL OFFICE & DOCUMENT	275.27	ELEMENTARY COPIER LEASE	
CULLIGAN WATER	243.47	RENTAL OF EQUIPMENT & VEHICLES	
FRONTLINE TECHNOLOGIES GROUP LLC	17,481.79	TECH RELATED SOFTWARE	
GREAT AMERICAN FINANCIAL SERVICES	1,064.38	ADMIN COPIER LEASE	
KRIEGLER OFFICE	39,268.49	BUILDING IMPROVMENT FURNITURE&FIXTURES	
SOFTWARE UNLIMITED	8,450.00	SERVICE FOR SOFTWARE SUPPORT	
Fund Number 36	<u>68,223.16</u>		
Checking Account ID 30	<u>1,350,856.72</u>		

SHENANDOAH CSD STUDENT- PARENT HANDBOOK 2020-2021

Shenandoah Community Schools does not illegally discriminate on the basis of race, color, national origin, gender, gender identity, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Monte Munsinger, Shenandoah CSD 601 Dr. Creighton Cir., Shenandoah, IA. 51601, 712-246-2520, munsingerm@shencsd.com



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Opening Statement

Vision Statement

It is the vision of the Shenandoah Schools, in partnership with the community that we provide: students the tools to become responsible, successful citizens and lifelong learners in an ever- changing world; a safe and caring environment that ensures the dignity of all; opportunities that stretch student and staff capabilities; and school staff that are focused and visionary, collaborative and empowered to make knowledgeable decisions.

Mission Statement

The Shenandoah Community School District, in partnership with families and the community, will provide each student an educational environment that maximizes his or her potential to become responsible, successful citizens and lifelong learners in an ever-changing world.

Educational Philosophy

We believe the Shenandoah Community School District should provide the highest quality staff and physical facilities along with the most current instructional materials and equipment possible. We believe it is the responsibility of the schools to provide maximum learning opportunities for individuals in the community. Family and community involvement in the educational process is encouraged and welcomed. We will value each individual student and his or her academic, social and emotional strengths and needs. Each student will be an active participant in the learning process. Each student will receive a high school diploma after satisfactorily completing a course of study as outlined in the current Board Policy.

Nondiscrimination Notice

Shenandoah Community Schools does not illegally discriminate on the basis of race, color, national origin, gender, gender identity, disability, religion, creed, age (for employment), marital status (for programs), sexual orientation, gender and socioeconomic status (for programs) in its educational programs and its employment practices. There is a grievance procedure for processing complaints of discrimination. If you have questions or a grievance related to this policy please contact the district's Equity Coordinator, Aaron Burdorf, Shenandoah CSD 601 Dr. Creighton Cir., Shenandoah, IA. 51601, 712-246-2520, burdorfa@shencsd.com.

Board of Education

The Shenandoah Community School District Board of Education meets regularly on the second Monday of the month at 5:00 PM at the Logan Administration Building located at 304 W. Nishna Road, Shenandoah, IA 51601, in the Board Room.

Mrs. Jean Fichter	Board President	fichterj@shencsd.com
	Term Expires: November 2021	
Mr. Adam Van Der Vliet	Board Vice President	vandervlieta@shencsd.com
	Term Expires: November 2021	
Mr. Darrin Bouray	Board Member	bourayd@shencsd.com
	Term Expires: November 2023	
Mr. Jeff Hiser	Board Member	jhscsdboe@gmail.com
	Term Expires: November 2023	
Mrs. Kathy Langley	Board Member	kathylangley1@gmail.com
	Term Expires: November 2021	
Mrs. Lisa Holmes	Board Secretary	holmesl@shencsd.com

School Spirit

School Fight Song

We're the maroon and the white Shenandoah.
We've got that old fight Shenandoah.
We'll bet you to stand, we're the best in the land,
For we know you can stand Shenandoah, RAH! RAH!

Go smashing ahead, Shenandoah.
Go smash that blockade Shenandoah.
Our team is the fame protector,
On boys and girls for we expect a victory from you, Shenandoah, RAH! RAH!



School Colors – Maroon and White

School Mascot – Mustangs and Fillies

Administrative Services

Superintendent	Dr. Kerri Nelson	nelsonk@shencsd.com
JK-8 Principal & Equity Coordinator	Mr. Aaron Burdorf	burdorfa@shencsd.com
Food Service Supervisor	Mrs. Kristin Edwards	edwardsk@shencsd.com
Information Technology Director	Mr. Richard Morgan-Fine	morganfiner@shencsd.com
Director of Maintenance & Operations	Mr. Rob Addy	addyr@shencsd.com
School Business Official	Mrs. Sherri Ruzek	ruzeks@shencsd.com
Athletic Director/Assistant	Mr. Jon Weinrich	weinrichj@shencsd.com
Principal/Transportation Supervisor		
JK-8 Assistant Principal	Mr. Jordan Newberg	newbergj@shencsd.com
High School Principal	Mrs. Gayle Allensworth	allensworthg@shencsd.com
Director of Special Programs & Curriculum	Mrs. Tiffany Spiegel	spiegelt@shencsd.com

Attendance Centers

Preschool

Logan Administration Building
304 W. Nishna Road
Shenandoah, IA 51601
Phone: 712.246.1581

JK – 8th Grade & MS FLEX ED

(Alternative Education)
Shenandoah Elementary and
Middle School (JK-8)
601 Dr. Creighton Circle
Shenandoah, IA 51601
Phone: 712.246.2520

9th – 12th Grade & HS FLEX ED

(Alternative Education)
Shenandoah High School
1000 Mustang Drive
Shenandoah, IA 51601
Phone: 712.246.4727

Definitions

In this handbook, the word “parent” also means “guardian” unless otherwise stated. An administrator’s title, such as superintendent or principal, also means that individual’s designee unless otherwise stated. The term “school grounds” includes the school district facilities, school district property, property within the jurisdiction of the school district or school district premises, school owned or school operated buses or vehicles and chartered buses. The term “school facilities” includes school district buildings and vehicles. The term “school activities” means all school activities in which students are involved whether they are school-sponsored or school-approved, whether they are an event or an activity, or whether they are held on or off school grounds.

Absences

Students who know they will be absent must notify the office prior to the absence. If advance notification is not possible, parents/guardians must notify the office on the day of the absence prior to 9:00 a.m. If notification is not received, the office will attempt to contact the parents/guardians and/or the school interventionist will make a home visit. If contact is not made to verify the absence, the student must bring a note, explaining the reason for the absence, upon their return to school.

The school determines whether an absence is excused, unexcused, or truant. Excused absences include, but are not limited to, illness, death or serious injury of family or close friends, medical and dental appointments, court appearances, or school sponsored activities. Students wishing to be absent from school for reasons not listed above should consult the principal prior to the absence to work out a solution. Reasonable requests will receive serious consideration.

Who Should I Email for Absences?

Preschool	Natalie Kirsch	kirschn@shencsd.com
JK – 4 th	Anita Baker	bakera@shencsd.com
5 th – 8 th	Wendy Palmer	palmerw@shencsd.com
9 th – 12 th & Flex Education	Pam Nebel	nebel@shencsd.com

Passes – Students who need to leave school during the school day must receive a pass from the office and have a note signed by the student’s parent/guardian, have their parent/guardian telephone the office, email, or have their parent/guardian pick them up. Students who return to class or arrive after the school day has begun must submit a signed note, email, or phone call from their parent/guardian to the office for re-admission. Students are not released to anyone other than their parent/guardian during the school day unless the office has a note signed, email, or phone call by the student’s parent/guardian.

Activity Participation – Students participating in school activities must be in school at least one-half day on the day of the event in order to participate in the activity. Cut-off time is considered 11:30 a.m. Only in **pre- excused** circumstances, may this rule be waived by the principal.

Students are responsible for arranging to make up schoolwork. Students have at least two school days per day missed to complete makeup work once they return to school.

Students who know they are going to be absent must make arrangements with each teacher to make up their work prior to the absence. The call to obtain homework must be received by the school before 10:00 a.m. in order to pick up homework after 3:00 p.m.

Abuse and Harassment of Students by Employees

The school district does not tolerate employees physically or sexually abusing or harassing students. Students who are physically or sexually abused or harassed by an employee should notify their parents/guardians, teacher, principal, or another employee. The Iowa Department of Education has established a two-step procedure for investigating allegations of physical or sexual abuse of students by employees. That procedure requires the school district to designate an independent investigator to look into the allegations. The school district has designated Linda Laughlin, High School Nurse, at 712-246-4727, as it’s Level I investigator. Ms.

Laughlin may also be contacted directly. The school district has designated the JK-8 school nurse, at 712-246-2520, as it's alternate Level I investigator. The Shenandoah Police Department, 712-246-3512, is designated as the Level II investigator.

Physical abuse is a non-accidental physical injury that leaves a mark at least 24 hours after the incident. While employees cannot use physical force to discipline a student, there are times when the use of physical force is appropriate. The times when physical force is appropriate include, but are not limited to, times when it is necessary to stop a disturbance, to obtain a weapon or dangerous object, for purposes of self-defense or to protect others, to remove a disruptive student, to protect others from harm, for the protection of property or to protect a student from self-infliction or harm.

Sexual abuse includes, but is not limited to, sexual acts involving a student and intentional sexual behavior as well as sexual harassment. Sexual harassment is unwelcome sexual advances, requests for sexual favors or other verbal or physical conduct of a sexual nature when submission to such conduct is made implicitly or explicitly a term or condition of the student's education or benefits; submission to or rejection of the conduct is used as the basis for academic decisions affecting that student; or the conduct has the purpose or effect of substantially interfering with a student's academic performance by creating an intimidating, hostile or offensive educational environment.

Academic Letter

Shenandoah High School students who earn a GPA of 3.750 taking a minimum of 13 credits will be awarded an academic letter for that year. Work study credits do not count toward the 13 credits in a year.

Students will receive: 1st year – Letter with Academic inscribed, 2nd year – Lamp of Knowledge pin, 3rd and 4th year – Bar.

Activity Bus

The school district may sponsor an activity bus to transport students to school activities. A fee may be charged to students riding the activity bus. Riding on the activity bus is a privilege that can be taken away. Students who ride an activity bus must ride to and from the event on the bus. Students ride home on the activity bus unless prior arrangements have been made with an administrator or the student's parent/guardian personally appear and request to transport the student home.

Activity Tickets

Students may purchase a student activity ticket for admission to certain school district activities. The activity ticket must be presented at each event in order to be admitted. Students not wishing to purchase an activity ticket must pay regular prices to attend school district activities. The cost of an activity ticket is \$30 and tickets can be purchased at any school office. If a student loses his or her activity ticket, a new one can be issued at any school office for a fee of \$1.00.

Adding & Dropping High School Classes

All class changes will be made by the end of the first week of the semester. Necessary teachers, parent/guardian, and the school counselor and/or high school principal will sign the add/drop form in order to make the change.

Dropping IWCC, AP or ILO Class

Students who withdraw from an IWCC class, AP class or Iowa Learning Online class more than two weeks after their class starts, will receive an "F" on their high school transcript and will be required to complete an online class in place of the class or classes dropped to supplement their schedule for a total of 7 credits.

Alcohol/Drugs

Use or possession or having the odor of alcohol on student's breath or use of possession of drug paraphernalia or drugs in the school building and/or on school property will result in disciplinary action, including suspension

and expulsion, and is considered to be in violation of the Good Conduct Policy.

1st Offense-Five (5) days of In-School Suspension (ISS)/and or Out-of-School Suspension, (OSS), or may be immediately referred to the Board of Education for further disciplinary action.

2nd Offense-Ten (10) days of In-School Suspension (ISS)/and or Out-of-School Suspension (OSS) and may be immediately referred to the Board of Education for further disciplinary action.

Parents/guardians will be notified. Legal authorities will be contacted. All contraband will be confiscated and turned over to the legal authorities.

Voluntary Request for Assistance/Professional Counseling

The purpose of this provision is to allow a student to seek help regarding a substance abuse problem and have suspension from athletics/activities waived.

If violators approach their building administrator acknowledging that they have a problem before it is known to the school, they must follow these procedures to maintain eligibility.

- Be informally referred to a substance abuse agency by an administrator.
- Must set up an appointment with the agency providing written confirmation of the meeting to the school administration.
- Must cooperate with and complete all follow-up meetings with the agency.
- Must follow suggestions for evaluation, again providing written confirmation to the school administration.
- If a student chooses to seek professional counseling, arranging and paying for evaluation and treatment shall be the responsibility of the student or student's parent/guardian.
- Have not been arrested or found to be in violation by any legal authority or school personnel.

Announcements

Students are responsible for knowing the content of daily announcements. Students who wish to have an item included in the daily announcements must have permission from the principal. Daily announcements are available on the respective school's webpage.

Appeals

Any personnel, patron, parent/guardian, or student may register a complaint, without fear of reprisal or sanctions for the purpose of resolving any unfair treatment or discrimination in the district. Students may appeal the determination of an infraction of the rules in the following manner:

1. File a written appeal to the building principal within five (5) school days.
2. The building principal or designee shall reply in writing within five (5) school days of the receipt of the appeal.
3. If the student remains dissatisfied with the second determination, the student may file a written appeal to the Superintendent of Schools within five (5) school days.
4. The superintendent shall reply with a written response within five (5) school days of the receipt of the student's written appeal of the building principal's decision.
5. If the student remains dissatisfied with the determination, the student may file a written appeal for a hearing before the Board of Education. The appeal must be filed with the Board Secretary within two school days of the superintendent's decision. Decision to hear a student appeal is within the discretion of the Board of Education.

Considerations:

All persons involved in a meeting or hearing may be accompanied by a representative of their choosing.

Complaints involving more than one supervisor may be initiated at Step 3.

Nothing shall prohibit a person from withdrawing a complaint at any time.

Complaints against any employee which arise from within the membership of the Board of Education or which

come to the attention of the Board of Education, except through the superintendent, shall be referred to the Superintendent of Schools.

No complaint shall be considered by the Board of Education in any other manner from this policy. All previous ineligibility decisions made prior to this policy shall remain in effect.

Asbestos Notification {Iowa Code §§ 279.52-.54 (2005)}

Asbestos has been an issue of concern for many years. The Asbestos Hazard Emergency Response Act of 1986 (AHERA) was designed to determine the extent of asbestos concerns in the schools and to act as a guide in formulating asbestos management policies for the schools. The school district facilities have been inspected by a certified asbestos inspector as required by AHERA. The inspector located, sampled and determined the condition and hazard potential of all material in the school facilities suspected of containing asbestos. The inspection and laboratory analysis records form the basis of the asbestos management plan.

A certified management planner has developed an asbestos management plan for the school district facilities which includes: notification letters, training for employees, a set of procedures designed to minimize the disturbance of asbestos-containing materials and plans for regular surveillance of the materials. A copy of the management plan is available for inspection in each building's office.

Assemblies

Throughout the year the school district sponsors school assemblies. Attendance at these assemblies is a privilege. Students must act appropriately and remain quiet on their way to an assembly, during an assembly, and on their way back to the classroom after an assembly. Students attend assemblies unless, for disciplinary reasons, the privilege is taken away.

Attendance

Students are expected to be in class and to make attendance a top priority. Only through attendance and class participation do students achieve the benefits of the educational program. Participating in class discussion, developing an appreciation for the views and abilities of other students, and forming the habit of regular attendance are legitimate class objectives. Learning lost due to an absence can never be replaced. Regular attendance and being well prepared for class helps students in school as well as prepares students for adulthood.

Iowa Code, Chapter 299 - Compulsory Education

299.1 Attendance requirements.

1. Except as provided in section 299.2, the parent, guardian, or legal or actual custodian of a child who is of compulsory attendance age shall cause the child to attend some public school or an accredited nonpublic school, or place the child under competent private instruction or independent private instruction in accordance with the provisions of chapter 299A, during a school year, as defined under section 279.10.
2. The board of directors of a public-school district or the governing body of an accredited nonpublic school shall set the number of days or hours of required attendance for the schools under its control. The board of directors of a public school district or the governing body of an accredited nonpublic school may, by resolution, require attendance for the entire time when the schools are in session in any school year and adopt a policy or rules relating to the reasons considered to be valid or acceptable excuses for absence from school.

299.1A Compulsory attendance age.

1. Except as provided in subsections 2 and 3, a child who has reached the age of six and is under sixteen years of age by September 15 is of compulsory attendance age. However, if a child enrolled in a school district or accredited nonpublic school reaches the age of sixteen on or after September 15, the child remains of compulsory age until the end of the regular school calendar.
2. A child who has reached the age of five by September 15 and who is enrolled in a school district shall be considered to be of compulsory attendance age unless the parent or guardian of the child notifies the school

district in writing of the parent's or guardian's intent to remove the child from enrollment in the school district.

3. A child who has reached the age of four by September 15 and who is enrolled in the statewide preschool program under chapter 256C shall be considered to be of compulsory attendance age unless the parent or guardian of the child submits written notice to the school district implementing the program of the parent's or guardian's intent to remove the child from enrollment in the preschool program.

299.8 "Truant" defined.

Any child of compulsory attendance age who fails to attend school as provided in this chapter, or as required by the school board's or school governing body's attendance policy, or who fails to attend competent private instruction or independent private instruction under chapter 299A, without reasonable excuse for the absence, shall be deemed to be a truant. A finding that a child is truant, however, shall not by itself mean that the child is a child in need of assistance within the meaning of chapter 232 and shall not be the sole basis for a child in need of assistance petition.

High School

Students may not leave school without permission from the Principal or a designated individual. Leaving the school grounds without prior approval will be considered truancy. If a student becomes ill, he/she should report to the school nurse or to the office so that prompt action can be taken.

Students will be given up to five (5) unexcused absences per semester per class before being placed on academic probation on the sixth unexcused absences.

Attendance Procedure

The days referred to below are total days missed. Exceptions will be made for approved, long-term absences.

1 Day Absent – If the parent/guardian does not report a student absent, school personnel will attempt to confirm the absence and the child's safety. If no phone contact is made, the school interventionist may make a home visit. If contact was not made by the school regarding an absence, a note should be sent or a telephone call made at the time of the child's return to school giving the reason for the absence. Any absence which occurs without parental knowledge will be classified as truancy. Parents/guardians will be notified when a student is truant from school. If a student is absent 3 or more consecutive days, the school may require a doctor's statement confirming the illness.

7 Days Absent – A letter will be sent to the parent/guardian addressing the absences. A home visit may be made by school personnel.

10 Days Absent – An "Attendance Cooperation" meeting will be scheduled with parents/guardians and school interventionist. *

15 or More Days Absent – The following may occur:

The police may accompany school personnel on a home visit; and or

The school district will request a mediation meeting with parents/guardians, student, administration, and school interventionist. **

20 or More Days Absent – The following may occur:

A letter will be sent to the County Attorney notifying them of attendance concern.

HS Student Drop-out - Department of Transportation (DOT) contacted if a student drops out of school. Student's license may be revoked and/or will not receive license until he/she is 18 years old.

*If a student has had two "Attendance Cooperation" meetings and is absent for 10 days a third year, they will be moved to mediation without an additional "Attendance Cooperation" meeting or being absent for 15 days.

**Mediation plans will follow the student from year-to-year. The first violation of a truancy mediation

agreement or refusal to participate in a mediation agreement is a simple misdemeanor. The second violation is a serious misdemeanor. The third and subsequent violations are also a serious misdemeanor. Each violation can be punishable by jail time, fines, and unpaid community service.

Biking/Rollerblading/Skateboarding to School

Bicycling, rollerblading and skateboarding are prohibited in the school building and on school grounds. If ridden to school, rollerblades, skateboards and scooters are to be left in the school office during the school day. Bicycles are to be parked in the designated parking areas.

Birthday and Party Treats

We respectfully ask that all birthday and party treats be store-purchased, packaged and unopened or ordered from a bakery or person that offers this service. We know the fun of making special things at home but hope parents/guardians understand we are requesting this for the health and safety of the children.

Birthday and party treats are available to order. Selection, prices, and order form are available on our website under Nutrition. Contact Kristin Edwards at (712) 246-2520 or edwardsk@shencsd.com for more information.

While we know that children love sweet treats, we would also like to encourage bringing healthy treats. Some suggestions would be fresh fruit or vegetables, applesauce cups, fruit cups, dried fruit, string cheese, popcorn, yogurt, etc. Fresh fruit and vegetables must either come whole or cut and in packaging from the store.

Changes in Enrollment

Transferring In to the District

Parents of new students shall contact the appropriate school office to pre-register their student(s). The student's records are requested from the previous school district.

Transferring Out of the District/Withdrawal

Parents of a student that is transferring to another school district, in-state or out-of-state, need to contact the appropriate school office to inform the district of the last day of attendance. The student's records are sent directly to the new school when a request is received.

A student who leaves school permanently for any reason shall:

1. Secure a checkout sheet from the Principal's office.
2. Return all property of school district, which includes textbooks, locks, library materials, athletic equipment, etc.
3. Obtain a signature from each instructor signifying that item two has been completed.
4. Return the checkout sheet to the office.
5. Pay all fees, workbooks, projects, etc.

Character Counts! Student Expectations

To accomplish the vision of the Shenandoah Community School District, students are expected to display behaviors as outlined in the Six Pillars of the Character Counts program. These are:

Trustworthiness

- Tell the truth
- Keep your word
- Do your own work

Respect

- Respect the right of others to learn
- Use appropriate written/oral language and voice
- Respect the property of school and others
- Use materials and equipment appropriately
- Respect visitors, students, staff, and self

Responsibility

- Follow directions first time given
- Bring needed supplies
- Complete assignments on time
- Be prompt and ready to learn
- Accept feedback/consequences

Fairness

- Treat others the way you want to be treated
- Display good sportsmanship

Caring

- Be kind in actions and words
- Be positive

Citizenship

- Follow school rules and policies
- Follow all federal, state, and local laws
- Follow school dress code

Cheating/Plagiarism

Students are expected to do their own schoolwork. Cheating by looking at another student's schoolwork, copying others' work, copying from other sources or similar cheating is not tolerated. To plagiarize is "to take (ideas, writing, etc.) from (another) and pass them off as one's own." Cheating/Plagiarism is most frequently committed in the following ways:

- Word-for-word copying of phrases and sentences without acknowledging the source.
- Paraphrasing, substituting approximately equivalent terms from another work.
- Lifting selected phrases from another work and inserting them into one's own writing, even if they are changed into new patterns.
- Submitting all or any part of another person's paper as one's own.

High School

Students who are observed and caught cheating/plagiarizing will be punished as follows:

1st Offense – Grade of zero will be given for cheating or plagiarized work. Parent/guardian will be notified. Credit is possible if assignment is satisfactorily redone.

2nd Offense – Grade of zero will be given for cheating or plagiarized work. Conference with parent/guardian, student, and administrator.

3rd Offense – Student receives a failing grade for that class.

Citizenship

Being a citizen of the United States, of Iowa, and of the school district community, entitles students to special privileges and protections as well as requiring the students to assume civic, economic and social responsibilities and to participate in their country, state and school district community in a manner that entitles them to keep these rights and privileges.

As part of the education program, students have an opportunity to learn about their rights, privileges and responsibilities as citizens of this country, state and school district community. As part of this learning opportunity, students are instructed in the elements of good citizenship and the role quality citizens play in their country, state and school district community.

The school day will begin in all buildings with the Pledge of Allegiance.

College Visits

Juniors and seniors are encouraged to visit college campuses on weekends or school holidays. However, if that cannot be arranged, juniors and seniors may be excused up to 2 days to visit college campuses with the

permission of the school counselor and with a note signed by the student's parents/guardians. College visits that are not arranged or communicated through the counseling office will be considered unexcused absences.

Communicable and Infectious Diseases

Students who have an infectious or communicable disease are allowed to attend school as long as they are able to do so and their presence does not pose an unreasonable risk of harm to themselves or does not create a substantial risk of illness or transmission to other students or employees. If there is a question about whether a student should continue to attend classes, the student shall not attend class or participate in school activities without their personal physician's approval. Infectious or communicable diseases include, but are not limited to, mumps, measles, and chicken pox.

Communications to and from School

The school regularly sends communications home with students using notes, email, and SchoolMessenger calls. You may also check the school activities calendar for upcoming events. Information for parents/guardians will be posted on the school website. If you need to send a note or money to school with your child, please clearly mark who should receive the item.

Elementary and Middle School

If you must change after-school plans, please inform the school before 2:00 p.m. Notice may be given by calling the school, an email or sending a written, DATED note to school with the child. We will not honor verbal notification given by a student. Notice must be given in the form of a phone call from the parent/guardian, an email or a written note, including the date of the change.

Who Should I Email When I Need a Change?

Preschool	Natalie Kirsch	kirschn@shencsd.com
JK – 4 th Grade	Anita Baker	bakera@shencsd.com
5 th – 8 th Grade	Wendy Palmer	palmerw@shencsd.com

Controversial Issues

A "controversial issue" is defined as a topic of significant academic inquiry about which substantial groups of citizens of this community, this state or this nation hold sincere, conflicting points of view.

It is the belief of the Board of Education that controversial issues should be fairly presented in a spirit of honest academic freedom so that students may recognize the validity of other points of view, but can learn to formulate their own opinions based upon dispassionate, objective, unbiased study and discussion of the facts related to the controversy.

It shall be the responsibility of the instructor to present full and fair opportunity and means for students to study, consider and discuss all sides of controversial issues including, but not limited to, political philosophies.

It shall be the responsibility of the teacher to refrain from advocating partisan causes, sectarian religious views, or selfish propaganda of any kind through any classroom or school device; however, an instructor shall not be prohibited from expressing a personal opinion as long as the student is encouraged to reach their own decision independently.

It shall be the responsibility of the instructor to protect the right of the student to study pertinent controversial issues within the limits of good taste and to allow the student to express personal opinions without jeopardizing the student's relationship with the teacher.

The Board of Education encourages full discussion of controversial issues in a spirit of academic freedom that shows students that they have the right to disagree with the opinions of others, but they also have the responsibility to base the disagreement on facts and to respect the right of others to hold conflicting opinions.

Corporal Punishment, Restraint, and Physical Confinement

State law forbids school employees from using corporal punishment against any student. Certain actions by

school employees are not considered corporal punishment. Additionally, school employees may use “reasonable and necessary force, not designed or intended to cause pain” to do certain things, such as prevent harm to persons or property.

State law also limits school employees’ abilities to restrain or confine and detain any student. The law limits why, how, where, and for how long a school employee may restrain or confine and detain a child. If a child is restrained or confined and detained, the school must maintain documentation and must provide certain types of notice to the child’s parent.

Daily Academic Schedule

Elementary

8:00 AM Start Time ****1:25 PM Dismissal Time for 2-hour early dismissals*
3:25 PM Dismissal Time

Middle School

8:00-8:50 AM 1st Period ****1:28 Dismissal Time for 2-hour early dismissals*
8:53-9:40 AM 2nd Period
9:43-10:30 AM 3rd Period
10:33-11:20 AM 4th Period
11:23 AM -12:10 PM 5th Period
12:10 PM -1:00 PM Lunch/Recess/Homeroom
1:03 AM -1:50 PM 6th Period
1:53 AM -2:40 PM 7th Period
2:43 AM -3:28 PM Homeroom

High School

8:00-8:50 AM 1st Period ****1:25 Dismissal Time for 2-hour early dismissals*
8:53-9:40 AM 2nd Period
9:43-10:30 AM 3rd Period
10:33-11:20 AM 4th Period
11:23 AM -12:10 PM 5th Period
12:10 PM -1:00 PM Lunch/Homeroom
1:03 AM -1:50 PM 6th Period
1:53 AM -2:40 PM 7th Period
2:43 AM -3:25 PM Power Hour

Dances

High School-sponsored dances must be approved by the principal prior to the dance. Students who leave a dance are not allowed to re-enter the dance. School district policies, rules and regulations apply to students as well as guests at school dances. Students and guests violating school district policies, rules or regulations will be asked to immediately leave the dance and school grounds. All students will be asked to sign out before leaving the dance early. School events need at least four (4) teachers present. All visitors must be registered in the office. Visitors not registered will not be allowed to attend. Approved guests of high school students must be enrolled in grades 9-12 of any school, or, if no longer in high school, must be ages 16-20.

Detention

Elementary

The Character Counts! Student Expectations section can be found in this handbook. These simple behaviors will allow everyone the time and space to learn, be safe and enjoy school. Parents/guardians will be notified of chronic behavior concerns that cannot be remedied by simple consequences (verbal reprimand, time out, missed recess, etc.). Detention is to be served after school. Parents/guardians will be notified to arrange a time for detention. Parents/guardians are responsible for arranging transportation home.

Middle School

Detention will be served with the designated grade-level teacher. Students will be given two days to serve the detention, the day the notice is received and the next day.

High School

Behavior Detentions

All behavior detentions will be served with the assigning teacher on Monday through Thursday, with teacher discretion of length of time (not to exceed 30 minutes). Behavior detention time must be served within two school days of the date received. If a student does not serve his/her detention at the scheduled time, without prior arrangements, then the detention will be doubled. Students may serve detentions before or after school if plans are made with the assigning teacher.

Students may read, write, or study. Students may not sleep, talk, eat, use cell phones, or computers (unless required to complete academic work). If the detention is not served, the teacher will report to the principal, and the principal will assign the doubled detention time. If the student fails to show up on the second attempt, the student will be assigned to an in-school detention the following day.

Parents/guardians will be notified of all behavior detentions assigned.

Extracurricular Activities

Students participating in extracurricular activities will make academics their first priority. Students may miss practice time to serve detentions. If an extracurricular activity and/or travel to an event DOES interfere with detention, the student will not be able to participate in that activity. If the detention DOES NOT interfere with the extracurricular activity and/or the travel to the event the student will be able to participate.

Discipline

The goal of the Board of Education is to ensure the right of all students to a safe and productive educational environment in which they may learn the skills and attitudes necessary to develop and to mature as responsible adults, accountable for their own actions.

It is very important that your child understands the necessity of following rules and regulations in order to have the best educational environment for learning. It is imperative that those students who come to school to learn be afforded that opportunity. It is our sincere hope that the school and the home will join together in this effort so that we can successfully provide an optimum learning environment for all children.

"School Discipline" is the guidance of the conduct of students in a way, which permits the orderly and efficient operation of the school, i.e., the maintenance of a scholarly, disciplined atmosphere to achieve maximum educational benefits for all students.

- Staff may use reasonable force to protect themselves and other students.
- After a consequence is administered, it should be forgotten as quickly as possible and not allowed to influence subsequent action.
- The Board of Education reserves the right to expel any student from school, as per state law, whenever in their judgment the best interests of the school demand it.
- Pupils may be kept after school for disciplinary reasons.

Suspension, Detentions, Removal from class, In-School Suspensions, and Out-of-School Suspensions

The superintendent or building principal may suspend a student temporarily for a period of time not to exceed ten (10) school days, may impose detentions, in-school suspension, out-of-school suspension or remove a student from class for the remainder of a semester for violation of a district policy, rule, regulation or directive. The type of sanction and the duration of the sanction shall be determined by the superintendent or building principal, with consideration given to the maturity of the student, the offense committed, the history of prior offenses and any other circumstances deemed pertinent.

The student shall be told orally or in writing of the charges against the student. If the student denies the charges, he/she shall be given an opportunity to explain his/her side of the story and shall be given an explanation of the evidence against the student. There need be no delay between the time of notice of the charges and the student's opportunity to respond. If the student does not deny the charges, or after the principal or superintendent hears the student and makes a decision, the principal or superintendent shall notify the student of the terms of the disciplinary action.

Students whose presence poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process may be immediately removed from school, with the above procedures to be followed as soon as practical.

The superintendent or principal shall attempt to inform the parent or guardian by phone or in person on the same day of taking the disciplinary action. If a parent or guardian cannot be reached, the student shall remain on school property until the close of the school day, unless the student poses a continuing danger to persons or property or an ongoing threat of disrupting the academic process.

A student who has been suspended may be readmitted only after a conference between the superintendent or building principal, the student, and if possible, the parent or guardian. In extreme or repeated cases, a conference with the parents or guardian will be mandatory.

Upon verification of facts, suspension may occur for the following causes:

1. Committing a theft or robbery or attempting to commit a theft or robbery.
2. Threatening, intimidating or menacing any other person.
3. Use of profane, indecent, lewd or obscene language either verbally or in writing.
4. Possession or use of tobacco or any tobacco product (including look alikes).
5. Possession or use of alcohol (beer or liquor) or controlled substances.
6. The use or possession of any controlled substance, unless such substance was obtained directly from or pursuant to, a valid prescription or order of a practitioner while acting in the course of his/her professional practice.
7. The distribution of, transmittal of, or sale of any tobacco product, beer or liquor, or controlled substance to other persons.
8. Attendance or participation in any school activity in an intoxicated state or under the influence of a controlled substance, unless such substance was obtained directly from or pursuant to, a valid prescription or order of a practitioner while acting in the course of his/her professional practice.
9. Fighting/Provoking a fight.
10. Disorderly conduct: including temper tantrums; fighting or rowdy behavior; making loud noises so as to cause interference with other persons; using abusive language or gestures which the student knows or reasonably should know is likely to provoke a violent reaction by another; disruption of meetings, activities, or assemblies of persons by conduct intended to be disrupting; obstructing school premises or access to school premises or places where school functions are to be held, with the intent to prevent or hinder its lawful use by others; or any other behavior intended to interfere with the rights of others.
11. Truancy: absence from school or assigned classes without the consent of parent/guardian and principal.
12. Insubordination/Refusal to conform to policies, rules, regulations, directions or requests of the district or of its officers, employees or agents of the district when acting within the scope of their employment or duties.
13. Vandalism or willful damage to property (school, staff or student). Damaging, altering, injuring, defacing or destroying any building, fixture, piece of equipment or item, which includes writing, drawing, or making marks on walls, furniture, and fixtures.
14. Tampering with the fire alarm system.
15. Willful disruption of school or interfering with the peaceful conduct of the activities of the school.
16. Harassment/Hazing/Bullying.
17. Assault/Physical attacks or threats of physical attack to other students, officers, employees, visitors or agents of the district.

18. Possessing or downloading pornographic material.
19. Extortions.
20. Possession of threatening or illegal items or weapons (including look alike) or use of dangerous weapons or components.
21. Display of racial bigotry or intolerance.
22. Criminal or illegal behavior.
23. Initiating, circulating or participating in the circulation of a report or warning of fire, epidemic, or other catastrophe knowing such report or warning to be false.
24. Threatening to place or placing any incendiary or explosive device or material in any place where it may endanger persons or property.
25. Trespassing on school property: entering upon or into school property without justification or without the permission of school officials or remaining on school property after being notified to leave by school officials.
26. Joining, becoming a member of, soliciting other students to join, taking part in forming or organizing a fraternity or society of students without prior approval of the Board of Education.
27. Other causes not specifically outlined as they may occur.

These offenses will be dealt with accordingly. Consequences include, but are not limited to:

- Variety of classroom interventions
- Timeout
- Teacher, Parent/Guardian, Principal, Counselor involvement
- Detention
- In-school suspension
- Out-of-school suspension
- Police involvement
- Expulsion

Use of Force

This section shall allow all school personnel to exercise reasonable and appropriate physical restraint when the actions of a student are such that the student may inflict harm to himself/herself or others. School personnel shall use the least amount of physical restraint as necessary and the physical restraint must not cause serious or permanent harm to the student. Whenever physical restraint is used, it shall be reported to the building principal.

Physical Attacks

In the event any officer, employee or agent of the district is attacked or threatened by a student or group of students, the school officer, employee or agent shall immediately report the incident to the building principal. The employees may use reasonable force to protect themselves and others. The student(s) shall be suspended for five (5) school days and may be recommended for expulsion. The procedures for suspensions and expulsions outlined in sections shall apply.

Applicability

This policy shall apply to students while on school premises, while attending school-sponsored events, while on school-owned and operated buses or on chartered buses while students are engaged in school-sponsored activities, and while students are away from school if their conduct directly affects the good order, efficiency, management or welfare of the district.

Expected Behavior

Students should govern their actions, taking into account the rights and welfare of all students and respect for authority vested in school personnel and regard for public property.

Sanction

Students who violate the policies, regulations, rules or directives of the district, or who have documented cases of conduct detrimental to the best interests of the district, may be disciplined by one or more of the following actions:

- a. Denial of extracurricular activities or privileges.
- b. Temporary removal from class to the office of the principal or his/her designee for a period not to exceed three (3) days.
- c. Probation: conditional attendance during a trial period.
- d. Detention: a requirement that a student remain after school, or come to school early, or during lunch periods for purposes of discipline.
- e. In-school suspension: the temporary isolation of a student from one or more classes, while under proper administrative supervision, where the misconduct does not warrant removal from school by suspension.
- f. Removal from class for the remainder of a semester: the isolation of a student from a specific class for the remainder of a semester while under proper administrative supervision where the misconduct does not warrant removal from school by expulsion.
- g. Short-term suspension: the student is prohibited from attending classes or any school activity for a temporary period of time, not to exceed five (5) school days.
- h. Long-term suspension: the student is prohibited from attending classes or any school activity for a temporary period of time to be determined by the Board of Education.
- i. Expulsion: the student is prohibited from attending classes or any school activity for an indefinite period of time.
- j. Referral to other agencies.

Exclusion from Activities

The building principal or superintendent may exclude a student from participation in extracurricular activities for a period of time to be determined by the building principal or superintendent for violation of a district policy, rule, regulation or directive or for violation of a rule in effect for participants in the activity. Procedures for excluding students from participation in extracurricular activities shall be the same as those procedures for short-term sanctions. Prior to any exclusion for violation of a rule in effect for participants in an activity, the building principal shall approve the rules and the participants shall be notified of the rules. Posting of the rules in an area where the participants meet shall be deemed sufficient notice.

Specific Exclusion from Activities

Any student determined by law enforcement officials or school authorities to be in possession of or having consumed beer, liquor, or other controlled substances will be suspended from all extracurricular activities. The consequences will be enforced according to the Good Conduct Policy & Tobacco/Alcohol/Illegal Drug Policy. These activities include athletics, music contests, speech contests, cheerleading, drama and other activities that the administration deems appropriate.

Expulsion/Long-Term Sanction

Only the Board of Education may remove a student from the school environment on a long-term basis. The removal of a student from the school environment, which includes but is not limited to classes and activities, is an expulsion from school.

It shall be within the discretion of the Board of Education to discipline a student by using expulsion for a single offense or for a series of offenses, depending on the nature of the offense and the circumstances surrounding the offense.

By majority vote of the Board of Education, following a recommendation of the superintendent and/or building principal, a student may be suspended for a period of time to be determined by the Board of Education (which may exceed five (5) school days) or may be expelled from school for an indefinite period of time for a breach of discipline, immorality, violation of district regulations and rules, or when the presence of the student is

detrimental to the best interests of the school. In addition, the Board of Education may expel any incorrigible child or any child who, in the Board of Education's judgment, is so abnormal that regular instruction would be of no substantial benefit to him/her, or any child whose presence in school would be injurious to the health or morals of other pupils or to the welfare of the school.

Written notice of the charges prompting the administrative recommendation of expulsion, notice of the district policy, rule, or regulation alleged to have been violated, and notice of the time, place, and date of the hearing shall be mailed or delivered personally to the parent or guardian. If the student is married or is eighteen years of age or older, and is not residing with a parent or guardian, notice shall be given to the student. Such notice shall also be given the Board President.

A hearing before a majority of the Board of Education shall be held within five (5) school days of the mailing of or personal delivery of the notice to the parent, guardian, or student. The parent or guardian or student may request additional time in which to prepare, but in no event, shall the hearing be held later than ten (10) school days following the mailing or personal delivery of the notice. In the event the parent or guardian or student requests additional time and the student is suspended pending the hearing, the student shall continue to be suspended until the date of the hearing.

The student may be accompanied to the hearing or be represented by parent(s) or guardian(s) and/or legal counsel or any other advisor of his/her choice. Legal counsel or any other advisor of its choice may also advise the administration and/or Board of Education.

At the hearing, each party shall have an opportunity to testify on his/her own behalf, introduce evidence, present witnesses, submit statements orally or in writing and question any witnesses. The hearing shall be administrative in nature and shall not be governed by formal rules of evidence or procedure.

If a party to the hearing should conduct himself/herself in a manner disruptive of the hearing, the Board of Education may exclude him/her and proceed with the hearing as if he/she had not personally appeared.

The hearing shall be in closed session of the Board of Education unless the student or a parent or guardian of the student requests an open session if the student is a minor. In the event the student or parent or guardian requests an open session, it shall be deemed a waiver of confidentiality of any personal information regarding the student contained in records or writings used at the hearing.

If the student or his/her representative fails to appear at the hearing, or if he/she desires to make no response, the administration shall nevertheless submit evidence in support of the recommendation to expel.

A transcript and/or digital recording shall be made of the hearing. At the conclusion of the hearing, the Board of Education shall consider all relevant evidence introduced at the hearing and shall make a decision. The Board of Education shall meet in open session and by roll call vote entered in the minutes; make a decision on the merits. The Board of Education may adopt, modify or deny the administration's recommendation.

Within five (5) days following the conclusion of the hearing, written findings of fact and conclusions of law shall be sent to or personally delivered to the parent or guardian or student or his/her representative.

At the time of suspension or expulsion, the Board of Education may determine whether the student should have access to programs or whether the student should be excluded from all programs of the district.

A student may be readmitted to school following a suspension or expulsion by the Board of Education only upon action by the Board of Education.

Office Referrals

The following are ways that students can earn an office referral:

- Possession or use of weapons, drugs, tobacco, or alcohol
- Threats or acts of violent nature
- Refusal to follow directions

- Verbal or physical assault (fighting)
- Destruction or theft of property
- Continued refusal to follow directions
- Disrupting the school environment

Consequences include, but are not limited to:

- Variety of classroom interventions
- Timeout
- Teacher, Parent/Guardian, Principal, Counselor involvement
- Detention – recess, lunch, or before/after school
- In-school suspension
- Out-of-school suspension
- Police involvement
- Recommendation of Expulsion

Dress Code

There is a strong connection between academic performance, students' appearance and students' conduct. Inappropriate student appearance may cause substantial disruption to the school environment or present a threat to the health and safety of students, employees and visitors on school grounds. Students are expected to adhere to reasonable levels of cleanliness and modesty. Students are expected to wear clothing that is appropriate to their age level and does not disrupt the school or educational environment. Styles that disrupt the educational process are prohibited.

Pants, shirts, and blouses must not be revealing. Exposed undergarments or midriffs are not acceptable.

Tank tops with less than 2-inch-wide straps and tube tops must be worn with a shirt with sleeves. Shorts AND skirts must be of appropriate length and not revealing.

Sagging pants, hanging chains, spikes, sunglasses, and clothing that displays profanity; encourages violence or the use of drugs, alcohol, or tobacco; or has sexual connotations are not permitted.

Coats are only to be worn when entering or exiting the building. Students should dress according to the temperature.

Caps, hats, headscarves/bandanas, or other such head attire are not appropriate to be worn in school. All of these are to be removed when you enter the building and not be worn again until you leave the building.

Under certain circumstances or during certain classes or activities a stricter dress code may be appropriate, and students must comply with stricter requirements. The principal makes the final determination of the appropriateness of the student's appearance. Students inappropriately dressed are required to change their clothing or leave school/event. These rules apply to all activities during and after the regular school hours at any event in which Shenandoah is hosting or participating.

Driver's Education

Driver's Education is offered to Shenandoah students. The scheduled time will be determined and announced to students. The fee for driver's education will be set annually by the Board of Education.

Driving to School

In order to enjoy the privilege of driving to school, students should abide by the following regulations:

Drive your vehicle directly to school and upon arriving, park immediately in the approved parking area. You and your vehicle are under the jurisdiction of the school from the time you arrive until you leave.

STUDENT-DRIVEN-VEHICLES ARE RESTRICTED TO THE MAIN SOUTH PARKING LOT, BEGINNING WITH THE

SECOND DRIVE.

Students who do not park in a designated parking space will be towed due to safety reasons.

Leave your car after parking it and do not allow other students to sit in your car while it is parked at school.

Dual Enrollment Students

Students' dual enrolled for any purpose are subject to the same policies, rules and regulations as other students and are disciplined in the same manner as other students. Dual enrollment students interested in participating in school activities or enrolling in classes should contact the superintendent at the central administration office.

Home school or home school assistance program students enrolled in classes or participating in school activities in the school district are subject to the same policies, rules and regulations as other students and are disciplined in the same manner as other students.

Early Graduation

Generally, students will be required to complete the necessary course work and graduate from high school at the end of grade twelve. Students may graduate prior to this time if they meet the minimum graduation requirements stated in Board Policy. In such cases, the student must have the approval of the Board of Education and a recommendation from the superintendent and the high school principal. Students must apply for early graduation no later than the July school board meeting prior to their senior year. Exceptions to this deadline will be considered at the discretion of the building principal and superintendent.

A student who graduates early will no longer be considered a student and will become an alumnus of the school district. However, a student who graduates early may participate in commencement and awards assembly.

Educational Records

In order to facilitate the educational process of the student, records on each student are kept in the building in which the student is currently attending. Student is defined as an enrolled individual, PK-12, including children in school district sponsored child-care programs. The custodian of the records is the building principal. Questions regarding student records should be directed to the principal's office. The records contain information about the student and the student's education and may include but are not limited to the following types of records: identification data, attendance data, record of achievement, family background data, aptitude tests, educational and vocational plans, honors and activities, discipline data, objective counselor or teacher ratings and observations, and external agency reports. The following persons, agencies and organizations may have restricted access to student records without prior written consent of the parent/guardian or student over the age of 18 years. Any other access to student records shall be only upon written consent or upon court order or legally issued subpoena.

- School officials, teachers and AEA personnel with a legitimate educational interest.
- Officials of other schools in which the student proposes to enroll.
- Representatives of state and local government when auditing and evaluating Federal education programs.
- Officials connected with a student's educational financial aid applications.
- Governmental officials to whom information is to be reported under state law adopted prior to November 19, 1974.
- State and local agencies that are part of the juvenile justice system.
- Organizations which process and evaluate standardized tests.
- Accrediting organizations for accrediting purposes.
- Parents and legal guardians of dependent children, regardless of children's ages.
- Appropriate parties in a health or safety emergency.

Student records containing personally identifiable information, except for directory information, are confidential. Only persons, including employees, who have a legitimate educational interest, are allowed to access a student's records without the parent/guardian's permission. Parents/guardians may access, request

amendments to and copy their children's records during regular office hours. Parents/guardians may also file a complaint with the United States Department of Education if they feel their rights regarding their children's records have been violated. For a complete copy of the school district's policy on student records or the procedure for filing a complaint, contact the Board Secretary at the Administrative Office, 712-246-1581.

Student directory information is released without parental/guardian permission unless the parent/guardian asks the school district not to release it. Parents/guardians must notify the school district by September 1st of each school year if they do not want the school district to release directory information. Directory information includes name, participation in officially recognized activities and sports, degrees and awards received, and heights and weights of athletes, photograph and likeness, and other similar information.

The Family Educational Rights and Privacy Act (FERPA), a federal law, requires that the Shenandoah Community School District, with certain exceptions, obtains your written consent prior to the disclosure, of personally identifiable information from your child's educational records. However, Shenandoah Community School District may disclose appropriately designated "directory information" without written consent, unless you have advised the District to the contrary in accordance with District procedures. The primary purpose of directory information is to allow the Shenandoah Community School District to include this type of information from your child's educational records in certain school publications. Examples include: a playbill showing your student's role in a drama production; the annual yearbook; honor roll or other recognition lists; graduation programs; and sports activity sheets, such as wrestling, showing weight and height of team members.

Directory information, generally not considered harmful or an invasion of privacy if released, can also be disclosed to outside organizations without a parent/guardian's prior written consent. Outside organizations include, but are not limited to, companies that manufacture class rings or publish yearbooks. In addition, two federal laws require local educational agencies (LEAs) receiving assistance under the No Child Left Behind Act of 2001 (ESEA) to provide military recruiters, upon request, with three directory information categories – names, addresses, and telephone listings – unless parents/guardians have advised the LEA that they do not want their student's information disclosed without their prior written consent.

If you do not want the Shenandoah Community School District to disclose directory information from your child's education records without your prior written consent, you must notify the District in writing by September 1st. Shenandoah Community School District has designated the following information as directory information: student's name; photography and likeness; grade level; enrollment status; participation in officially recognized activities and sports; weight and height of members of athletic teams; degrees, honors, and awards received; and similar information.

Electronic Devices

Students may use electronic devices at school activities and before or after school. High school students may use electronic devices in the cafeteria during lunch. Students may also use electronic devices during the school day with teacher permission for academic reasons. Electronic devices not used appropriately will be taken away from the student by the teacher/administrator and given back to the student at the end of the school day. If the offense is serious or a repeated concern the students may lose the privilege to bring electronic devices to school and parents/guardians will be asked to pick up the device. Other discipline consequences may be applied by the building administration. The school district is not responsible for lost, stolen, or damaged electronic devices at any time.

Eligibility Rules

The Board of Education of the Shenandoah Community School District offers a variety of voluntary activities designed to enhance the classroom education of its students. Students who participate in extracurricular activities serve as ambassadors of the school throughout the calendar year, whether away from or at school. Students who wish to exercise the privilege of participating in extracurricular activities must conduct themselves in accordance with Board Policy and must refrain from activities that are illegal, immoral, unhealthy, or highly inappropriate. Participation in these activities is a privilege, conditioned upon meeting the eligibility criteria

established by the Board of Education, administration, and individual activity coaches and sponsors. The principal and/or activities director shall keep records of violations of the Good Conduct Rule.

The following activities are covered by Board Policy and these rules:

Athletics, instrumental and vocal music performances, drama productions, speech contests, FFA, FCCLA, National Honor Society, all co-curricular clubs (e.g., Art Club), all honorary and elected offices (e.g., Homecoming King/Queen/court, class officer, student government officer or representative), state contests and performances for cheerleading and drill team, mock trial, Academic Decathlon or any other activity where the student represents the school outside the classroom.

Middle School will implement eligibility for those participating in extra-curricular activities.

High School Academic Eligibility 36.15(2) Scholarship Rules

- a. All contestants must be enrolled and in good standing in a school that is a member or associate member in good standing of the organization sponsoring the event.
- b. All contestants must be under 20 years of age.
- c. All contestants shall be enrolled students of the school in good standing. They shall receive credit in at least four subjects, each of one period or "hour" or the equivalent thereof, at all times. To qualify under this rule, a "subject" must meet the requirements of 281 – Chapter 12. Coursework taken from a postsecondary institution and for which a school district or accredited nonpublic school grants academic credit toward high school graduation shall be used in determining eligibility. No student shall be denied eligibility if the student's school program deviates from the traditional two-semester school year.
 - 1) Each contestant shall be passing all coursework for which credit is given and shall be making adequate progress toward graduation requirements at the end of each grading period. Grading period, graduation requirements, and any interim periods of ineligibility are determined by local policy. For purposes of this subrule, "grading period" shall mean the period of time at the end of which a student in grades 9 through 12 receives a final grade and course credit is awarded for passing grades. For students in grades 7 and 8, "grading period" shall mean the period of time at the end of which a student receives a final grade.
 - 2) If at the end of any grading period a contestant is given a failing grade in any course for which credit is awarded, the contestant is ineligible to dress for and compete in the next occurring interscholastic athletic contests and competitions in which the contestant is a contestant for 30 consecutive calendar days.
- d. A student with a disability who has an individualized education program shall not be denied eligibility on the basis of scholarship if the student is making adequate progress, as determined by school officials, towards the goals and objectives on the student's individualized education program.
- e. A student who meets all other qualifications may be eligible to participate in interscholastic athletics for a maximum of eight consecutive semesters upon entering the ninth grade for the first time. However, a student who engages in athletics during the summer following eighth grade is also eligible to compete during the summer following twelfth grade. Extenuating circumstances, such as health, may be the basis for an appeal to the executive board which may extend the eligibility of a student when the executive board finds that the interests of the student and interscholastic athletics will be benefited.
- f. All member schools shall provide appropriate interventions and necessary academic supports for students who fail or who are at risk to fail, and shall report to the department regarding those interventions on the comprehensive school improvement plan.
- g. A student is academically eligible upon entering the ninth grade.
- h. A student is not eligible to participate in an interscholastic sport if the student has, in that same sport, participated in a contest with or against, or trained with, a National Collegiate Athletic Association (NCAA), National Junior College Athletic Association (NJCAA), National Association of Intercollegiate Athletics (NAIA), or other collegiate governing organization's sanctioned team. A student may not participate with or against high school graduates if the graduates represent a collegiate institution or if the event is sanctioned or

sponsored by a collegiate institution. Nothing in this subrule, shall preclude a student from participating in a one-time tryout with or against members of a college team with permission from the member school's administration and the respective collegiate institution's athletic administration.

- i. No student shall be eligible to participate in any given interscholastic sport if the student has engaged in that sport professionally.
- j. The superintendent of schools, with the approval of the board of education, may give permission to a dropout student to participate in athletics upon return to school if the student is otherwise eligible under these rules.
- k. Remediation of a failing grade by way of summer school or other means shall not affect the student's ineligibility. All failing grades shall be reported to any school to which the student transfers.

A student's eligibility to perform will be determined biweekly and by grades that students receive at the end of each semester. (The key word here is PERFORM, as students will still be able to take part in practices, workouts, and rehearsals.) This means that every student will start the year as an eligible participant in any activity, unless you have failed a class the proceeding semester. When the term "preceding semester" is used, it means the semester immediately preceding the semester in which the student desires to participate in extra-curricular activities. Eligibility determined at the end of the school year extends into the summer months.

Biweekly Eligibility This will go into effect 15 academic days into each semester. Students' grading period will run biweekly on Wednesday. Any student receiving a failing grade (F) or incomplete grade (I) will become ineligible until the grade is no longer failing or incomplete.

Academic progress reports will be done during the following weeks of the school year: First Semester: Week 3, 5, 7, 9, 11, 13, 15, 17, Second Semester: Week 21, 23, 25, 27, 29, 31, 33, 35.

Power Hour Draft

Power Hour at the high school is a time during the school day for students to work on coursework, missing work, or work one-on-one or in small groups with teachers. Students are assigned to a Power Hour teacher but may be drafted by other teachers. Teachers will use course grades and/or standardized test data to determine what students to draft to their rooms. The purposed of the Power Hour draft is to provide opportunity for academic improvement.

Emergency Drills

Fire and tornado drills are required by law. School districts must have two fire and two tornado drills before December 31 and two fire and two tornado drills after January 1 for a total of eight each school year. Periodically the school holds emergency lock-downs (1 each semester), and bus evacuation drills (1 each semester).

At the beginning of each semester, teachers notify students of the procedures to follow in the event of a fire, tornado, and lock-down drill. Emergency procedures and proper exit areas are posted in all rooms. Bus drivers will inform students and staff of the emergency procedures and how to utilize all emergency exits while riding of a school bus.

Emergency Information

At the beginning of each school year, parents/guardians must register their children. This registration information MUST provide the emergency telephone numbers of the parents/guardians as well as alternate persons to contact in the event the school is unable to locate the parents/guardians. *Parents/guardians must notify the office if the information on the registration forms changes during the school year. Parents/guardians may also update information on-line through the school website: www.shencsd.com.*

Every Student Succeeds Act

Shenandoah Community School District has always hired highly qualified teachers and staff. The federal

legislation called Every Student Succeeds Act (ESSA) requires us to notify you that parents and guardians in our school district have the right to learn about the following qualifications of their child's teachers: state licensure requirements for the grade level and content area taught, the current licensing status of their child's teachers, and baccalaureate/graduate certification/degree. Parents/guardians may request this information from the Office of the Superintendent by calling 712-246-1581 or sending a letter of request to the Office of the Superintendent, 304 West Nishna Road, Shenandoah, IA 51601

Field Trips

In certain classes, field trips and excursions are authorized and may be taken as an extension of the classroom to contribute to the achievement of the educational goals of the school district. If a field trip is required for a course, students are expected to attend the field trip. Absences in other classes or school activities due to attendance on field trips or excursions are considered excused absences.

While on field trips, students are guests and considered ambassadors and representatives of the school district. Students must treat employees, chaperones, and guides with respect and courtesy.

Permission to attend field trips is granted by the parent/guardian when they sign the Permission & Acknowledgement form included in school registration paperwork. If a student does not attend a field trip, they are required to be at school, unless prior approval by an administrator.

Flowers and Gifts

Delivery of flowers or gifts for students will not be accepted at the JK-8 building. Delivery will be accepted at the High School. A list of recipients will be posted in the front hall. School staff will not be responsible for delivery to individuals.

Good Conduct Rule (Board Policy 503.4)

To retain eligibility for participation in Shenandoah High School/Shenandoah Middle School extracurricular activities, students must conduct themselves as good citizens both in and out of school at all times. Students who represent the school in an activity are expected to serve as good role models to other students and to the members of the community.

Shenandoah Schools will enforce the following policies and procedures relative to standards for participation in extracurricular activities or school social events throughout the calendar year both in and out of school.

Any student who engages in conduct which makes the student questionable may be denied the privilege to participate in extracurricular activities and/or other school social events on a temporary or permanent basis. Prohibited conduct includes activities which are illegal, immoral, or unhealthy as well as violations of school policies.

A student may lose eligibility under the Good Conduct Rule for any of the following behaviors: possession, use, or purchase of tobacco products (including look alikes), regardless of the student's age; possession, use, or purchase of alcoholic beverages, including beer and wine (having the odor of alcohol on one's breath is evidence of "use"; "possession" has been defined by the Iowa Supreme Court as being within reach of or in "close proximity to" the contraband [e.g., alcohol or other drugs]).

Mere presence is a violation of our policy. Mere presence would include being in attendance at a function or party where the student knows or has reason to know that alcohol or other drugs are being consumed illegally by minors and failing to leave despite having a reasonable opportunity to do so; possession, use, purchase, or attempted sale/purchase of illegal drugs, or the unauthorized possession, use, purchase, or attempted sale/purchase of otherwise lawful drugs;

Violation(s) of local, state or federal law and/or engaging in any act that would be grounds for arrest or citation in the criminal or juvenile court system (excluding minor offenses such as traffic or hunting/fishing, violations), regardless of whether the student was cited, arrested, convicted, or adjudicated for the act(s); exceedingly

inappropriate or offensive conduct such as assaulting staff or students, gross insubordination (talking back or refusing to cooperate with authorities), serious hazing, harassment of others, inappropriate use of social media and/or other situations.

If a student transfers from another school and the student had not completed a period of ineligibility for a violation of a Good Conduct Rule or Academic Policy in the previous school, the student shall be ineligible. Violations not served would be completed based on Shenandoah’s policies before the student would be declared eligible. Suspension of a student from an extracurricular activity shall be the decision of the principal or principal’s designee within the parameters of this policy. Any student who, after a hearing at which the student shall be confronted with the allegation, the basis of the allegation, and given an opportunity to tell the student’s side, is found to have violated the school’s **Good Conduct Rule** will be deemed ineligible for a period of time, as described below.

Penalties

Grades 7-12 Violations of the Good Conduct Rule will be cumulative within the student’s high school career. A student who violates the Good Conduct Code during enrollment shall be ineligible to participate in any extra-curricular activity in accordance with the following provisions:

First Offense: 33 ⅓% loss of eligibility – The student will not be permitted to dress for, or participate in, 33 ⅓% of consecutive contests or performances of the activities in which he/she participates after the violation

Second Offense: 66 ⅔% loss of eligibility – The student will not be permitted to dress for, or participate in, 66 ⅔% of consecutive contests or performances of the activities in which he/she participates after the violation.

Third Offense: 100% loss of eligibility – The student will not be permitted to dress for, or participate in, 100% of consecutive contests or performances of the activities in which he/she participates after the violation.

Fourth or More Offenses: 12-month loss of eligibility – The student will not be permitted to dress for, or participate in, activities for a period of 12 months after the violation.

Refer to the "Activities - Number of Contests/ Performances" schedule that follows for the number of ineligible contests/performances or number of days per activity. An ineligible student shall attend all practices or rehearsals but may not “suit up” for, nor perform/participate in, the assigned number of consecutive ineligible contests/ performances. The practice/rehearsals guideline may be waived if agreed to by student, coach/ sponsor/director and administrator.

Activity	Number of Contests/Performances			
	1st offense – 33 ⅓%	2nd offense – 66 ⅔%	3rd offense – 100%	All other
Academic Competition	1	3	4	12 mos.
Band ²	5	11	16	12 mos.
Baseball	8	16	24	12 mos.
Basketball	7	14	21	12 mos.
Bowling	4	8	12	12 mos.
Cheerleading ³	3-7	7-14	9-21	12 mos.
Class Officers (days)	60	120	180	12 mos.
Club/Organizations	1	3	4	12 mos.
Cross Country	3	6	9	12 mos.
Drama (Plays/Musical)	1	3	4	12 mos.
FFA ²	5	11	16	12 mos.
Football	3	6	9	12 mos.
Golf	4	8	12	12 mos.
National Honor Society	(Subject to NHS Bylaws)			
Royalty	1	3		12 mos.
Softball	8	16	24	12 mos.

Speech	4	8	12	12 mos.
Student Council (days)	60	120	180	12 mos.
Tennis	4	8	12	12 mos.
Track	4	8	12	12 mos.
Vocal ²	5	11	16	12 mos.
Volleyball	5	9	14	12 mos.
Wrestling	5	10	15	12 mos.

¹ Multiple performances on any one date constitute a single performance for purposes of this policy.

² Subject to student's total possible number of performances*. Ineligibility to equal a percentage of performances. *club or group may have 16 events, student may be eligible for only 6 events.

³ Cheerleading ineligibility is equal to a sport cheered.

Example of activities to be missed for a student in multiple activities. Ineligible student is in vocal music and girls' basketball - penalty (with no reduction) 5 (vocal) + 7 (girls' basketball) = 12 events divided by 2 activities would equal 6 activities. Student would miss the next 6 activities (could be 2 vocal events/4 basketball games). Rounding off 0.5 to 1. 4.9 = 1, 1.5 to 2.49 = 2, etc.

Notice to Student: The school administrator or designee, upon making a determination that a student has violated the Good Conduct Rule, shall promptly mail or deliver to the student's parent or guardian a written "Notice of Violation of Good Conduct Rule" which shall contain the following:

The student's name and the names and address of the student's parents or guardians.

A statement as to the time, place and circumstances of the violation that student is alleged to have committed.

A statement describing the sanction to be imposed upon the student for violating the Good Conduct Rule and the effective date on which such sanction shall commence.

A statement that the school administrator or designee's determination as to the student's violation of the Good Conduct Rule and the punishment imposed therefore shall become final and effective as state above, unless an appeal is taken within two (2) days to the Superintendent of Schools.

The period of ineligibility begins immediately upon finding of a violation, if the student is eligible for and currently engaged in an extracurricular activity. If ineligibility is not completed during the current activity, it will carry over to the student's next activity/contest. The starting date to begin such carried over suspension will start on the first date competition is allowed for that sport/activity, not when practice begins.

However, if the period of time between a violation and an activity is twelve calendar months or more, the student shall not serve an ineligibility period for the violation.

If a student drops out of an activity prior to completion of the ineligibility period, the full penalty or the remainder of the penalty, at the administration's discretion, will attach when the student next seeks to go out for an activity, subject to the 12-month limitation above.

If a student violates the Good Conduct Rule while ineligible due to an earlier violation, the penalty for the subsequent offense will attach at the completion of the earlier penalty (not to exceed the 12-month limitation)

Reduction in Penalty

A student may receive a reduction in penalty when the following conditions are met:

A student may receive a reduction in penalty if there is admission prior to determination. If a student comes forward to a coach/director, administrator, or activity sponsor to admit (self-report) a violation of the extracurricular activities code of the Good Conduct Rule prior to the finding of guilt by the administration, the student's penalty may be reduced (as listed below).

A student may receive a reduction in penalty if the student agrees to complete an established number of hours

of "school service." The type of "school service" will be determined and agreed upon by the student and administrator of Shenandoah High School. The number of hours of "school service" are listed below.

A student may receive a reduction in penalty if the student agrees to complete an educational component(s). The educational component(s) could include, (but is not limited to any of the following): an evaluation and treatment process (at student's expense), research, reading, viewing of informational video(s) or written testing. The educational component(s) will be determined and agreed upon by the student, parent/guardian, and an administrator of the Shenandoah High School. The educational component(s) is listed below with the offenses.

A student who violates the "mere presence" provision of this policy shall serve no more than one-half of the established penalties for the first and second violations.

First Offense ½ Reduction of loss of eligibility (No penalty will be less than one event.)

--for self-reporting* (And)

--satisfactory completion of 5 hours of "school service"***

Second Offense ⅓ Reduction of loss of eligibility

--for self-reporting* (And)

--satisfactory completion of 10 hours of "school service"*** (or)

--successful completion of the educational component(s) ***

Third Offense ⅓ Reduction of loss of eligibility

--for self-reporting* (And)

--satisfactory completion of 15 hours of "school service" ** (And)

--successful completion of the educational component(s) ***

Fourth/More Offenses - No Reduction of loss of eligibility

*Admission Prior to Determination: If a student comes forward to a coach, administrator, or activity sponsor to admit (self-report) a violation of the Good Conduct Rule prior to a finding of guilt by the administration, the student's penalty may be reduced as shown above.

**School service would be approved and monitored by school administrator or his/her designee. Service would be done within the school system and outside of the school day.

***Evaluation and Treatment: A student who has a second or third violation of the alcohol or drug provision of the Good Conduct Rule may elect to seek an evaluation and, if recommended, treatment from a recognized substance abuse facility at the student's or student's family's expense. If the student seeks the evaluation and agrees to waive confidentiality to allow the facility to report back to the superintendent or designee regarding recommendations for treatment or follow-up care, the student's penalty for the second or third violation may be reduced by percentages stated above. This reduction is not available for first or fourth violations.

Appeal Process

Level 1, The Principal and/or Assistant Principal/Activities Director are the first level of the investigation for the Good Conduct Rule. If the student and/or parents/guardians are not in agreement with the decision of level 1, they have the right to appeal in writing to level 2 within 5 days.

Level 2, The superintendent will give written response to the student and/or parents/guardians within 5 school days. If the student and/or parents/guardians are not in agreement with the decision of level 2, they have the right to appeal in writing to level 3 within 5 days. The penalty will be in effect until reversed.

Level 3, The Board of Education will schedule a hearing within 5 days of the receipt of the appeal. The review by the Board of Education will be in closed session unless the student's parent/guardian (or the student, if the student is 18) requests an open session. The grounds for review by the school board are limited to the following: the student did not violate the Good Conduct Rule; the student was given inadequate due process in the investigation and determination; or the penalty is in violation of the Handbook Rule or Board Policy. The penalty will remain in effect pending the outcome of the meeting with the Board of Education.

The Board of Education will give written response to the student and/or parents/guardians within 5 days of the

closed session hearing.

Violations Occurring During Ineligibility

If a student is ineligible at the time of a violation of the Good Conduct Rule, the penalty for the violation will not begin until the student regains eligibility. Example: A student is academically ineligible and then has a tobacco violation (Good Conduct Rule violation). When the student regains his/her academic eligibility, the Good Conduct Rule begins. Example: A student violates the Good Conduct Rule and is ruled ineligible for a period of time or number of events. While ineligible, the student again violates the Rule. The second penalty attaches when the first penalty is completed.

Academic Consequences

There will be no academic consequences for the violation (e.g., detention, suspension, expulsion from school, or grade reduction/withholding) unless the violation of the Good Conduct Rule occurred (a) on school grounds, (b) at a school event regardless of location, or (c) the violation has a direct and immediate negative impact on the efficient operation of the school despite occurring off school grounds/time.

Letters and Awards

Students who are ineligible at the conclusion of an activity shall not receive a letter or award for that activity until the period of ineligibility is completed.

Grade Reports

Students (K-8) receive report cards at the end of each quarter. High School students (9-12) receive report cards at the end of each semester.

Students who receive an incomplete in a class must complete the incomplete class within 5 school days after grades are handed out. Extensions may be granted by the teacher with the permission of the principal. Failure to finish an incomplete may result in a failing grade and loss of credit.

Grading scales will be developed at each building level.

A four-point system is used to calculate the cumulative grade point average (GPA) at the high school level. AP classes will be weighted on a five-point system. GPA will appear on the student's transcript.

A	4.0	5.0 GPA =	A	5.0
A-	3.7		A-	4.7
B+	3.3		B+	4.3
B	3.0		B	4.0
B-	2.7		B-	3.7
C+	2.3		C+	3.3
C	2.0		C	3.0
C-	1.7		C-	2.7
D+	1.3		D+	2.3
D	1.0		D	2.0
D-	0.7		D-	1.7
F	0.0		F	0
I	Incomplete			

Graduation Requirements

High school students must be registered in 7 periods per semester.

Classification-Credit Requirements

00.00 – 13.00 Freshman
14.00 – 26.00 Sophomore
27.00 – 40.00 Junior

40.00 + Senior

Credits earned at summer school outside of the district are acceptable with prior approval of the Principal.

Shenandoah High School Graduation Requirements

7 credits in Mathematics (Math must be taken every year)

7 credits in Science (Science must be taken every year)

6 credits in Social Studies (2 credits in American History & 1 credit in American Government)

8 credits in Language Arts (Language Arts must be taken every year)

1 credit in Personal & Career Readiness

Physical education **must be taken every year**. Waivers are available for students to be exempt from physical education. Any waiver will be reviewed by the principal.

50 credits are required to graduate from Shenandoah High School with the remainder to be completed with Electives.

Students who are in good standing and who meet the graduation requirements set by the Board of Education are allowed to participate in the graduation ceremony and in senior activities. It is possible that students who are serving discipline at the time of the graduation ceremony or other senior activities will not be allowed to participate. Students are not required to participate in the graduation ceremony.

Students at graduation will be honored as follows: Honor Student 3.250 - 3.690 GPA, High Honors 3.70 - 3.89 GPA and Highest Honors 3.90 GPA and above.

Hall Passes and Agendas

Students must have permission or a “pass” to go from one part of the building to another during the class period. A teacher will not sign a pass for a student to see another faculty member without prior permission.

Middle School students must have their agenda, hall or library pass signed to be in the halls when classes are in session. Students will receive an agenda at the beginning of each school year and may get the hall pass signed by any teacher or school employee.

Middle school students are expected to write their daily assignments in their agenda and to keep the agenda in good usable shape. Since the agenda is provided to the student, it is the property of the school district and should be kept in good condition, just as a student should maintain a textbook that is checked out to them. There will be a replacement cost for lost or damaged agendas.

HAWK-I Insurance for Children

Parents/guardians can apply for low or no cost health insurance for their children through the state’s Healthy and Well Kids in Iowa (HAWK-I) program. Children birth-19, who meet certain criteria, are eligible. The coverage includes doctor’s visits, hearing services, dental care, prescription, immunizations, physical therapy, vision care, speech therapy, and hospital services, to name a few. Parents/guardians are urged to call 1-800-257-8563 (toll free) or go to the web site at www.hawk-i.org for more information.

Hazing or Harassment

Harassment/hazing will not be tolerated in the school district. This policy is in effect while students are on school grounds, school district property, or on property within the jurisdiction of the school district; while on school-owned and/or school-operated vehicles; while attending or engaged in school activities; and while away from school grounds if the misconduct directly affects the good order, efficient management of the school district and directly affects the welfare of the student and the school district.

All threats of violence, whether oral, written, or symbolic, against student, staff, or to school facilities are prohibited. All such threats will be promptly investigated. The district has the authority to report students violating this rule to law enforcement. Threats issued and delivered away from school or school activities may

be grounds for disciplinary action if the threat impacts the orderly and efficient operation of the school.

The following factors will be considered in determining the extent to which a student will be disciplined for threatening or terroristic behavior; the student's access to weapons of any kind; the circumstances surrounding the threat; the age of the student; the mental and emotional maturity of the student; cooperation of the student and his or her parent(s) or guardian(s) in the investigation; the existence of the student's juvenile or criminal history; the degree of legitimate alarm or concern in the school community created by the threat; and any other relevant information from any credible source.

Harassment/Hazing may include, but is not limited to the following:

- Verbal, physical or written harassment, bullying or abuse;
- Repeated remarks of a demeaning nature;
- Implied or explicit threats concerning one's grades, achievements, etc.; and
- Demeaning jokes, stories, or activities directed at the student.

Students who feel that they have been harassed or bullied should:

- Communicate to the harasser or bully that the student expects the behavior to stop, if the student is comfortable doing so. If the student needs assistance communicating with the harasser or bully, the student should ask a teacher, counselor or principal to help.
- If the harassment or bullying does not stop, or the student does not feel comfortable confronting the harasser or bully, the student should:
 - tell a teacher, counselor or principal; and
 - write down exactly what happened, keep a copy and give another copy to the teacher, counselor or principal including:
 - what, when and where it happened;
 - who was involved;
 - exactly what was said or what the harasser or bully did;
 - witnesses to the harassment or bullying;
 - what the student said or did, either at the time or later;
 - how the student felt; and
 - how the harasser or bully responded.

Sexual harassment may include unwelcome sexual advances, requests for sexual favors and other verbal or physical conduct of a sexual nature. Harassment, bullying, or hazing on the basis of age, color, creed, national origin, race, religion, marital status, sex, sexual orientation, gender identity, physical attributes, physical or mental ability or disability, ancestry, political party preference, political belief, socioeconomic status or familial status includes conduct of a verbal or physical nature that is designed to embarrass, distress, agitate, disturb or trouble persons when it:

- places the student in reasonable fear of harm to the student's person or property;
- has a substantially detrimental effect on the student's physical or mental health;
- has the effect of substantially interfering with the student's academic performance; or
- has the effect of substantially interfering with the student's ability to participate in or benefit from the services, activities, or privileges provided by a school.

Sexual harassment may include, but is not limited to the following:

- Verbal or written harassment or abuse;
- Pressure for sexual activity;
- Repeated remarks to a person with sexual or demeaning implications;
- Unwelcome touching;
- Suggesting or demanding sexual involvement, accompanied by implied or explicit threats concerning one's grades, achievements, etc.

Head Lice (Pediculosis)

School settings are conducive to a greater risk of transmissions of Pediculosis (Head Lice), and therefore, proper and effective treatment of this condition is needed.

The District requires exclusion from school until properly treated with an approved pediculicide – either prescription or nonprescription. Immediate exclusion of a student is suggested when live lice are found. Effective treatment will be required before a student may return to school.

The District requires that all nits/eggs must be removed within one week (7 days) of the day of diagnosis. After one week of treatment at home and nits still present, the parent/guardian will have to come pick up student and take home and treat for at least one hour. Then the student can return to school and the school nurse and the parent/guardian can go through the hair together to make sure the student is lice and nit free. The removal of nits/eggs is essential to help prevent self-reinfestation and transmission to others. Total nit/egg removal also helps eliminate diagnosis confusion and serves to document treatment.

Chronic head lice cases will be rechecked weekly by the school nurse or designee.

Confidentiality will be maintained to the best of the district's ability in all cases involving pediculosis.

Health and Accident Plan

Parents/guardians are responsible for providing insurance that covers their child(ren) if they are injured while at school or during school activities. Student Health and Accident Insurance is available for purchase through the school. The insurance offering describes several enrollment options designed to fit your individual needs. If interested, please refer to the insurance enrollment form provided to you or pick one up at any school office.

Student athletes must have health and accident insurance in order to participate in intramural or extra-curricular athletics. Students must provide written proof of insurance prior to the start of the athletic activity. A letter from the parents/guardians stating that the student is covered is adequate proof of insurance. Student athletes who do not have and cannot afford insurance should contact their coach.

Hearing Screening

Throughout the year, the school district sponsors hearing screenings. Students are automatically screened unless the parent/guardian submits a note asking the student to be excused from the screening. The grade levels included in the screening are determined annually.

Homework

Teachers assign homework, extra class activities or assignments as necessary. Homework is an opportunity for students to practice skills and activities, to share and discuss ideas, to review materials, to become acquainted with resources, to organize thoughts, to prepare for classroom activities or to make up incomplete class work. Students are expected to complete homework on time. Research shows when daily assignments are not completed, a valuable learning experience has been lost.

Middle School

If homework is not completed, students may be required to stay after school to complete designated work.

Honor Roll

Middle School

The school district honors students who excel academically. The honor roll is issued quarterly and includes all grades for the current quarter. There will be both an "A" and "A - B" honor roll.

High School

At the end of the senior year the four-year honor roll is recognized. This honor is achieved by having a four-year cumulative average of 3.250 or more. Seniors who achieve this honor are awarded honor cords to be worn on their robes for graduation activities. GPA will be carried out three decimal places when determining class rank. The High School has an honor roll at the end of each semester. There will be both an "A" and "A - B" honor roll.

Human Growth and Development

The school district provides students with instruction in human growth and development. Parents/guardians may review the human growth and development curriculum prior to its use and have their child excused from human growth and development instruction. Parents/guardians should contact the principal if they wish to review the curriculum or to excuse their child from [human growth and development instruction](#). A curriculum map is hyperlinked to this handbook [here](#).

Illegal Items Found in School or in Students' Possession

Students are prohibited from distributing, dispensing, manufacturing, possessing, using, and being under the influence of alcohol, drugs or look-a-like substances; and possessing or using tobacco, tobacco products or look-a-like substances. This includes matches, lighters and other flammable liquids. Students violating this policy, whether at school or away from school, are subject to discipline measures which include removal from class, suspension, and expulsion. If an illegal act has been committed, the police will be contacted. Discipline for drug and alcohol related offenses will also include prohibition from participating in extracurricular activities.

Weapons are not allowed on school grounds or at school activities including hunting rifles even if unloaded and locked in cars, with the exception of weapons in the control of law enforcement officials or those used for educational purposes and approved by the principal. Students are also prohibited from using everyday items such as pencils, rulers, compasses or books in a threatening or assaultive manner, and doing so is grounds for discipline up to and including expulsion. Students shall not possess items that resemble firearms or other dangerous weapons (look-a-likes) without specific permission from a teacher, coach/activity sponsor or administrator. Using look-a-likes in an assaultive or threatening manner is expressly prohibited and may result in expulsion just as if the look-a-like were a real weapon. Possession or use of dangerous weapons or threatening use of look-a-likes by students receiving special education services or who have a disability covered by Section 504 of the Rehabilitation Act of 1973, may result in the same consequences as listed above. Students bringing firearms or look-a-likes to school or possessing firearms at school will be subject to the following: confiscation of the weapon; referral to law enforcement officials; immediate suspension from school with a recommendation for expulsion by the Board of Education for twelve months; possible loss of credit or grade level standing; prohibition against being on school grounds during the period of suspension or expulsion; eligibility for readmission to school only upon successful completion of any conditions imposed by the Board of Education (expulsion) or of the administration (suspension).

Due process will be followed prior to a student's temporary removal from school except in emergency situations; in such cases, the student will be given due process as soon as possible. Any student who has information about or who believes that a student or other person has a firearm or other dangerous weapon on school grounds or at a school event should report this belief to a school employee immediately. The administration will strive to keep the informing student's identity confidential in the event of disciplinary action taken against a student involved with weapons or look-a-likes.

Illness

A student who becomes ill or is injured at school must notify his or her teacher or another school employee as soon as possible. In the case of serious illness or injury, the school shall attempt to notify the parents/guardians according to the information on the registration form. If the student is too ill to remain in school, the student will be released to the student's parents/guardians or, with parental/guardian permission, to another person directed by the parents.

While the school district is not responsible for treating medical emergencies, employees may administer emergency or minor first aid if possible. The school will contact emergency medical personnel, if necessary, and attempt to notify the parents/guardians where the student has been transported for treatment.

If a child's activity must be limited following an illness, parents/guardians are asked to notify the office.

For the health and safety of all the children, it is mandatory that sick children not be brought to school. In order

to prevent the spread of disease, please keep your child home from school if he or she displays any of the following symptoms within a 24-hour period:

- fever greater than or equal to 100.4 degrees F
- vomiting
- diarrhea
- pink eyes with drainage
- cough with congestion and excessive nasal discharge
- cold sores or lesions

If your child displays any of the above symptoms at school, parents/guardians will be notified and required to pick up their child.

The district's established policy for an ill child's return:

- Fever free for 24 hours
- Chicken pox: one week after onset (or when lesions are crusted)
- Strep: 24 hours after initial medication
- Vomiting/Diarrhea: 24 hours after last episode
- Conjunctivitis: 24 hours after initial medication or when without drainage
- Cold sores or lesions shows signs of healing (scabbed over)

If an illness prevents the child from participating comfortably in activities or creates a greater need for care than the staff can provide without compromising the health and safety of the other children, or if a child's condition is suspected to be contagious and requires exclusion as identified by public health authorities, then the child is made comfortable in a location where she or he is supervised by a familiar caregiver.

Immunizations

Iowa's immunization requirements apply to ALL individuals attending licensed child care centers and schools in Iowa, including those who are home schooled. Iowa Code, Chapter 139a.8(6) and Iowa Administrative Code, 641-7.7(139) outline the immunization requirement for students attending preschool, elementary, or secondary schools. Students shall have received the required immunizations and submit the Iowa Department of Public Health Certificate of Immunization or have a valid Certificate of Immunization Exemption, or Provisional Certificate of Immunization.

Certificate of Immunization

A Certificate of Immunization must be given to the school the child will attend. To be valid, the Certificate of Immunization must include the name and birthdate of the child, the dates required vaccines were received, and must be signed by a physician (MD or DO), physician's assistant, nurse, or certified medical assistant.

Provisional Certificate of Immunization

A child who has begun, but not completed, the required immunizations for their age may receive a Provisional Certificate of Immunization so they may attend licensed child care or school while they finish their required vaccinations. To be eligible for provisional enrollment, the child must receive at least one dose of each of the required vaccines for their age. The next dose of required vaccine should be given as soon as possible, but no longer than 60 days from the previous dose(s). If at the end of 60 days, the child has not received the next required dose(s) of vaccine, the child cannot attend school. The Provisional Certificate of Immunization must be submitted to the school the child attends while completing the required immunizations. After the child has received all the required immunizations, a Certificate of Immunization must be submitted to the school. Students transferring from one U.S. school to another are eligible for provisional enrollment for 60 days to allow their immunization records to be transferred from the previous school.

Medical Exemption

A medical exemption may be granted if a health care provider believes immunization(s) would be harmful to the child or a member of the child's household. To be valid, the Certificate of Immunization Exemption must be completed and signed by a physician (MD or DO), physician's assistant or nurse practitioner. The Certificate of Immunization Exemption must be submitted to the school the child attends.

Religious Exemption

A religious exemption may be granted in immunizations conflict with a religious belief and is not based on scientific, medical or personal opinion. To be valid, the Certificate of Immunization Exemption must be complete with the name and birthdate of the child and signed by the individual or the child's parent or guardian, and must be notarized. The Certificate of Immunization Exemption must be submitted to the school the child attends.

Enforcement

Students who do not provide a Certificate of Immunization, Provisional Certificate of Immunization, or Certificate of Immunization Exemption to the school on the first day of school cannot attend.

Required Immunizations – Elementary/Secondary School

Diphtheria/Tetanus/Pertussis (DTaP)

5 doses with 1 dose received \geq 4 years of age if born after September 15, 2003;

OR 4 doses with 1 dose received \geq 4 years of age if born after September 15, 2000 but on or before September 15, 2003;

OR 3 doses with 1 dose received \geq 4 years of age if born on or before September 15, 2000;

AND 1 dose of tetanus/diphtheria/acellular pertussis – containing (Tdap) vaccine for applicants born after September 15, 2000, upon entrance into 7th grade and above; regardless of the interval since the last tetanus/diphtheria-containing vaccine.

Polio

4 doses with 1 dose received \geq 4 years of age if born after September 15, 2003;

OR 3 doses with 1 dose received \geq 4 years of age if born on or before September 15, 2003

Polio vaccine is not required for persons 18 years of age or older.

Measles/Rubella

2 doses with the first dose received \geq 12 months of age, second dose no less than 28 days after the first dose;

OR demonstrate a positive antibody test for measles and rubella from a U.S. laboratory.

Hepatitis B

3 doses

Varicella

2 doses received \geq 12 months of age if born after September 15, 2003;

OR 1 dose received \geq 12 months of age if born on or after September 15, 1997, but born on or before September 15, 2003;

OR a reliable history of natural disease

Meningococcal (A, C, W, Y)

1 dose received on or after 10 years of age for applicants in 7th grade and above, if born after September 15, 2004;

AND 2 doses for applicants in 12th grade, if born after September 15, 1999;

OR 1 dose if received when the applicant was 16 years of age or older

Required Immunizations – Preschool & Junior Kindergarten

Diphtheria/Tetanus/Pertussis (DTaP)

4 doses

Polio

3 doses

Haemophilus influenzae type B (Hib)

3 doses with the final dose in the series \geq 12 months of age;

OR 2 doses if only 1 dose received $<$ 15 months of age;

OR 1 dose if received \geq 15 months of age

Hib vaccine is not required \geq 5 years of age

Pneumococcal

4 doses if received 3 doses $<$ 12 months of age;

OR 3 doses if received 2 doses $<$ 24 months of age;

OR 2 doses if received 1 dose $<$ 24 months of age;

OR 1 dose if received no doses $<$ 24 months of age

Pneumococcal vaccine is not required \geq 5 years of age

Measles/Rubella

1 dose \geq 12 months of age;

OR demonstrate a positive antibody test for measles and rubella from a U.S. laboratory

Varicella

1 dose \geq 12 months of age;

OR a reliable history of natural disease

Inclement Weather

When school is canceled because of inclement weather prior to the start of the school day, students and parents/guardians are notified over KMA radio (960 AM) and the School Messenger Parent Notification System. If you have missed a School Messenger message you may retrieve the message within 36 hours by going to the school website. Please check these sources before calling the school. If needed, the missed time will be added to the calendar to meet minimum state requirements at the discretion of the superintendent. This can include days added at the end of the year, making early out days full days, canceling school breaks, etc.

If school is dismissed because of inclement weather after the school day has begun, parents/guardians are notified by the same means.

Extracurricular activities or practices scheduled for the day or evening of a day when school is canceled or dismissed early are generally canceled or rescheduled. The principal/athletic director may determine whether to hold extracurricular activities or practices. If the extracurricular activity is to be held, students and parents/guardians are notified using School Messenger or over KMA Radio (AM 960).

School Closings and Athletic Practices

Student activities are a vital part of the total educational program and should be used as a means for developing good human relations and wholesome activities as well as knowledge and skills. The health, safety, and welfare of the students participating in student activities shall be foremost in the minds of those directing such activities and responsible for such activities. In the interest of student welfare and safety, the following procedures shall be followed during times of school closings due to inclement weather, emergency situations, etc.

Superintendent closes school all day: Superintendent and Athletic Director and/or Principal shall determine if practices are to be conducted.

Superintendent dismisses school early or notifies of a late start: Superintendent and Athletic Director and/or Principal shall determine if practices are to be conducted.

Contracted Contests

School closed all day: The athletic director shall be responsible for any postponements, cancellations and

rescheduling of contracted contests. The building principal shall be responsible for decisions on postponements, cancellations, and rescheduling of other events and activities.

School dismissed early: The superintendent or designee shall be responsible for canceling all activities and/or events. The athletic director and/or Principal shall notify the contracted parties, news media, transportation director, and others as the need arises of the cancellation. In addition, he/she shall be responsible for rescheduling the canceled events and activities.

Inspection of Educational Materials

Parents/guardians and other members of the school district community may view instructional materials. Copies may be obtained according to Board Policy. Tests and assessment materials are only available for inspection with the consent of the superintendent. Persons wishing to view instructional materials or to express concerns about instructional materials should contact the building principal.

Invitations to Parties

Elementary

Parental/guardian cooperation and courtesy is requested when sending party invitation to school for distribution. Invitations will be distributed at school ONLY if every child, or all boys or all girls, in the class receives one. We will provide class lists with names for party invitation/class party purposes. Parents/guardians may request their name not be released.

Jurisdictional and Behavioral Expectations Statement

This handbook is an extension of Board Policy and is a reflection of the goals and objectives of the school board. The Board of Education, administration, and employees expect students to conduct themselves in a manner fitting to their age level and maturity and with respect and consideration for the rights of others. Students are expected to treat teachers, employees, students, visitors, and guests with respect and courtesy. Students may not use abusive language, profanity, or obscene gestures or language.

This handbook and school district policies, rules and regulations are in effect while students are on school grounds, school district property, or on property within the jurisdiction of the school district; while on school-owned and/or school operated buses or vehicles or chartered buses; while attending or engaging in school activities; and while away from the school grounds if the misconduct directly affects the good order, efficient management and welfare of the school district or involves students or staff. School district policies, rules and regulations are in effect 12 months a year. A violation of school district policy, rule, regulation, or student handbook may result in disciplinary action and may affect a student's eligibility to participate in extracurricular activities whether the violation occurred while school was in session or while school was not in session.

Students are expected to comply with and abide by the school district's policies, rules, regulations and student handbook. Students who fail to abide by the school district's policies, rules, regulations and student handbook may be disciplined for conduct which disrupts or interferes with the educational program; conduct which disrupts the orderly and efficient operation of the school district or school activity; conduct which disrupts the rights of other students to obtain their education or to participate in school activities; or conduct which interrupts the maintenance of a disciplined atmosphere. Disciplinary measures include, but are not limited to, removal from the classroom, detention, suspension, probation, and expulsion. Discipline can also include prohibition from participating in extracurricular activities, including athletics. The discipline imposed is based upon the facts and circumstances surrounding the incident and the student's record.

The school reserves and retains the right to modify, eliminate, or establish school district policies, rules, regulations, and student handbook provisions as circumstances warrant, including those contained in the handbook. Students are expected to know the contents of the handbook and comply with it. Students or parents/guardians with questions or concerns may contact the principal's office for information about the current enforcement of the policies, rules, regulations, and student handbook of the school district.

Legal Status of Student

If a student's legal status, such as the student's name or the student's custodial arrangement, should change during the school year, the parent or guardian must notify the school district and provide any necessary legal documentation. The school district needs to know when these changes occur to ensure that the school district has a current student record.

Lost and Found

Shenandoah School is not responsible for loss of student property at school. Students finding articles not belonging to them should turn these items in to the office. Should you lose an item, this would be a good place to check. Students should label all textbooks, workbooks, notebooks, and personal property. Report any lost or stolen items to the office. After a period of time, items not claimed, will be donated.

Lunchroom

Lunch is served to students daily. During registration, parents/guardians will be encouraged to complete a free/reduced lunch application. This is used to determine cost for school fees and meals for each student. Additionally, grants are often dependent on the percentage of students who qualify for free/reduced lunch.

The school district operates both a lunch and breakfast program. Breakfast will be served from 7:15 to 7:55 each morning except when there is a late start. Students may either bring their own lunches to school or purchase a lunch and other items, including milk. **Federal regulations do not allow "fast food" lunches or pop in the cafeteria during lunch for students or guests.**

Except for high school students with pre-arranged privileges, lunch periods are closed and students must eat at school unless individual arrangements are made with the principal.

Students eating in the cafeteria are expected to conduct themselves according to common manners and school rules. Should a student choose to behave differently they may be assigned an alternate location to eat.

We use a Point of Sales Electronic System. Students may deposit any amount of money in their account. Student lunches vary in cost from \$2.45 to \$2.85 depending on the grade level of the student. Breakfast costs \$2.00 per day. The money can be deposited either before school or during the morning before lunch. Students will receive a statement when they go through the lunch line if they have only enough money left in their account for one or two more days. Should a student's account be empty, no charges will be made. The student will be given an alternate meal (i.e. basic peanut butter sandwich and milk) for lunch.

Parents/guardians and guests are welcome to join a student for lunch. The school office should be notified at least one day in advance to reserve a meal. The cost of an adult lunch is \$3.75 per day.

All seniors will start each school year with open lunch privileges. Students must submit signed parental/guardian approval before open lunch will be granted. Forms are available in the office. Students who do not have a driver's license may not drive during open lunch. School permits are not acceptable. Students who have open lunch cannot bring food back to school to eat or bring food for other students.

Medications

Students may need to take prescription or non-prescription medication during school hours. Students may not carry medications with them during the school day. Medications must be brought to school with a note from the parents/guardians providing permission for the student to take the medication and written instructions and left with the school nurse or office. The school must know the medications a student is taking in the event the student has a reaction or illness.

Medication is held in a locked cabinet and distributed by the school nurse or designee. Medication must be in the original container with the following information either on the container, in the instruction sheet or in the parental authorization: name, phone number and address of the pharmacy; directions for use including dosage, times and duration; date of the prescription; name of the physician; potential side effects; and emergency contact information for the parents/guardians.

Minimum Age {Iowa Code §§ 139.9; 282.1, .3, .6 (2005)}

Junior Kindergarten and Kindergarten students must be 5 years of age and first grade students must be 6 years of age by September 15 of the school year to register for school.

Non-School Team Participation Rule 36.15(7)

Any student (grades 7-12) in the Shenandoah Community School District who participates in school-sponsored sport programs may participate in non-school sport programs during the same season.

A student (and his/her parent/guardian) who plans to participate in a non-school sport program needs to arrange a pre-season meeting with his/her coach, school administrator and parent/ guardian. Purpose of the meeting would be to work out an agreeable schedule for both the school and non-school program. The approved schedule will be included on the Non-School Participation Form which will be signed by all parties.

A student who chooses to give non-school participation priority over the school-sponsored sport program may jeopardize his/her program status or standing as a member of the school-sponsored sport program.

On-Line Course Enrollment

At least one of the following conditions must be met in order to be eligible to enroll in an online course.

Eligibility does not guarantee the student will be allowed to take an online course. Final approval is determined by the school principal, school counselor, online course coordinator, and content area teacher.

- At a student's IEP meeting, the IEP team feels that an online course is the best way for a student's educational needs to be met.
- Credit Recovery – A student has taken a course and received a failing grade. If they wish to repeat the course, they may ask to take it online.
- Early Graduation – A student who has been approved for early graduation may take courses online in order to meet graduation requirements.
- Course not available for student to take – If there is a scheduling conflict that does not allow a student to take a course because it conflicts with another, they may be allowed to take one of the courses online.
- Extenuating Circumstances – If there are other extenuating circumstances that prevent a student from being able to take a regular course, then they may be given permission after meeting with the principal, school counselor, online course coordinator, and content area teacher.

Open Enrollment

Iowa's open enrollment law allows parents/guardians residing in one school district to request transfer of their children to another school district. Applications for open enrollment must be received in the superintendent's office of the receiving district (the school which the student would like to attend) by March 1st of the year preceding the school year for which open enrollment is desired. For example, if the form is turned in on March 1 the student can attend the receiving district when school starts in the fall. There are some exceptions to the March 1st deadline. An open enrollment request for a prospective kindergarten student may be filed with the receiving district by September 1st of the school year of enrollment into kindergarten. In addition, the following circumstances are considered "good cause" and are acceptable conditions for a timeline waiver IF the change occurred AFTER March 1st:

- Change in family district of residence.
- Change in the marital status of the student's parents/guardians resulting in a change of residence.
- Adoption.
- Placement of the child in foster care resulting in a change of residence.
- Participation in a foreign exchange program
- Participation in a substance abuse or mental health treatment program resulting in a change of residence.
- Serious health need.
- Pervasive harassment.
- Failure of district negotiations to reorganization or rejection of proposed reorganization plan.

- Failure of district negotiations for whole grade sharing or rejection of whole grade sharing agreement.
- Loss of accreditation or revocation of a charter school contract.

If good cause is related to change in residence, open enrollment application must be filed within 45 days of the move. Applications can be obtained at the Administration Office. Questions can be addressed by stopping by or calling 712-246-1581.

Parents are responsible for transporting children open enrolled to another district. This applies to all students including those with an IEP. If the need for transportation as a related service is stated in the IEP, as a general rule, the parent is responsible for this obligation under open enrollment. If a child open enrolls to a district that is contiguous to the home district and the parents' income meets economic eligibility requirements, the family may receive a stipend for transportation or be provided transportation by the resident district.

Students who open enroll in grades 9 through 12 **shall not be eligible** to participate in **varsity** contests and competitions during the first 90 school days of the transfer.

Open Gym Policy

A member or associate member school may open its gym or athletic facilities for the purpose of making recreational activities available for all students or the community. Open gyms will be supervised by a school employee or someone 21 years or older and approved by the activities director. **Coaches and volunteer coaches should adhere to the "Contact Rule" as defined in Iowa Code 36.15(6).**

Shenandoah policy allows for any practices held on Sunday to run from 1:00-5:00PM.

Parent-Teacher Organizations (PTO)

All three levels have Parent-Teacher Organizations (PTO). They work on a variety of fundraisers for the benefit of the students. Please contact a school secretary to be referred to a PTO officer.

K-8 PTO – meets the first Wednesday of each Month. The time of the meeting is posted each month in the parent newsletter.

High School PTO - meets as needed

PBIS – Positive Behavior Interventions and Supports

PBIS systems are used to support and develop positive student behaviors. Expected behavior in specific areas are defined for students, and needed skills are practiced and reinforced in classrooms, while positive behaviors are systematically reinforced and rewarded.

The elementary core principles are being respectful, responsible and safe. The middle school core principles are being respectful, responsible, and resilient. The high school core principles are positivity, respect and responsibility, integrity, determination, and excellence.

Physical Contact

Public displays of affection are not appropriate for the school environment and physical contact will not be allowed. Students who are caught engaging in physical displays of affection will have to serve a detention time assigned by the principal.

Physical Examinations, Dental Exams & Lead Screenings

Parents/guardians are encouraged to have their children receive periodic physical examinations. Students participating in athletics are required to provide a school district physical examination form signed by the student's doctor stating the student is physically fit to perform in athletics prior to the start of the sport. Failure to provide proof of a physical examination makes the student ineligible. Students who cannot afford the cost of the physical examination should contact the coach of their sport. Students entering High School must have dental exams. Students entering Elementary are recommended to have a lead, dental, and vision screenings. For assistance, please contact Page County Department of Public Health at 712-850-1212.

Posting of Information

Students, parents/guardians or community members who wish to post or distribute information must receive permission from the principal before posting or distribution. This applies whether the information deals with school-sponsored or non-school sponsored activities. The principal can explain or answer questions regarding the school's rules on posting and distributing materials.

Post-Secondary Enrollment or Dual Credit Options

authorizes enrollment part-time in nonsectarian courses in eligible post-secondary institutions of higher learning in Iowa for students in grades 9-12 and TAG students. Students wishing to use this program must be proficient (41st percentile and above on Iowa Assessments).

Shenandoah High School shall grant high school academic credit if a student successfully completes a course as determined by the eligible institution. The responsibility for granting the amount of credits counting towards graduation remains with the Shenandoah Community School District.

Recess and Playground Rules

Elementary

For safety reasons, students are not to play on the playground before or after school. Students are to come directly into the building at the appropriate arrival time in the morning. 4th graders are allowed to go out to play on the playground before school with staff supervision only. At dismissal time, students are to leave school grounds by whatever means parents/guardians have indicated. Our playgrounds are open to public use, at your own risk, during non-school hours. Children should be adequately supervised.

Individual teachers and grade levels will plan 1-2 recess breaks each day depending on the age of the students. The exercise and fresh air are an important part of the day. Students go out unless the temperature or wind chill is 15 degrees F or below, or it is raining, so please be sure your child has appropriate outerwear – coats, gloves, hats, boots, etc. Students go out to recess unless the heat index is 95 degrees F or higher. We have a lower elementary (K-2) and upper elementary (2-4) playground. Children are taken on a "tour" of the playground, shown the right/wrong ways to play on the equipment and the boundaries to stay within. Students must obey the adult supervising the playground and not just their classroom teacher. Horseplay, roughhousing, throwing snowballs, rocks, etc., are prohibited. We request that students not bring personal toys or other items to school.

General playground rules are:

- Keep hands and feet to self
- Follow rules and play safely
- Use equipment properly: swings, slides, climbers, seesaws, monorail, bouncers, balls, etc.
- Be respectful of others: kicking, pushing/shoving, hitting/punching, grabbing, biting, etc. are not tolerated
- Ask permission to leave the playground for any reason
- Accept feedback/consequences: back talking and arguing are not tolerated
- Inappropriate language: name calling and swearing are not tolerated

Severe Behavior

- Fighting or hurting others
- Not accepting feedback/consequences – being disrespectful of supervisor

Recess and playground privileges can be taken away for unsafe, inappropriate behavior. Students losing those privileges may have to stand/sit in an assigned, supervised spot during recess or report to a designated teacher.

School Day

Students may be present on school grounds more than 10 minutes before school starts and 10 minutes after school dismisses only when they are under the supervision of an employee or an extracurricular activity sponsor. Students may arrive earlier if they are eating breakfast (served from 7:30-7:55) or special arrangements have

been made with a teacher. Bus students enter the building when they arrive and will be directed to a supervised area. If school is dismissed early, students are to be picked up at dismissal time. Please be prepared for weather-related early dismissals so someone will be available to pick up your child.

School Fees

The school district charges fees for certain items, such as textbook rental. Students whose families meet the income guidelines for free and reduced-price lunch, the Family Investment Program (FIP), Supplemental Security Income (SSI), transportation assistance under open enrollment, or students who are in foster care are eligible to have their student fees waived or partially waived. Students whose families are experiencing a temporary financial difficulty may be eligible for a temporary waiver of student fees. Parents/guardians of students who believe they may qualify for temporary financial hardship should contact any school secretary for a waiver form. This waiver does not carry over from year to year and must be completed annually. The current textbook fee is \$50.00 per student.

School Counseling Program

The school counselors are available to all students. The school counselors will see students by self-referral, or by teacher and/or parent/guardian referral. Working with teachers, administrators, and parents/guardians, the school counselors encourage a student's academic, career, and personal-social growth.

School Library

JK-8

The school library is available to students during school hours. The library is a place for study, research, reading, and working on assigned projects. Students are expected to follow library policies.

Check-out Procedure – Books are checked out for two weeks and may be renewed for an additional two weeks. Books must be brought to the library for renewal. Equipment (cameras) may be checked out over night with the permission of the classroom teacher.

Overdue Policy – Individual overdue notices are given to students weekly. There are no fines for overdue books. However, fines will be assessed for lost or damaged library materials and equipment. The fine will be the replacement cost of the item. A student may not checkout library materials if he/she has an unpaid fine or overdue materials.

High School

Students are expected to follow the guidelines posted in the library. Students may be asked to leave if disruptive behavior continues.

Books are checked out for a period of two weeks and may be renewed unless other students need them for a class activity. Equipment (cameras) and books placed on reserve by teachers may be checked out for overnight. Nooks are available for student use.

Overdue policy – Overdue and fine notices are given to students in homeroom or other class.

Fines for overdue materials: books are \$.10 per day; equipment and reserve books are \$.50 per day; laptop computers are \$9.00 per day. Students with a fine of more than \$.50 may not check out books until the book is returned and the fine paid. If a student has lost a book, the student must pay for the replacement. Nooks will not be renewed. Late fees for a Nook is \$1.00 per day. Damaged or lost Nooks will result in a replacement charge to the student in the amount of \$150.00.

School Nurse

The district has two school nurses. One nurse is housed at the JK-8 building and the other nurse at the high school. The nurse keeps confidential records on each student, may conduct vision and hearing tests and encourages dental check-ups. She also assists classroom teachers in matters of health education and may make home visits concerning health problems.

School Parties

The school observes holidays throughout the school year. Students who do not wish to participate in these celebrations or activities may be excused or an alternative activity will be available to the student at the parent/guardian's request.

School Permits or a Minor School License

Eligibility for school permits is determined by the superintendent. Students must reside at least one mile from the high school.

The Board of Education has approved the following exceptions to the rule:

- The most direct route to and from school is deemed unsafe or has road construction that is anticipated for an extended period of time.
- Parent/guardian work hours are consistently scheduled at a time that interferes with the student attending school or participating in school-sponsored activities unless the student is permitted to drive.
- Either the student or parent/guardian have a medical need or physical disability that interferes with the student attending school or participating in school-sponsored activities unless the student is permitted to drive.

School Property

Students are expected to take care of school property including desks, chairs, books, lockers, computers, and school equipment. Vandalism is not tolerated. Students found to have destroyed or otherwise harmed school property may be required to reimburse the school district. In certain circumstances, students may be reported to law enforcement officials.

School-Sponsored Student Organizations

School-sponsored student organizations are those which are recognized by the school district and Board of Education. Participation in school-sponsored student organizations is a privilege. Individual sponsors or coaches may impose rules in addition to those contained in this handbook. The privilege of participation may be suspended or canceled for violating an individual coach's or sponsor's rules as well as for violation of the school district policies, rules or regulations.

School Supplies

Supply lists for JK-4 are posted in businesses that supply them. Supply lists will be provided at registration and on the school website or parents/guardians can pick them up in the school office at any time.

Senior Year Plus

Chapter 281--22 of Iowa Code

Advanced Placement (AP) Courses

Advanced Placement (AP) courses are college-level courses offered by high schools. The courses, curriculum requirements, and optional tests are provided by The College Board. Based on the examination score and the postsecondary institution's policies, students may be eligible for college credit or advanced standing at the college or university they later matriculate.

The district offers several AP courses to its students. Courses may be offered by district instructors, another school district, or through the Iowa Online Advanced Placement Academy. The district will provide descriptions of the AP courses available in the high school course handbook. It is the responsibility of the school district to establish the prerequisite coursework for each AP course offered and prerequisites will be stated with the course description in the course handbook. AP courses will be made available to dually enrolled students under competent private instruction, as long as they meet the same requirements as a regularly enrolled student in the district. The district requires all students enrolled in an AP course to take the AP examination. The district pays the examination fee.

Post-Secondary Enrollment Options (PSEO)

The Postsecondary Enrollment Options Act was enacted in 1987 to promote rigorous academic pursuits by providing high school students access to enroll part-time in nonsectarian courses in eligible postsecondary institutions. Now offered through Senior Year Plus, the program is available to eligible juniors and seniors as well as freshmen and sophomores who are identified as gifted and talented according to the school district's criteria and procedures.

Concurrent Enrollment

The concurrent enrollment program, also known as district-to-community college sharing, promotes rigorous academic or career and technical pursuits by providing opportunities for high school students to enroll part-time in eligible nonsectarian courses at or through community colleges. Per Senior Year Plus, concurrent enrollment courses are offered through contractual agreements between community colleges and school districts within their service area.

The program will be available to all eligible students in grades 9 through 12. A student receiving competent private instruction may access the program through the school district in which the student is dually enrolled and may enroll in the same number of concurrent enrollment courses as a regularly enrolled student of the district. A student cannot take a college course that is defined as comparable, as determined by the school board, to a course offered by the high school. The school board will annually approve courses to be made available for high school credit using locally developed criteria. The school board will also decide the number of high school credits that will be granted to a student who successfully completes a course. A registration form will be completed by the student with scheduled time of the course(s). Parents/guardians and students will be required to sign an acknowledgement regarding consequences of failing the class(es). The district will not charge tuition to any students who take concurrent enrollment courses during the school year.

The school district pays only for courses which are not offered by the high school and which are offered during the regular school year by the community college, private college or state university. The school district does not pay for the costs of summer school classes. Summer school classes however are eligible for credit.

The district has a contract with IWCC to offer concurrent enrollment.

Career Academies

Career academies are programs of study offered to high school students through an agreement or contract between their high school and a community college. They bridge high school and community college CTE programs.

The district does not currently have a contract with a community college for a career academy.

Eligibility

All Senior Year Plus programs where postsecondary credit is offered, are subject to eligibility requirements. The student must meet the enrollment requirements of the postsecondary institution providing course credit, must meet or exceed the minimum performance measures on any academic assessments that may be required by the postsecondary institution, and have taken the appropriate prerequisites, if any. The student must demonstrate proficiency in the content areas of reading, mathematics, and science as evidenced by achievement scores on the most recent state standardized test.

Sharing Time

Elementary

Individual teachers will inform you of "sharing time" procedures and guidelines for their classroom. For health and safety reasons, animals are not permitted in classrooms without prior approval from the school. Many people have allergies that may be triggered by the presence of animals. Live animals will not be allowed in school district facilities except under special circumstances and must be present for an educational purpose.

Permission from the principal and teacher will be required of anyone wishing to bring an animal into the school. The person bringing the animal must furnish transportation for the animal. Animals will not be allowed to travel to and from school on the school bus. It shall be the responsibility of the principal to determine appropriate supervision of animals in the classroom.

Special Programs

English Language Learners: Special arrangements are made as needed to provide additional assistance to children whose primary language is other than English. The district employs a part-time instructor. Interpreters are provided as needed.

Title I Reading: Qualifying students receive skill interventions in small group instruction in addition to the regular reading program provided in the classroom.

Special Education: The district provides a variety of programs for students with special needs with proper diagnosis and identification, beginning as early as three years of age. Services will vary, depending on the age of the student and the program as determined by each Individual Education Plan (IEP).

Talented and Gifted (TAG): In a society that seeks to offer educational opportunities appropriate to each child's ability, the Shenandoah Schools make provisions for the unique needs of the talented and gifted. Such children are those who demonstrate achievement or potential ability, or both, in the areas of general thinking, creative thinking, leadership, visual and performing arts, or specific aptitude. The TAG program also provides assistance in regular classrooms as time and circumstances permit.

Junior Kindergarten (JK): This program is recommended to parents based on Kindergarten Roundup, preschool and parent/guardian information. JK is appropriate for students that are of age to attend Kindergarten but not ready developmentally.

Preschool: Our preschool is an integrated early childhood special education program. Curriculum is customized to meet students at their skill-level and prepare them for the next phase of their education.

Flex Ed Centers: The Middle School and High School each offer a Flexible Education Center which allows students an alternative setting to complete their annual and graduation requirements.

Standardized Tests

Students are given standardized tests annually. These tests are used to determine academic progress for individual students, for groups of students, for the school district and to comply with state law. Students are tested unless, in rare cases, they are excused by the principal or qualify for alternative assessment. The Iowa Statewide Assessments of Student Progress are given to all students in grades 3-11.

Student Assistance Team

The Student Assistance Team (SAT) is a school-based problem-solving group of staff members who assist with the educational, physical, social, emotional, behavioral and other individual needs of students. The team meets to provide additional support to students who are experiencing difficulty in our educational environment. The team, for a student, examines the needs, develops and recommends appropriate intervention strategies, and reviews the effectiveness of those strategies. This team coordinates the structure that assists students, families, and teachers, in seeking positive solutions for maximizing student potential. The SAT focuses in-depth on one student at a time.

Student Complaints

Student complaints and grievances regarding Board Policy or administrative regulations and other matters should be addressed to the student's teacher or another licensed employee, other than the administration, for resolution of the complaint. It is the goal of the Board of Education to resolve student complaints at the lowest organizational level.

If the complaint cannot be resolved by a licensed employee, the student may discuss the matter with the principal within ten (10) days of the employee's decision. If the matter cannot be resolved by the principal, the student may discuss it with the superintendent within ten (10) days after speaking with the principal.

If the matter is not satisfactorily resolved by the superintendent, the student may ask to have the matter placed on the board agenda of a regularly scheduled school board meeting in compliance with Board Policy. It is at the Board President or designee's discretion to determine whether or not the item will be placed on the agenda.

Student Council

These organizations provide for student activities, serve as a training experience for student leaders, give students a share in the management of the school, develop high ideals of personal conduct, act as a clearinghouse for student activities, seek to interest students in school district affairs and help solve problems that may arise. Members of the councils are student representatives who have direct access to the administration.

Student Funds and Fund Raising

Students may raise funds for school activities upon approval of an administrator at least 2 weeks prior to the fundraising event or the start of a fundraising campaign. Funds raised remain in the control of the school district and the Board of Education. School-sponsored student organizations must have the approval of the principal prior to spending the money raised. Students should not solicit funds from teachers, employees, or other students during the school day.

Student Lockers and Desks

Student lockers and desks are the property of the school district. Students shall use the lockers and desks assigned to them for storing their school materials and personal items necessary for attendance at school. In some instances, students may be required to share a locker or desk. Students at the high school are not to trade or share lockers. It is the responsibility of each student to keep the student's assigned locker and desk clean and undamaged. Lockers are to be kept closed when not in use. No signs or items may be attached to the outside of the locker. If something is found on the outside of a locker, it will be removed by school personnel and discarded. The expenses to repair damage done to a student's locker and desk are charged to the student.

Although school lockers, desks and other spaces are temporarily assigned to individual students, they remain the property of the school district at all times. The school district has a reasonable and valid interest in assuring the lockers, desks and other spaces are properly maintained. For this reason, lockers, desks and other spaces are subject to unannounced inspections and students have no legitimate expectations of privacy in the locker, desk or other space. Periodic inspections of all or a random selection of lockers, desks or other space may be conducted by school officials in the presence of the student or another individual. Any contraband discovered during such searches shall be confiscated by school officials and may be turned over to law enforcement officials.

The contents of a student's locker, desk or other space (coat, backpack, purse, etc.) may be searched when a school official has a reasonable suspicion that the contents contain illegal or contraband items or evidence of a violation of law or school policy or rule. Such searches should be conducted in the presence of another adult witness when feasible. **The school district has the right to use a drug dog to assist in their search both inside the school building as well as parking lots.**

Students are encouraged not to leave valuables or money in their lockers and/or desks and to keep the locker locked. High School - Students are encouraged to put a padlock on their hall locker and PE locker. Locks can be checked out from the High School office. The school is not responsible for loss of student property at school.

Student Publications

Students may produce official school district publications as part of the curriculum under the supervision of a faculty advisor and principal. Official school district publications include, but are not limited to, the school

newspaper and yearbook. Expression made by students, including student expression in the school district publications, is not an expression of official school district policy. The school district, the Board of Education and the employees are not liable in any civil or criminal action for student expression made or published by students unless the employees or Board of Education have interfered with or altered the content of the student speech or expression.

A faculty advisor supervises student writers to maintain professional standards of English and journalism and to comply with the law including, but not limited to, the restrictions against unlawful speech. No student shall express, publish or distribute in an official school district publication material which is:

obscene; libelous; slanderous; or encourages students to: commit unlawful acts; violate school district policies, rules or regulations; cause the material and substantial disruption of the orderly and efficient operation of the school or school activity; disrupt or interfere with the education program; interrupt the maintenance of a disciplined atmosphere; or infringe on the rights of others.

Students who believe they have been unreasonably restricted in their exercise of expression in an official student publication should follow the complaint procedure outlined in this handbook.

Student Searches

In order to protect the health and safety of students, employees and visitors to the school district and for the protection of the school district facilities, students and their belongings and school-owned lockers and desks may be searched or inspected. A search of a student will be justified if there are reasonable grounds that the search will turn up evidence of a student violation of the law or school district policy, rules, or regulations affecting school order. Reasonable suspicion may be formed by considering factors such as the following: eyewitness observations by employees; information received from reliable sources; suspicious behavior by the student; the student's past history and school record, although this factor alone is not sufficient to provide the basis for reasonable suspicion.

A search will be permissible in its scope or intrusiveness when the measures adopted are reasonably related to the objectives of the search. Reasonableness of scope or intrusiveness may be determined based on factors such as the following: the age of the student; the sex of the student; the nature of the infraction; the emergency requiring the search without delay.

A student's body and/or personal effects (e.g., purse, backpack, etc.) may be searched when a school official has reasonable suspicion to believe the student is in possession of illegal or contraband items or has violated school district policies, rules, regulations, or the law affecting school order.

Personally intrusive searches will require more compelling circumstances to be considered reasonable. If a pat-down search or a search of a person's garments (such as jackets, socks, pockets, etc.) is conducted, it will be conducted in private by a school official of the same sex as the student and with another adult witness of the same sex present, when feasible. A more intrusive search, short of a strip search, of the student's body, handbags, book bags, etc., is permissible in emergency situations when the health and safety of student, employees, or visitors are threatened. Such a search may only be conducted in private by a school official of the same sex as the student, with an adult of the same sex present unless the health or safety of students will be endangered by the delay which may be caused by following these procedures.

Students are permitted to park on school premises as a matter of privilege, not of right. The school retains authority to conduct routine patrols of the student parking lots. The interior of a student's automobile on the school premises may be searched if the school official has reasonable and articulable suspicion to believe that illegal, unauthorized or contraband items are contained inside.

Success Room

The Elementary and Middle School Success Rooms serve the purpose of helping students make positive behavior choices. At times when students need a brief break, or intervention to help them turn behaviors to more

positive and classroom appropriate behaviors, students may go to the Success Room to work with Success Team members in an effort to improve choices. Success team members use a variety of intervention strategies to help students make positive choices.

Tardy

When a student will be late arriving to school, parents/guardians should contact the school office as soon as possible. A tardy may be considered to excused or unexcused. A tardy due to inclement weather will be reviewed on a case-by-case basis.

JK-8

Students are expected to be at school on time. Children are considered tardy if they are not present at the time school is scheduled to begin. If students arrive late they need to report to the office to check in before going to class. This is recorded on report cards and permanent records. However, for perfect attendance recognition at semester and at the end of the year, students must be present 100% of the time. That means not leaving early or arriving late for any reason.

If a student is more than 10 minutes late to school or class and the tardy is unexcused, they will be counted absent and may be given a discipline consequence.

Middle School

Students are expected to be at school on time. If students arrive at school late, they need to report to the office to check in before going to class. The building administrator will administer discipline consequences for coming to school late. The first three tardies will be warnings. The fourth and subsequent tardy, the building administrator will administer discipline consequences.

Students are expected to be in class on time. Students who arrive late to a class must have a pass from the teacher or staff member who caused them to be late. If the student arrives late without a pass they will be counted tardy and may be given a consequence from the classroom teacher. After four or more classroom tardies, an office referral may be issued.

High School

Students are expected to be at school on time. If students arrive to school late, they need to report to the office to check in before going to class. If a student is more than 10 minutes late to school and the tardy is unexcused, they will be counted absent and may be given a discipline consequence.

Students arriving tardy to any class period will be counted as tardy. After the third tardy, students may be provided disciplinary action. Tardy excessiveness deemed by administration with general guidelines listed below under 'Family Involvement' could involve attendance cooperation meetings, home visits, attendance contracts, or potentially county attorney involvement along with administrative disciplinary action.

Family/ Parent Involvement

5 Days Tardy – A letter will be sent to the parent/guardian addressing the tardies. A home visit may be made by school personnel.

10 Days Tardy – An "Attendance Cooperation" meeting will be scheduled with parents/guardians and school interventionist. *

15 Days Tardy – The school district will request a mediation meeting with parents/guardians, student, administration, and school interventionist. **

20 or more Days Tardy – A letter will be sent to the County Attorney notifying them of attendance concern.

*If a student has had two "Attendance Cooperation" meetings and is tardy for 10 days a third year, they will be moved to mediation without an additional "Attendance Cooperation" meeting or being tardy for 15 days or more.

****Mediation plans will follow the student from year-to-year. The first violation of a truancy mediation agreement or refusal to participate in a mediation agreement is a simple misdemeanor. The second violation is a serious misdemeanor. The third and subsequent violations are also a serious misdemeanor. Each violation can be punishable by jail time, fines, and unpaid community service.**

Technology Policy and Rules

Overview

The primary goal of the Shenandoah Community School District's (SCSD) technology is to enrich the learning that takes place in and out of the classroom. Because technology is a vital part of the school district curriculum, use of technology and the Internet will be expected of students. Student access to technology and the Internet allows for effective research, resource sharing, problem solving, innovation, communication and collaboration.

Equipment

All students will have opportunities to use a variety of district technologies at school. Any technology provided to students for use inside or outside of school must be returned in the same condition as issued. The district keeps inventory of all technology assigned to specific students.

Technology Resources

All technology resources provided for student use are owned by SCSD. Technology resources refers to all aspects of the school's owned or leased equipment, including computers, tablets, printers, scanners and other peripherals; as well as e-mail, Internet services, servers, local network files or folders, and all other technology-related equipment and services. This includes any use of the school's technology resources whether this access occurs while on or off campus.

SCSD prioritizes and teaches student "digital citizenship" and acceptable standards of online behavior. All Internet usage is filtered and monitored by the school district, even if the device is not at school. However, the best filtering software in the world cannot match the combination of education and supervision at school and home.

District staff may collect and/or inspect the technology at any time, directly or by remote access. District staff will be responsible for updates and maintenance to technology as needed.

All student data created or managed by school technology is considered district property and may be inspected at any time. Students are responsible for filing, organizing, and backing up data. SCSD is not responsible for any misplacement or loss of data.

General Technology Rules

Students will:

- Care for all school devices used;
- Use any bags/carrying cases provided;
- Be responsible and caring (not abusive) of district devices;
- Report any damage to technology immediately;
- Access the system for educational purposes only;
- Use appropriate language and be respectful of others;
- Observe and respect license and copyright agreements;
- Keep passwords and personal information confidential; and
- Follow the Technology Policy and Rules with all devices brought from home and connected to the district's network.

Students may not use network resources:

- To create, send, share, access, or download material which is abusive, hateful, threatening, harassing, or sexually explicit;

- To reveal or share student names, telephone numbers, and addresses;
- To download, stream, or listen to Internet-based music, video, or large image files not for school work, as this slows the performance of the network for all users;
- To alter, add, or delete any files that affect the usability or configuration of a school device;
- Attempt to alter any district network or server configuration;
- To do projects for personal profit outside of assigned school work;
- To conduct any illegal or immoral activity;
- To access the data or accounts of another user;
- To create or post videos or photographs of staff or students without their consent or knowledge;
- To post anonymous messages;
- To use school issued email accounts for personal use;
- To forward email commonly known as “SPAM”, Unsolicited Commercial Email (UCE), or “junk email;” and
- To use social media during class unless approved by the teacher for academic purposes.

Discipline

Any student who violates the rules and expectations relative to these policies will be subject to disciplinary action. The consequence for violation will vary based on the degree of misuse. Possible consequences include:

- Written warning documented in the student information system
- Detention
- In-School or Out-of-School Suspension
- Revocation of network/Internet privileges
- Three-week suspension of network/Internet privileges
- Nine-week suspension of network/Internet privileges
- Suspension of network/Internet privileges for the remainder of the school year
- Revocation of all technology use
- Expulsion from school
- Involvement of local law enforcement
- Financial restitution for damage

Student Assigned Device Rules (Grades 5-12)

Technology Boot Camp

Before being allowed to take device home, students and parents/guardians will be required to attend a Shenandoah Schools Technology Boot Camp, a training for the purpose of communicating additional technology rules and policies while device is off campus.

Device Use in Classrooms

Students will be required to take their Devices to every class, unless told differently by the teacher for that specific day. When the computer is not being used in class, it is to be stored in the carrying case.

Device Storage and Charging

Devices are stored and charged in homerooms. Students are responsible for picking up their assigned device from their homeroom at the beginning of the day. Normally, student assigned devices will have enough battery power to last through the entire school day without additional charging. Students are responsible for plugging in and storing their assigned device in their homeroom at the end of each school day. Homeroom teachers will establish more detailed procedures for the check-in/check-out processes.

If students take devices home, it is the student’s responsibility to have their device charged each day when they arrive at school. It is the student’s responsibility to maintain the charger. The student/parent will replace lost or damaged chargers.

Student Internet Usage

Shenandoah Community School District prioritizes and teaches student “digital citizenship” and acceptable standards of online behavior. All Internet usage on district devices is filtered and monitored by the school district even if the device is not at school; however, the best filtering software in the world cannot match the combination of education and supervision at school and home.

Device Care

- Treat district devices with as much (if not more) care than if it were your own property.
- When not in use, devices are to be stored in the provided bag.
- Keep the device compartment of the bag clean and reserved for the device.
- At school, during non-class time, the device and bag should be secured in the student’s locker, not in a locker room.
- When walking around between classes, devices should be closed and stored in the bag.
- When/if devices are taken out of the school, store in a safe place.
- Avoid leaving devices where they could be easily taken or damaged.
- Hot or cold vehicles are not good places for electronic devices.
- Device cleaning should be done carefully. Use a soft, dry lint-free cloth when cleaning devices. If necessary, the cloth may be dampened slightly. Never use chemical cleaning products. Feel free to ask for help if more thorough cleaning is required.
- Do not do anything to the device that will permanently alter it in any way.
- Avoid putting stickers or using any type of markers on the device.
- Do not attempt to remove or change the physical structure of the device, including the keys, screen, or casing. If these actions are taken, families will be responsible for 100 percent of the repair or replacement cost.
- Keep devices away from food and drink.
- Report any technical problems with devices to your classroom teacher.
- Use only devices assigned to you, and don’t let others use it.
- Do not remove or interfere with the serial number or any identification placed on the computer. Remove the device from the bag when charging. Ensure the device has air circulation while charging.

Computer Damages

If a computer is damaged, the student must notify the school immediately. If the student damages a computer due to negligence, the student/student’s family is responsible for paying repair costs according to the scale below.

SCSD reserves the right to charge the student/student’s family the full cost for repair or replacement when damage occurs due to gross negligence as determined by administration. Examples of gross negligence include, but are not limited to leaving equipment unattended and unsecured. This includes damage or loss resulting from an unattended and unsecured computer while at school including: lending equipment to other persons; using equipment in an unsafe environment; and using the equipment in an unsafe manner.

A student who does not have a computer due to damage will be assigned a loaner device, if available, until their assigned device is repaired.

If the computer charger or computer bag is damaged or lost, the student is responsible for replacing it.

The administration has the authority to waive a fine if the cause of damage or loss is judged to be beyond the student’s control. In the event that an individual intentionally damages another student’s assigned device, responsibility for repair may shift to the individual causing the damage to the device.

Damage Scale

Students are responsible for district devices while in their possession. In the event of non-preventable damage to the computer that was not due to a machine defect, the device's responsible student/family will share in the actual repair cost for damages.

Average cost for common repairs listed below:

- Display/screen/LCD - \$160
- Charging jack - \$20
- Loss of charger - \$35
- Touch pad - \$80
- Keyboard - \$80
- Motherboard - \$130
- Damage to case - \$30-\$95
- Stylus pen - \$40

In the event that the student intentionally damages any device, the student/family will be held responsible for the entire cost of replacing the device. **Total cost of device - \$320.00**

Computer Loss

Students are responsible for district devices while in their possession. In the event that students lose a district device in their possession, the student/family will be billed for the entire cost to replace the device. The administration has the authority to waive a fine if the cause of damage or loss is judged to be beyond the student's control. In the event that an individual intentionally damages or steals another student's assigned device, responsibility for repair may shift to the individual causing the damage to the device.

Computers that are lost, stolen, or vandalized need to be reported to the school office immediately.

If a computer is lost, stolen or vandalized, the parent may file a police report.

NEVER bring your computer to the locker rooms. It is safest to keep them secured in the locker assigned to you.

Device Personalization

Only the District's Technology Director or designee can install programs and apps to student devices.

Students may personalize settings on assigned devices in ways that are appropriate and do not violate any school policies. This would include things like font size and wallpaper.

Stickers and other markings on the outside of the computer will not be allowed.

Student Printer Use

Assigned student devices will not have printing capability. If it is necessary to print documents created on these devices, share the document with a teacher and have them print from their device.

Shenandoah Community School District (SCSD) Technology Agreement

Parent/Guardian

I (print name) _____ have read and understand the SCSD Technology Policy and Rules.

Parent Signature _____ Date _____

Student

I (print name) _____ have read and understand the SCSD Technology Policy and Rules.

Student Signature _____ Date _____

Telephone Use During the School Day

Students receiving telephone calls during school hours will have a message taken and given to the student during a passing period. Only in emergency situations are students removed from class or another school activity to receive a telephone call.

Students needing to make telephone calls from school should secure the permission of a teacher or staff member and use a classroom or common area telephone. The telephone in the office is a business telephone and should only be used by students in emergency situations.

See Electronic Devices for policy about cell phones.

Threats of Violence

All threats of violence, whether oral, written, or symbolic, against students, employees, visitors, or to school facilities are prohibited. All such threats will be promptly investigated. Law enforcement may be contacted. Threats issued and delivered away from school or school activities may be grounds for disciplinary action if the threat impacts the orderly and efficient operation of the school.

Students engaging in threatening behavior will face disciplinary consequences up to and including expulsion. The following factors will be considered in determining the extent to which a student will be disciplined for threatening or terroristic behavior; the background of the student, including any history of violence or prior threatening behavior; the student's access to weapons of any kind; the circumstances surrounding the threat; the age of the student; the mental and emotional maturity of the student; cooperation of the student and his or her parent(s) or guardian(s) in the investigation; the existence of the student's juvenile or criminal history; the degree of legitimate alarm or concern in the school community created by the threat; and any other relevant information from any credible source.

Title I – Parent Involvement Policy

Parent/guardian involvement is a vital part of the Title I program. At the district level, it is the policy of the Shenandoah Community School District that parents/guardians of all participating children have the opportunity to be involved, for the purpose of school improvement, in the review and evaluation of the district plan. The district provides coordination, technical assistance and other necessary support in the planning and implementation of parent/guardian involvement activities. The district encourages parent/guardian involvement and supports the partnership between home/school/community by providing understandable information about standards and assessments; providing training and materials for parents/guardians to help their children and to involve other parents/guardians; educating school personnel about involving parents/guardians and the values of parent/guardian contributions; and developing meaningful roles for community organizations and businesses to work with parents/guardians and schools.

Transportation

Buses are primarily used to transport students to and from school. Students who ride the bus and other school district vehicles to and from school, extracurricular activities or any other destination must comply with school district policies, rules and regulations. Students are responsible to the driver while on the bus or in another school vehicle, loading or unloading or leaving the bus. The driver has the ability to discipline a student and may notify the principal of a student's inappropriate bus conduct.

Students utilizing school transportation will conduct themselves in an orderly manner fitting to their age level and maturity with mutual respect and consideration for the rights of the school vehicle driver and the other passengers. Students who fail to behave in an orderly manner will be subject to disciplinary measures up to and including being removed or suspended from riding the bus.

The Board of Education supports the use of video cameras on school buses used for transportation to and from school as well as for field trips, curricular or extracurricular events. The video cameras will be used to monitor

student behavior and may be used as evidence in a student disciplinary proceeding. The videotapes are student records subject to school district confidentiality, Board Policy and administrative regulations.

All persons riding in school district vehicles will adhere to the following rules. The driver, sponsor or chaperones are to follow the school bus discipline procedure for student violations of this policy. Video cameras may be in operation on the school buses.

- Bus riders will be at the designated loading point before the bus arrival time.
- Bus riders will wait until the bus comes to a complete stop before attempting to enter.
- Riders must not extend arms or heads out of the windows at any time.
- Aisles must be kept cleared at all times.
- All bus riders will load and unload through the right front door. The emergency door is for emergencies only.
- A bus rider will depart from the bus at the designated point unless written permission to get off at a different location is given to the driver.
- A rider may be assigned a seat by the driver.
- Riders who damage seats or other equipment will reimburse the district for the cost of the repair or replacement.
- Riders are not permitted to leave their seats while the vehicle is in motion.
- Waste containers are provided on all buses for bus riders' use.
- Permission to open windows must be obtained from the driver.
- Classroom conduct is to be observed by students while riding the bus except for ordinary conversation.
- The driver is in charge of the students and the vehicle, and the driver is to be obeyed promptly and cheerfully.
- Students will assist in looking after the safety and comfort of younger students.
- A bus rider who must cross the roadway to board or depart from the bus will pass in front of the bus (no closer than 10 feet), look in both directions and proceed to cross the road or highway only on signal from the driver.
- Students will not throw objects about the vehicle nor out through the windows.
- Shooting paper wads, squirt guns or other material in the vehicle is not permitted.
- Students will keep feet off the seats.
- Roughhousing in the vehicle is prohibited.
- Students will refrain from crowding or pushing.
- The use or possession of alcohol, tobacco or look-alike substances is prohibited in the vehicle.
- The Good Conduct Rule is in effect.

Consequences:

1st Offense – Verbal warning

2nd Offense – Verbal warning and parents will be notified

3rd Offense – Removal from the bus for a minimum of 1 week and parents will be notified.

More serious offenses can result in immediate removal from the bus for a period of time to be determined by the transportation director and the principal.

Athletic Contest Transportation

Teams will be transported to and from contests by school bus or school-provided transportation.

1. Athletes will ride to and from athletic contests in the assigned team vehicle.
2. Students may return from a contest with their parents if the parent signs the student out on the coaches' sign-off form. Parents may also request their student ride home with a teammate's parents by contacting (either in writing or verbally) the AD prior to the contest.

3. There may be special circumstances that arise in which a participant may be granted permission to deviate from the travel regulations. These occurrences will be judged on individual merit and kept to a minimum by the administration.
4. The administration will make the decision to allow special travel arrangements. In the event that an administrator is not present the varsity head coach may allow a student only to ride home from a contest with his/her parent or parent of a teammate.
5. All head coaches should establish bus departure times for their season and submit to the athletic director. The bus times will all be consolidated and forwarded to the Transportation Director.
6. The coach is responsible for the conduct of team members riding in team vehicles. At least one coach must ride the team bus to and from all contests.
7. Cheerleaders will be transported on the team bus to out of town games unless prior arrangements have been made with the athletic director.

Use of School District Facilities by Student Organizations

School district facilities are available during non-school hours to school-sponsored and non-school-sponsored student organizations for the purpose of meetings or activities. Students wishing to use the school district facilities should contact their sponsor or the principal to reserve a room. School district policies, rules and regulations are in effect during these meetings.

Visitors/Guests

Visitors to school grounds must check in at the principal's office. If a student wishes to bring a guest to school, the student must receive permission from the principal prior to the guest's visit. Visitors will be held to the same standards of behavior as any student.

Students not enrolled in the Shenandoah Schools are not allowed to be on the premises without permission from the principal. High school students should not be in the K-8 building on days when the high school is not in session or after the High School dismissal time unless they have permission from the principal.

ZERO Hour

At Shenandoah High School specified courses are extended into an additional period of time called 'ZERO Hour'. This class time runs from 7:00AM – 7:47AM. Students scheduled fall under the same attendance guidelines and will earn credit as with any other class. The intention of ZERO Hour is to extend course offerings to students and to provide a flexible time to expand our curriculum offerings. Students will have from 7:47AM – 8:00AM to eat breakfast before beginning the routine 8:00AM scheduled start time.

Title I Parent Compact

As a Student I Will:

Respect myself, other students, my parents, teachers, school staff, and principal;
Always try to do my best in my work and behavior;
Follow rules at school:
Come to school with my supplies and completed homework; and
Show respect for school equipment and materials

Student Signature:

As a Parent/Guardian I Will:

Respect and support my child, staff and the school;
Support the rules and policies and of Shenandoah CSD;
Establish a time and quiet place for my child to do homework and review homework for completion;
See that my child attends school daily and arrives on time;
Read with my child and let my child see me read; and
Talk with my child about his/her school day.

Parent/Guardian Signature:

As a Teacher(s) I Will:

Respect and support students, parents, staff, and the school;
Support the rules and policies and of Shenandoah CSD;
Encourage each child to do his/her personal best;
Provide a safe, drug-free, positive, and healthy learning environment;
Share information regarding each child's needs and progress;
Involve parents with school and their child's education

Teacher Signature:

As a Principal I Will:

Respect and support students, parents, staff, and the school;
Support the rules and policies and of Shenandoah CSD;
Provide a safe, drug-free, positive, and healthy learning environment;
Maintain open lines of communication;
Encourage parents to be partners in education

Principal Signature:

Shenandoah Community School District Preschool Program 2020-2021

Program Policies and Procedures



Shenandoah Community School District

Located at 304 West Nishna Rd

Shenandoah, IA 51601

(712) 246-1581

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Shenandoah Preschool Policies and Procedures

WELCOME TO SHENANDOAH PRESCHOOL

Shenandoah Community School District has a fully inclusive preschool program. The program’s goal is to provide a high quality preschool program meeting each child’s needs, including children with disabilities and those from a diverse background. The preschool provides a rich learning environment that encourages children’s natural curiosity and supports them to take risks that lead to new skill development. It is a setting where children feel safe, respected, and cared for. This is an opportunity for three and four-year-old children to take part in planned, active learning experiences to build their foundational skills. This program also serves children on individualized education plans (IEP) that are transitioning from Early Access Services into the public school system. The preschool program has adopted and meets the Iowa Quality Preschool Program Standards, administered by the Iowa Department of Education. The Iowa Early Learning Standards are used to guide expectations for the children and instructional practices. The IGDIs, GOLD, and C4L Assessments are used as tools to align all curriculum, instruction, and assessment.

Definitions

In this handbook, the word “parent” also means “legal guardian” unless otherwise stated. An administrator’s title, such as superintendent or principal, also means that individual’s designee unless otherwise stated. The term “school grounds” includes the school district facilities, school district property, property within the jurisdiction of the school district or school district premises, school owned or school operated buses or vehicles and chartered buses. The term “school facilities” includes school district buildings and vehicles. The term “school activities” means all school activities in which students are involved whether they are school-sponsored or school-approved, whether they are an event or an activity, or whether they are held on or off school grounds.

MISSION, VISION, AND STUDENT GOALS

Mission Statement

The Shenandoah Community School District, in partnership with parents and the community, will provide an educational environment that maximizes each student’s potential to meet the challenges of an ever-changing world.

Vision Statement

It is the vision of the Shenandoah Schools, in partnership with the community that we provide: students the tools to become responsible, successful citizens and lifelong learners in an ever- changing world; a safe and caring environment that ensures the dignity of all; opportunities that stretch student and staff capabilities; and school staff that are focused and visionary, collaborative and empowered to make knowledgeable decisions.

Student Goals

- Students will listen for information and respond effectively. (Follow directions, limits & expectations)
- Students will use math skills to solve problems encountered as consumers and workers. (Connect numerals with quantities, 1:1 correspondence, quantifies numbers, and understands attributes)
- Students will apply technology to gather and use information in real situations.
- Students will write clearly to express their own ideas and to convey information to an audience.

- Students will reason to logically solve problems, make decisions, and resolve conflicts. (Manages feelings, interacts with peers, solves social problems)
- Students will speak and read to clearly express their own ideas and to communicate information using language that is appropriate for the audience. (Letters, sounds, words and ideas)
- Students will demonstrate study skills needed to be independent, lifelong learners. (Take care of own needs, attends and engages)
- Students will experience and recognize the value of the fine arts.
- Students will make choices leading to continuous personal growth and responsible, healthy lifestyles. (Take care of own needs)
- Students will use visual communication to express and interpret ideas. (Respond to emotional cues)
- Students will recognize the need to tolerate and cooperate with others in order to maintain harmony in their lives. (Balances needs of self and others)

ENROLLMENT

Eligibility

Shenandoah Community School District Preschool offers programs for 3 year olds and 4 year olds. Their program is based on their birthdate.

Children must be three years of age on or before September 15th of the current school year to participate in the 3 year old programming. Children must be four years of age on or before September 15th of the current school year to participate in the 4 year old programming. Interested families requesting to enroll their child in the preschool program may call the elementary office at 712-246-2520.

Pre-registration will begin in the spring prior to the start of the school year. Please contact the preschool office for registration information at 712-246-1581.

Attendance

Regular attendance is mandatory for all Preschool students. Additionally, if your child is on an Individualized Education Plan (IEP), attendance ensures she/he receives the services mandated.

If your child is going to be absent, please call the preschool office at 712-246-1581. Iowa Code, Chapter 299, covers compulsory attendance for preschool age students. Students who have excessive attendance concerns will follow the districts attendance policy (see below for guidance).

If your child is late to school, the student needs to check in at the office. Students are considered late immediately following the start time of class.

The days referred to below refer to total days missed or total tardies for a student. Exceptions will be made for approved, long-term absences.

1 Day Absent – If the parent does not report a student absent, school personnel will call to confirm the absence and the child's safety. If no phone contact is made, the school interventionist may make a home visit. If contact was not made by the school regarding an absence, a note should be sent or a telephone call made at the time of the child's return to school giving the reason for the absence. Any absence which occurs without parental knowledge will be classified as truancy. Parents will be notified when a student is truant from school. If a student is absent 3 or more consecutive days, the school may require a doctor's

statement confirming the illness.

7 Days Absent/Tardy – A letter will be sent to the parent addressing the absences. A home visit may be made by school personnel.

10 Days Absent/Tardy – An Attendance Cooperation meeting will be scheduled.

Tuition

3 year old program: \$60.00/month

4 year old program: tuition free

*Tuition is due on the 5th of each month, September through May. If the 5th falls on a weekend or school break, tuition is due the next regularly scheduled day of school.

September 8, October 5, November 5, December 7, January 5, February 5, March 8, April 5, May 5

*The three year old program may be eligible for tuition assistance. Please contact the preschool office for more information.

*The four year old program is tuition free due to state allocation for four year old programming.

Hours/Days

3 year old program: 9 hours/week

- Session A: Monday, Wednesday, Friday; 8:00am-11:00am
- Session B: Monday, Tuesday, Thursday, Friday; 12:15pm-2:30pm

4 year old program: 8:00am-2:30pm

- All classes: Monday-Friday

The school district will provide a yearly academic calendar. The preschool programs are on the same schedule as the district calendar.

- Preschool will participate in early out Wednesdays per district calendar.
 - 4 year old preschool participates in 2 hour early dismissal; dismissing at 12:30pm.
 - 3 year old preschool schedule does not change for early dismissal Wednesday's.

Breakfast and lunch are served daily for both programs. Both meals are provided free for all students through Nutrition grants.

3 year old Session A will be served breakfast at school after 8:00am.

3 year old Session B will be served lunch after 12:15pm.

4 year olds will be served both breakfast and lunch at school.

There will be no preschool for both the 3 year old and 4 year old program on the following days due to staff training out of district: September 21, September 22, December 9, December 10, March 31

Transportation

Transportation is available to preschool students. The school district will offer town stops and country stops. An adult rides the bus with the preschool students and driver. Transportation arrangements are made through the transportation department. To request transportation services, contact Holly Scherff at (712) 246-2815 or Jon Weinrich at (712) 246-2520.

General Information

Prior to participating in the program, health records that document the dates of service will be submitted that show the child is current for routine screening tests and immunizations according to the schedule recommended and published by the American Academy of Pediatrics. These health records include birth certificate, up-to-date immunizations, lead and dental screenings.

- Our programs maintain a ratio of 1 adult to 8 children for 3 year old programs and 1 adult to 10 children for 4 year old programs. Additional staff may be provided based on the individual needs of children.
- Classroom student numbers will not exceed 20 and the number of children allowed is based on usable square footage.
- Each classroom has a licensed/certified early childhood teacher.
- All children will be within “line of sight” of adults both indoors and outdoors unless toileting.
- When toileting, students will be monitored by sound and checked visually when necessary.
- First Aid Kits are available for use in the classroom at all times.
- Adult-to-student ratios are maintained on field trips.
- The Director of Early Childhood will maintain a current list of available substitutes for both the teacher and associates. Should one of the teaching staff need to temporarily leave the room, arrangements will be made to cover the classroom to maintain the staff-to-child ratio.

Inclusion

The preschool program includes all children, including those with disabilities and unique learning needs. Modifications are made in the environment and staffing patterns in order to include children with special needs. Staff members are aware of the identified needs of individual children and are trained to follow through on specific intervention plans. It is our belief that inclusion in our program will enrich the experience for teachers, students, other children and their families. The preschool facilities meet the Americans with Disabilities Act accessibility requirements.

A PRESCHOOL DAY

Who Works In the Preschool

Program Administrator - The Director of Early Childhood is designated as the program administrator supervising the preschool program. The administrator meets all qualifications described in the Iowa Quality Preschool Program Standards.

Teacher - A full-time teacher licensed by the Iowa Board of Educational Examiners and holding an Early Childhood endorsement is assigned to the preschool programs.

Teacher Assistant/Paraeducator - A full time teacher assistant in the classroom carries out activities under the supervision of the teacher. The teacher assistant will have specialized training.

School Nurse - The preschool will have the assistance of the school nurse. She attends to the health needs of the students while they are at school. She is available for parent consultation when necessary.

Support Staff - Green Hills Area Education Agency support staff provide resources and assistance to the teacher and classroom upon request to help all children be successful in the preschool setting. Such staff may include: early childhood consultant, speech and language pathologist, occupational therapist, physical therapist, school psychologist, and others.

Daily Activities

A consistent daily schedule is planned to offer a balance of learning activities. Learning is both formal and informal. Play is planned for every day. Listening is balanced with talking, group activities with solitary time,

indoors with outdoors, quiet play with noisy play. The preschool team meets daily to discuss and review student observations and anecdotal notes to enable them to plan for instruction.

Your child will have the opportunity for the following types of activities every day:

- **Large and Small Group Activities**
- **Self-directed Play**
- **Learning Center Activities:** *Art Center, Science Center, Writing Center, Fine Motor Center, Reading Center, Block Center, Dramatic Play Center, Computer Center, Music Center, Sensory Center*
- **Story Time**
- **Individual Activities**
- **Outdoor Activities / Large Motor Activities**
- **Snack Time**

Curriculum

Curriculum is a framework for learning opportunities and experiences. It is a process by which learners obtain knowledge and understanding, while developing life skills. It is continually revised and evaluated to make learning fun and exciting.

It is the policy of this district that the curriculum content and instructional materials utilized reflect the cultural and racial diversity present in the United States and the variety of careers, roles, and lifestyles open to women as well as men in our society. One of the objectives of the total curriculum and teaching strategies is to reduce stereotyping and to eliminate bias on the basis of sex, race, ethnic origin, religion, and physical disability. The curriculum should foster respect and appreciation for the cultural diversity found in our country and an awareness of the rights, duties, and responsibilities of each individual as a member of a multicultural nonsexist society.

The preschool program uses *C4L (Connected for Learning)*, *Heggerty*, and *Handwriting Without Tears*. This is research and evidence based comprehensive curriculums designed for three to five year-olds. It addresses all areas of early learning: language and literacy, math, science, physical skills, and social skills. It provides children an opportunity to learn in a variety of ways - through play, problem solving, movement, art, music, drawing, writing, listening, and storytelling. Suggestions for modifications and adaptations are an integral part of the curriculum.

Child Assessment

Specific assessment plans are available upon request from the child's teacher.

Guiding principles: It is the school district's belief that assessment of young children should be purposeful, developmentally appropriate, and take place in the natural setting by familiar adults. The results will be used for planning experiences for the children and to guide instruction. Assessment will never be used to label children or to include or exclude them from a program. A family's culture and a child's experiences outside the school setting are recognized as being an important piece of the child's growth and development. All results will be kept confidential, placed in each child's file, and stored in a secure filing cabinet.

Children are assessed in the following ways:

- *Teaching Strategies/GOLD* is aligned with the Iowa Early Learning Standards. It records student progress in all developmental areas at the beginning, middle and end of the year.
- Observational data provides an ongoing anecdotal record of each child's progress during daily activities.
- Child portfolios are organized by the teaching staff and include the assessments, observational data, and child work samples collected on an on-going basis.

Families are asked to contribute information about their child's progress. Young children often show different skills in different settings. Working together, the teaching staff and families can gather a complete picture of a child's growth and development through the GOLD assessment tool and verbal or written communication with the teacher.

The information from above is used in the following ways:

- To provide information about children's needs, interests, and abilities in order to plan developmentally appropriate experiences for them;
- To provide information to parents about their children's developmental milestones;
- To indicate possible areas that requires additional assessment.

Assessment information will be shared formally with families during Parent/Teacher Conferences in the fall and spring. Informal conferences are always welcome and can be requested at any time.

If, through observation or information on the assessments given, the teacher feels that there is a possible issue related to a developmental delay or other special need, they will communicate this to the family during a teacher/family conference (formally or informally), sharing documentation of the concern. Suggestions for next steps may include the following, with the knowledge and consent of the parents:

- The teacher requests assistance from the Area Education Agency (AEA) as an early intervention process. This team and special education teacher engages in problem identification, planning interventions, providing support, and making outside resources available to those individuals requesting assistance. The AEA team is available and functional for all students and teachers in the building.
- A request made to Green Hills Area Education Agency for support and additional ideas or more formalized testing can be made.

The preschool staff, AEA, and Director of Early Childhood will follow the Student Assistance Team (SAT) process. The preschool teacher would assist in arranging for developmental screening and referral for diagnostic assessment when indicated.

If a child is determined to need special accommodations, those accommodations are included in the materials, environment, and lesson plans for that child. Examples include sign language and visuals for children with hearing impairments or language delays and behavior plans for children whose behavior does not respond to the typical strategies used by teaching staff in the classroom.

- The program provides families with information about programs and services from other organizations, such as Green Hills AEA, DHS, Child Care Resource and Referral, *Parents as Teachers* programs, and medical professionals, etc...

Program Assessment

Shenandoah Community School District implements the Iowa Quality Preschool Program Standards. Administrators, families, staff, and other routinely participating adults will be involved annually in a program evaluation that measures progress toward the program's goals and objectives. The annual evaluation process includes gathering evidence on all areas of program functioning, including policies and procedures, program quality, children's progress and learning, family involvement and satisfaction, and community awareness and satisfaction. The program uses this information to plan professional development and program quality-improvement activities as well as to improve operations and policies.

Supervision Policy

Before children arrive at school, the preschool staff will complete the following daily safety check indoors and

outdoors:

- All safety plugs and electric outlets covered, heat/AC, water temperature, and toilets, etc. in working order.
- All cleaning supplies/poisons out of children's reach and stored properly.
- Classroom and materials checked for cleanliness/broken parts, etc. including playground.
- Supplies checked - first aid kit, latex gloves, soap, paper towels, etc.
- Daily monitoring of environment - spills, sand, etc. Other serious problems reported to Director of Early Childhood.
- Upon arrival, each child is observed by the teacher for signs of illness or injury that could affect the child's ability to participate in the daily activities.

No child will be left unsupervised while attending preschool. Staff will supervise primarily by sight. Supervision for short intervals by sound is permissible as long as teachers check every two to three minutes on children who are out-of-sight (e.g. those who can use the toilet independently, who are in the library area, etc.) Indoor and outdoor spaces will be zoned by teaching staff with special attention given to areas where injury could occur.

Child Guidance and Discipline

Preschool staff will equitably use positive guidance, redirection, and planning ahead to prevent problems. They will encourage appropriate behavior through the use of consistent clear rules, and involving children in problem solving to foster the child's own ability to become self disciplined. Where the child understands words, discipline will be explained to the child before and at the time of any disciplinary action. Preschool staff will encourage children to respect other people, to be fair, respect property and learn to be responsible for their actions. Preschool staff will use discipline that is consistent, clear, and understandable to the child. They will help children learn to persist when frustrated, play cooperatively with other children, use language to communicate needs, learn turn taking, and respect and use property appropriately.

Challenging Behavior

The Preschool staff are highly trained, responsive, respectful, and purposeful. The staff anticipates and takes steps to prevent potential challenging behaviors. They evaluate and change their responses based on individual needs. When children have challenging behaviors, staff promotes pro-social behavior by:

- interacting in a respectful manner with all children.
- modeling turn taking and sharing as well as caring behaviors
- helping children negotiate their interactions with one another and with shared materials.
- engaging children in the care of their classroom and ensuring that each child has an opportunity to contribute to the group.
- encouraging children to listen to one another and helping them to provide comfort when others are sad or distressed

Preschool staff will guide children to develop self-control and orderly conduct in relationship to peers and adults. Children will be taught social, communication, and emotional regulation skills. If a child displays persistent, serious, and challenging behavior, the Preschool staff, parents, principal, and AEA support staff will work as a team to develop and implement an individualized plan that supports the child's inclusion and success.

Aggressive physical behavior toward staff or children is unacceptable. Preschool staff will intervene immediately when a child becomes physically aggressive to protect all of the children and encourage more acceptable behavior.

Permissible Methods of Discipline:

For acts of aggression and fighting (biting, scratching, hitting), staff will set appropriate expectations for children

and guide them in solving problems. This positive guidance will be the usual technique for managing children with challenging behaviors rather than punishing them for having problems they have not yet learned to solve. In addition, staff may: (1) Separate the children involved; (2) Immediately comfort the individual who was injured; (3) Care for any injury suffered by the victim involved in the incident; (4) Notify parents of children involved in the incident; (5) Review the adequacy of the teaching staff supervision, appropriateness of program activities, and administrative corrective action if there is a recurrence.

Prohibited Practices

The program does not, and will not, employ any of the following disciplinary procedures:

1. harsh or abusive tone of voice with the children nor make threats or derogatory remarks.
2. physical punishment, including spanking, hitting, shaking, or grabbing.
3. any punishment that would humiliate, frighten, or subject a child to neglect.
4. withhold or threaten to withhold food as a form of discipline.

Water Activities

There is a water table in the classroom for children to engage in learning activities through play. During water play children are involved in active experiences with science and math concepts. Children with sores on their hands are not allowed to participate with others in the water table to ensure that no infectious diseases are spread. Children are not allowed to drink the water during water play activities. When the activity period is complete, the water table is drained and refilled with fresh water before a new group of children comes to participate. Outdoor water play is limited to tubs and buckets or containers as well as the water table. We do not participate in swimming pool activities. Staff supervises all children by sight and sound in all areas with access to water in tubs, buckets, and water tables.

Snacks/Foods and Nutrition

Attitudes about food develop early in life. The food children eat affects their well-being, their physical growth, their ability to learn, and their overall behavior. We have an opportunity to help children learn about foods, to enjoy a variety of foods from their own culture and others, and to help them begin to appreciate their bodies need to be strong, flexible, and healthy. Eating moderately, eating a variety of foods, and eating in a relaxed atmosphere are healthy habits for young children to form.

A snack is served daily at a regularly scheduled time, two hours apart and not more than three hours apart, keeping in mind breakfast/lunch times outside of the preschool setting.

The preschool serves a wide variety of nutritional snacks and encourages children to expand their tastes by at least trying a portion of the food offered.

All food is prepared, served, and stored in accordance with the U.S. Department of Agriculture Child and Adult Care Food Program (CACFP) guidelines. Snacks brought from home must be either whole fruits or commercially prepared packaged foods in factory-sealed containers. Clean, sanitary drinking water (city water source) is available to children throughout the day. Staff discards any foods with expired dates. Foods that are hotter than 110 degrees Fahrenheit are kept out of children's reach. Foods requiring refrigeration will be kept cold until served.

For each child with special health care needs, food allergies, or special nutrition needs, the child's health care provider should provide the program an individualized care plan prepared in consultation with family members and specialist involved in the child's care. Children with food allergies will be protected from contact with the problem food. Children with food allergies must have the food allergy form completed by their physician. This form can be obtained at the elementary office. With family consent, the program posts information about the

child's allergies in the food preparation area and in areas of the facility the child uses to serve as a visual reminder to all adults who interact with the child during the day. Program staff will keep a daily record documenting the type and quantity of food a child consumes when any child with a disability has special feeding needs and provide parents with that information.

High risk foods, often involved in choking incidents, will not be served. For students in the three year old program, these include hotdogs, whole or sliced into rounds; whole grapes; nuts; popcorn; raw peas and hard pretzels; spoonfuls of peanut butter; or chunks of raw carrots or meat larger than can be swallowed whole.

The school district does not use foods or beverages as rewards for academic performance or good behavior, and will not withhold food or beverages as a punishment, nor will teaching staff ever threaten to withhold food as a form of discipline.

Outside Play and Learning

We have daily opportunities for outdoor play as the weather permits and provided the weather air quality and environmental safety conditions do not pose a threat. This allows children the opportunity to develop their large muscle skills, get exercise, and be active. We use the Child Care Weather Watch guidelines produced by Healthy Child Care Iowa to determine if the Wind Chill Factor or Heat Index is safe for outdoor play. If the wind chill is 15 degrees or colder or if the heat index is 90 degrees or warmer, all activities will be indoors.

In cases when we cannot go outside, children are given the opportunity to use indoor equipment for similar activities inside and are supervised at the same level as outdoor equipment.

In order to make sure that your child can play comfortably outside, it is important to dress him/her according to the weather. When it is cold outside he/she needs a warm coat, mittens or gloves, and a hat (labeled with your child's name). When it is snowing or snow is on the ground, your child needs snow pants and snow boots in addition to cold weather gear. Students are expected to have indoor shoes in addition to their snow gear. For the warmer days, dressing your child lightly is just as important. For those in-between days, dressing your child in layers is a practical idea. It is expected that all students will go outside unless there is a doctor's note indicating the reason why the child cannot go outside.

There are areas on the playground for children to be in the shade and still be active. We encourage you to bring a hat or other clothing for your child to wear as another protection from the sun.

Clothing

Your child will be learning through creative, active play that can sometimes be messy. Your child should wear comfortable, washable clothing as well as comfortable shoes to school. While we encourage the use of paint smocks or shirts during art projects, we can't guarantee that spills or stains will not occur. Clothing should be free of words, graphics, or pictures that are profane, immoral, illegal, or disruptive in nature. Families will be asked to provide an extra set of clothing for their child in case of an "accident" or messy play. Please clearly label the clothing with your child's name or place in a gallon size baggie with your child's name to reduce the possibility of mistakes. If your child is sent home in school clothes, please return the clothes to the school.

Toilet Learning

Children are encouraged to be potty trained or in the process of being potty trained before entering preschool. The following toileting procedures are in place:

1. Diapering will only be done with a changing mat in the designated diaper area.
2. Staff will follow all diapering guidelines set forth in the Iowa Quality Preschool Programs Standards:
 - Cloth diapers and clothing that are soiled by urine or feces are immediately placed in a plastic bag

(without rinsing or avoidable handling) and sent home that day for laundering.

- Staff check children for signs that diapers or pull-ups are wet or contain feces at least every 2 hours. Diapers are changed when wet or soiled.
 - Staff change children's diapers or soiled underwear in the designated changing areas and not elsewhere in the facility.
 - At all times, caregivers have a hand on the child if being changed on an elevated surface.
 - Surfaces used for changing and on which changing materials are placed are not used for other purposes, including temporary placement of other objects, and especially not for any object involved with food or feeding.
 - Containers that hold soiled diapers and diapering materials have a lid that opens and closes tightly using a hands-free device (e.g., a step can). Containers are kept closed and are inaccessible to children. The container will be clearly labeled to show its intended use.
3. Potty chairs will not be used due to the risk of spreading infectious diarrhea.
 4. Families are asked to provide an extra set of clothing as described under "Clothing" above.

Objects From Home

Because the preschool program provides ample toys and learning materials for your child, we ask that you do not bring toys from home. If your child brings an "attachment" item from home, we ask that it is small enough to fit inside his/her backpack. Please do not allow children to bring gum, candy, money, or toy guns to school. The school will not be responsible for lost or broken toys brought from home.

Weapon Policy

No student shall carry, have in his or her possession, store, keep, leave, place or put into the possession of another student any real weapon or a look-alike weapon on any school premises, in any school vehicle or any vehicle used by the school or for school purposes, in any school building or other buildings or premises used for school functions, whether or not any person is endangered by such actions. "Look-alike weapon" means any item that resembles or appears to be a weapon.

Animal and Pet Policy

No animals are allowed in the preschool. If you have questions regarding this, please contact the Director of Early Childhood.

Birthdays

Birthdays are an important and significant event in the life of a child. They afford the opportunity for children to be given special recognition. Accordingly, students who wish to bring treats for the class on their birthday may do so. Food that comes from home for sharing among the children must be either whole fruits or commercially prepared packaged foods in factory-sealed containers. Teachers will work with families to ensure that foods brought from home meet the USDA's Child and Adult Care Food Program guidelines. Those who have summer birthdays are welcome to celebrate their summer birthday on their half birthday. Invitations to parties outside of school that do not include the entire class will not be distributed at school.

COMMUNICATION WITH FAMILIES

The program will promote communication between families and staff by using written notes, daily folders, informal conversations, or e-mail. Families are encouraged to send written notes with important information so all the staff who work with the child can share the parent's communication. Staff will inform families about the child's experiences, accomplishments, behavior, and other issues that affect the child's development and

well-being. Parents are encouraged to maintain regular, on-going, two-way communication with the teaching staff in a manner that best meets their needs - email, in person, notes, or phone calls.

Arrival and Departure of Children

Parents are required to remain with their child/children until a staff member is present. The same procedure will be reversed with the staff member handing the child/children off to the parent at dismissal time. We will meet and dismiss in the preschool classrooms. No child will be permitted to leave the building without an adult. Adults will be responsible for the children coming in and out of the building at arrival and departure. Please keep the hallway outside of the office free from preschool traffic.

Other than parents, only persons with prior written authorization will be allowed to pick up a child from the school.

Students that are picked up late will remain with the preschool associate or teacher until the designated person picks them up from the teacher or associate in the classroom. An attempt will be made to contact the parent or an emergency contact. If no contact is made, a home visit may occur. If no contact is able to be made, the student will be transported to the police department.

Field Trips

An important learning opportunity can take place in the form of a field trip that is relevant and reinforces what has been taught in the classroom. The Shenandoah Community School District buses are used for these field trips. Parents will be informed of each field trip well in advance. A parent must sign an informed consent form for trips for each child before each trip. Adult family members may be asked to volunteer to go on these trips to provide increased supervision and adult/child ratios.

Chaperones attending field trips must be approved by the Director of Early Childhood. Chaperones are to follow all school policies. This includes no smoking cigarettes or e-cigarettes, using any other form of tobacco, staying within reach of the children being supervised, no alcohol, etc. Pictures will not be taken by chaperones. Chaperones may only take a picture of their child, not pictures of any other students on the field trip.

A first aid kit, emergency contact information, and emergency transport authorization information for the children in the group will be taken on all trips. Children may only use a public restroom if they are accompanied by a staff member. Children will never be left alone in a vehicle or unsupervised by an adult.

Ethics and Confidentiality

Staff follow an important code of ethics to guide their involvement with children and families. It is essential to protect the confidentiality of all information concerning children and their families. Maintaining a professional attitude includes being responsive to the needs of children and their families while balancing the need for confidentiality. Children are people who deserve respect. One way we demonstrate this respect is to refrain from talking about the children in their presence unless the child is part of the conversation and to refrain from labeling a child negatively or positively. No information regarding any particular child will be shared with another child's parent. We continually strive to model such qualities as patience, tolerance, cooperation, acceptance, understanding of others, and enthusiasm for children as well as for other adults.

Children's Records

Student records containing personally identifiable information, except for directory information, are confidential. Only persons, including employees, who have a legitimate educational interest, are allowed to access a student's records without the parent's permission. Parents may access, request amendments to, and copy their child's

records during regular office hours. Student records are kept at the K-8 Building.

Parents will be asked to sign a release of information form should they or the school request information be shared with another agency, stating to whom the information is to be released, the reason or purpose for the release of information, when it expires, and ways parents can withdraw permission if they choose to do so.

Preschool Advisory Committee

Shenandoah Elementary is striving to implement a Preschool Advisory Committee, a sub-group of the School Improvement Advisory Committee, composed of parents, school staff, and community members. This group would meet quarterly to provide input and feedback on services for preschool and elementary age children. Please let the Director of Early Childhood know if you are interested in being part of the Preschool Advisory Committee.

Grievance Policy

Open and honest communication between families and the preschool program is an essential component of a high quality early childhood program. We want you to be confident that your child is being well cared for and is having a quality experience. If there is ever a time you have a concern regarding your child, we want to encourage you to address your concern to your child's teacher. If additional help is needed, either party may ask for assistance from the Director of Early Childhood.

If you have a concern regarding some aspect of the program or policy, please contact the Director of Early Childhood who is the program administrator for the preschool. If you remain dissatisfied, you may contact the Superintendent.

As part of our program assessment, in the spring of each year, we will offer each family the opportunity to provide written input which will help us evaluate our program. This information helps us to assess how the program is meeting the needs of families and children, as well as to identify strengths and weaknesses.

FAMILY INVOLVEMENT

Parents are always welcome to visit the preschool classroom. If you would like to visit, please arrange a time with the Director of Early Childhood. Visitors are asked to please use discretion with regard to bringing babies and toddlers to school as young children may disrupt class sessions.

Program staff use a variety of formal and informal ways to become acquainted with and learn from families about their family structure and their preferred means of child-rearing practices and communication; and information about their socioeconomic, linguistic, racial, religious, and cultural backgrounds as they wish to share. Program staff members communicate with families regarding children's activities and developmental milestones, shared care-giving issues, and other information that affects the well-being of their children. At least one Family Event is held during the year.

Shenandoah Community School District values the time spent talking and interacting with families and developing strong, reciprocal relationships. As the teacher learns from the families' expertise regarding their child's interests, approaches to learning, and developmental needs, goals for your child's growth and development can be incorporated into ongoing classroom planning. Families are encouraged to share any concerns, preferences or questions with the preschool teacher or administration at any time.

Although in-person daily contact cannot be replaced, preschool staff also rely on notes home, emails, phone calls, and newsletters as alternative means to establish and maintain open, two-way communication.

We invite you to become involved in one or all of the following ways, and welcome other ideas as well.

1. Support your child's daily transition to school by sharing information about your child's interests and abilities;
2. Keep the teacher informed of changes and events that might affect your child, allowing the teacher to be more responsive to your child's needs;
3. Attend family meetings;
4. Return all forms, questionnaires, and other paperwork promptly;
5. Attend Parent/Teacher conferences;
6. Check your child's backpack and folder each day;
7. Participate in field trip activities;
8. Share some of your talents in your child's class through activities such as: reading or storytelling, cooking, art, preparing visuals, music, sewing, crafts, hobbies, your profession, or artifacts from trips you have taken;
9. Share any of your families' cultural traditions, celebrations, or customs;
10. Read the material sent home with your child;
11. Help with special events. Helping takes many different forms such as preparation of materials at home, making telephone calls, preparing or posting flyers, recruiting other volunteers, collecting donations or prizes, run errands, photography, setup before the event, or clean afterwards;
12. Volunteer to be a PTO member or a Preschool Advisory Committee member.

The school district will, to the extent possible, provide full opportunities for meaningful participation of families with children with limited English proficiency, families with children with disabilities, including providing information and school reports in an understandable and uniform format and, including alternative formats upon request, and, to the extent possible, in a language families understand.

The school district believes that families should be supported in making decisions about services that their children may need. The teaching staff will provide information to families about available community resources and assist as requested in helping the family make connections.

Parent/Teacher Conferences

The preschool program will have formal parent/teacher conferences in the fall and spring. These dates are indicated on the district calendar. During the conference the teacher will share results of classroom assessments and samples of your child's work. Together you can make a plan to continue to encourage your child's growth and development.

Transitions

Home-school connections are crucial to the transition to kindergarten or any other program, such as special education. The child's family provides the consistency and continuity necessary for a young child to be successful. Making a change from one program to another can sometimes be difficult for a young child whether the transition is within the same building or in another location. Teaching staff will partner with the family to make the transition as smooth as possible by connecting family members with the next program's staff. Preschool staff will provide information about enrollment policies and procedures, program options, and arrange for a classroom visit whenever possible.

Preschool Round-Up is held every spring. Transitional information is shared at this time. Round-Up consists of a presentation by staff and a sign-up session for preschool screenings for the preschool student. If a student has

been screened by school personnel, they will not need to be screened again.

HEALTH AND SAFETY

Shenandoah Preschool is committed to promoting wellness and safeguarding the health and safety of children and adults who participate in our program. In order to provide a safe and secure environment for every child and adult, we follow guidelines required by the Quality Preschool Program Standards, regulatory agencies and pediatric authorities in the field.

Emergency Procedures

Emergency procedure plans are available upon request from the program administrators. Emergency procedures are also posted in each classroom.

Health and Immunization Certificates

Before a child begins the program, health records that document the dates of service will be submitted that show the child is current for routine screening tests and immunizations according to the schedule recommended and published by the American Academy of Pediatrics.

When a child is overdue for any routine health services, parents provide evidence of an appointment for those services before the child's entry into the program and as a condition of remaining enrolled in the program, except for immunization for which parents are using religious exemption.

Records that are needed for Shenandoah Preschool include copy of child's birth certificate, up to date immunizations, dental screening, and lead screening. The school needs updated records yearly.

Health and Safety Records

Health and safety information collected from families will be maintained on file for each child in the school nurse's office. Files are kept current by updating as needed. The content of the file is confidential, but is immediately available to administrators or teaching staff who have consent from a parent for access to records; the child's parent; and regulatory authorities, upon request.

Child Health and Safety Records will include:

1. Current information about any health insurance coverage required for treatment in an emergency;
2. Results of health examination, showing up-to-date immunizations and screening tests with an indication of normal or abnormal results and any follow-up required for abnormal results;
3. Current emergency contact information for each child, that is kept up to date by a specified method during the year;
4. Names of individuals authorized by the family to have access to health information about the child;
5. Instructions for any of the child's special health needs such as allergies or chronic illness (e.g., asthma, hearing or vision impairments, feeding needs, neuromuscular conditions, urinary or other ongoing health problems, seizures, diabetes);
6. Individual emergency care plans for children with known medical or developmental problems or other conditions that might require special care in an emergency (allergy, asthma, seizures, orthopedic or sensory problems, and other chronic conditions; conditions that require regular medication or technology support; and
7. Supporting evidence for cases in which a child is under-immunized because of a medical condition (documented by a licensed health professional) or the family's beliefs. Staff implement a plan to

exclude the child promptly if a vaccine-preventable disease to which children are susceptible occurs in the program.

General Health and Safety Guidelines

- All staff must be alert to the health of each child, known allergies, or special medical conditions.
- Under the supervision of the preschool teacher, all staff must be alert to the whereabouts of all children. Systems are in place for accounting for children at regular intervals, especially during periods of transition.
- All staff follow proper procedures for hand washing, using disinfectant, and following universal precautions to prevent infections.
- All staff are familiar with evacuation routes and procedures.
- All staff complete “Occupational Exposure to Bloodborne Pathogens” annually.
- At least one staff member who has a certificate of satisfactory completion of pediatric first-aid training, including managing a blocked airway and providing rescue breathing for infants and children, is always present with each group of children. When a child in the group has a special health condition that might require CPR, one staff person who has successfully completed training in CPR is present in the program at all times.

Illness Policy and Exclusion of Sick Children

In the case of serious illness or injury, the school will attempt to notify the parents according to the information on the registration form. If the student is too ill to remain in school, the student will be released to the student’s parents or, with parental permission, to another person directed by the parents.

If a child’s activity must be limited following an illness, parents are asked to notify the office.

For the health and safety of all the children, it is mandatory that sick children not be brought to school. In order to prevent the spread of disease, please keep your child home from school if he or she displays any of the following symptoms within a 24 hour period:

- fever greater than or equal to 100.4 degrees F
- vomiting
- diarrhea
- pink eyes with drainage
- cough with congestion and excessive nasal discharge
- cold sores or lesions

If your child displays any of the above symptoms at school, parents will be notified and required to pick up their child. The district’s established policy for an ill child’s return:

- Fever free for 24 hours
- Chicken pox: one week after onset (or when lesions are crusted)
- Strep: 24 hours after initial medication
- Vomiting/Diarrhea: 24 hours after last episode
- Conjunctivitis: 24 hours after initial medication or when without drainage
- Cold sores or lesions shows signs of healing (scabbed over)

If an illness prevents the child from participating comfortably in activities or creates a greater need for care than the staff can provide without compromising the health and safety of the other children, or if a child’s condition is suspected to be contagious and requires exclusion as identified by public health authorities, then the child is made comfortable in a location where he or she is supervised by a familiar caregiver.

Preschool staff will inform the school nurse and elementary secretary of any symptoms or concerns. The school nurse or elementary secretary will contact the parents of the student.

Head Lice (Pediculosis)

School settings are conducive to a greater risk of transmissions of Pediculosis (Head Lice), and therefore, proper and effective treatment of this condition is needed. The preschool staff will assist families with the removal of live lice or nits. This includes providing guidance and resources. The removal of nits/eggs is essential to help prevent self-reinfestation and transmission to others. Total nit/egg removal also helps eliminate diagnosis confusion and serves to document treatment. Confidentiality will be maintained to the best of the district's ability in all cases involving pediculosis.

Reporting Communicable Diseases

Staff and teachers provide information to families verbally and in writing about any unusual level or type of communicable disease to which their child was exposed, signs and symptoms of the disease, mode of transmission, period of communicability, and control measures that are being implemented at the program and that the families should implement at home. The program has documentation that it has cooperative arrangements with local health authorities and has, at least annually, made contact with those authorities to keep current on relevant health information and to arrange for obtaining advice when outbreaks of communicable disease occur.

Medication Policies and Procedures

Policy: The school will administer medication to children with written approval of the parent and an order from a health provider for a specific child. Because administration of medication in the school is a safety hazard, medication administration will be limited to situations where an agreement to give medicine outside preschool hours cannot be made. Whenever possible, the first dose of medication should be given at home to see if the child has any type of reaction.

Procedure: The school nurse coordinates and/or administers medication during school hours only if the parent has provided written consent and the medication is available in an original labeled prescription or manufacturer's container that is child-resistant. Any other person who would administer medication has specific training and a written performance evaluation, updated annually by a health professional on the practice of the five right practices of medication administration: (1) verifying that the right child receives the (2) right medication (3) in the right dose (4) at the right time (5) by the right method with documentation of each right each time the medication is given. Medication errors will be controlled by checking and recording these five right practices each time medication is given. Should a medication error occur, the Regional Poison Control Center and the child's parents will be contacted immediately. The incident will be documented in the child's record at the school.

For prescription medications, parents will provide the school with the medication in the original, child-resistant container that is labeled by a pharmacist with the child's name, the name and strength of the medication; the date the prescription was filled; the name of the health care provider who wrote the prescription; the medication's expiration date; and administration, storage, and disposal instructions. Over-the-counter medications are only given with parental consent.

All medications are kept in a locked container and stored at the temperature recommended.

Medication will not be used beyond the date of expiration on the container or beyond any expiration of the instructions provided by the physician or other person legally permitted to prescribe medication. Instructions which state that the medication may be used whenever needed will be renewed by the physician at least annually.

A medication log will be maintained by the school staff to record the instructions for giving the medication, consent obtained from the parent, amount, the time of administration, and the person who administered each dose of medication. Spills, reactions, and refusal to take medication will be noted on this log.

Cleaning and Sanitization

The facility will be maintained in a clean and sanitary condition. When a spill occurs, the area will be made inaccessible to children and the area will be cleaned immediately.

Toys that have been placed in a child's mouth or that are otherwise contaminated by body secretion or excretion is either to be washed by hand using water and detergent, and rinsed, sanitized, and air dried or washed and dried in a mechanical dishwasher before it can be used by another child.

All toys and surfaces will be disinfected according to the Cleaning and Sanitation Frequency Table. Toys that cannot be cleaned and sanitized will not be used.

Staff will be trained in cleaning techniques, proper use of protective barriers such as gloves, proper handling and disposal of contaminated materials, and information required by the US Occupational Safety and Health Administration about the use of any chemical agents.

Routine cleaning will be supervised by the preschool teacher and will follow the Cleaning and Sanitation Frequency Table in Section III, page 47 of the QPPS manual.

Facility cleaning requiring potentially hazardous chemicals will be scheduled when children are not present to minimize exposure of the children. All cleaning products will be used as directed by the manufacturer's label. Nontoxic substances will be used whenever possible. Staff are trained yearly prior to the start of the school year.

Hand Washing Practices

Frequent hand washing is key to preventing the spread of infectious diseases. Teachers teach children how to wash their hands effectively. Posters of children using proper hand washing procedures are placed by each sink. The program follows these practices regarding hand washing:

- Staff members and those children who are developmentally able to learn personal hygiene are taught hand-washing procedures and are periodically monitored.
- Hand washing is required by all staff, volunteers, and children when hand washing reduces the risk of transmission of infectious diseases to themselves and to others.
- Staff assist children with hand washing as needed to successfully complete the task.

Children and adults wash their hands:

- upon arrival for the day;
- after diapering or using the toilet (use of wet wipes is acceptable for infants);
- after handling body fluids (e.g., blowing or wiping a nose, coughing on a hand, or any touching of mucus, blood or vomit);
- before meals and snacks, preparing or serving food, or handling any raw food that requires cooking (e.g., meat, eggs, poultry);
- after playing in water that is shared by two or more people;
- after handling pets and other animals or any materials such as sand, dirt, or surfaces that might be contaminated by contact with animals

Adults also wash their hands:

- before and after feeding a child;
- before and after administering medication;
- after assisting a child with toileting
- after handling garbage or cleaning.

Proper hand-washing procedures are followed by adults and children and include

- using liquid soap and running water;
- rubbing hands vigorously for at least 10 seconds, including back of hands, wrists, between fingers, under and around any jewelry, and under fingernails; rinsing well; drying hands with a paper towel, or a dryer; and avoiding touching the faucet with just-washed hands (e.g., by using a paper towel to turn off water).

Except when handling blood or body fluids that might contain blood (when wearing gloves is required), wearing gloves is an optional supplement, but not a substitute, for hand washing in any situation listed above.

- Staff must wear gloves when contamination with blood may occur.
- Staff do not use hand-washing sinks for bathing children or removing smeared fecal material.

In situations where sinks used for both food preparation and other purposes, staff clean and sanitize the sinks before using them to prepare food.

First Aid Kit

Fully equipped first-aid kits are readily available and maintained for each group of children. Staff take at least one kit to the outdoor play areas as well as on field trips and outings away from the site.

Fire Safety

A fire extinguisher is installed in the preschool classroom with a tag indicating its annual service date. The fire alarm system is serviced annually. Smoke detectors, fire alarms, and carbon monoxide detectors are tested monthly. A written log of testing dates and battery changes is maintained and available upon request. Fire drills are conducted routinely and recorded on a log.

Disaster Preparedness and Emergency Evacuation Policies and Procedures

Shenandoah Community School District has a “Crisis Response Manual” booklet in place that describes the following situations and procedures to follow:

- Emergency phone numbers
- Fire procedures
- Utility failures (electric power failure, water line break, gas line break)
- Severe weather
- Bomb threats
- Physical threats/armed intruder
- Evacuations
- Crisis intervention plan, crisis intervention steps, and media procedures
- Accidental injury or illness procedures for life threatening and non-life threatening situations
- School crisis team members

Medical and/or Dental Emergencies and Notification of Accidents or Incidents

In the event that your child receives a minor, non-life threatening injury during their time at preschool, the preschool staff will assess the situation and apply first aid as needed. Minor cuts and scrapes will be treated with soap and water and bumps will be treated by applying ice to the injured area. Any major incident or injury will be documented on an “Accident Report” form and a copy will be given to the parent within 24 hours of the incident.

All staff will have immediate access to a telephone that allows them to summon help in an emergency. Emergency contact information for each child and staff member will be kept readily available. The list of emergency telephone numbers and copies of emergency contact information and authorization for emergency transport will be taken along anytime children leave the facility in the care of facility staff.

Inclement Weather

In the event that Shenandoah Community School District must be closed due to bad weather, we will notify school patrons through the district's SchoolMessenger automated communication system. This will be done by email and phone messaging. Local radio stations and the school website will also have this information available.

If there is a late start for the elementary, there will be no three-year-old preschool. However, the four-year-old program will start at 10:00am. If there is an early out due to weather, the four-year-old program will dismiss as the district indicates.

It is vital that current and up to date contact information is given to the elementary secretary so the school is able to reach parents for various reasons.

Protection from Hazards and Environmental Health

Program staff protect children and adults from hazards, including electrical shock, burns, or scalding, slipping, tripping, or falling. Floor coverings are secured to keep staff and children from tripping or slipping.

The preschool classroom building has been tested for lead, radon, radiation, asbestos, fiberglass, and other hazards that could impact children's health with documentation on file. Custodial staff maintain the building's heating, cooling, and ventilation systems in compliance with national standards for facility use by children.

The program maintains facilities so they are free from harmful animals, insect pests, and poisonous plants. Pesticides and herbicides, if used, are applied according to the manufacturer's instructions when children are not at the facility and in a manner that prevents skin contact, inhalation, and other exposure to children. The program uses the techniques known as Integrated Pest Management (IPM) so that the least hazardous means are used to control pests and unwanted vegetation.

Smoke Free Facility

In compliance with the Iowa Smokefree Air Act of 2008, Shenandoah Community School District buildings, grounds, and vehicles are smoke-free. A "No Smoking" sign meeting the law's requirements is posted at the entrance to school buildings to inform people that they are entering a non-smoking place. Smoking cigarettes/e-cigarettes is not allowed on the school grounds or within sight of any children. This includes field trips and school parking lots.

Child Protection Policies

The health and well being of every child in our care is of the utmost importance and the protection of children is our responsibility. An applicant for temporary or permanent employment or volunteer with the preschool program that involves direct interaction with or the opportunity to interact and associate with children must submit to a background check. In addition no person with a substantiated report of child abuse or neglect will come in contact with children in the program or have responsibility for children.

The program has written school board policy for reporting child abuse and neglect as well as procedures in place that comply with applicable federal, state, and local laws. The policy includes requirements for staff to report all suspected incidents of child abuse, neglect, or both by families, staff, volunteers, or others to the appropriate local

agencies. Staff who report suspicions of child abuse or neglect where they work are immune from discharge, retaliation, or other disciplinary action for that reason alone unless it is proven that the report is malicious. All district staff complete a Mandatory Reporter course in Child Abuse and Dependent Adult Abuse at least as prescribed by the certificate of completion and within six months of employment.

The school district does not tolerate employees physically, or sexually abusing or harassing students. Students who are physically or sexually abused or harassed by an employee should notify their parents, teacher, principal, or another employee. The Iowa Department of Education has established a two-step procedure for investigating allegations of physical or sexual abuse of students by employees.

Substance Abuse

Persons under the influence of drugs or alcohol will not be permitted on the premises of the Shenandoah Community School District. At no time will children be released to a person under the influence of alcohol or drugs.

Volunteers

Parents, friends, grandparents, and other adults are encouraged to take an active part in the educational process of the children. Please contact the Director of Early Childhood if you would like to be a school volunteer. For safety's sake, if a volunteer will be working with children, he/she will be expected to submit to a background check. In addition, no person with a substantiated report of child abuse or neglect will come in contact with children in the program or have responsibility for children. If a volunteer works more than 40 hours per month with children, he/she will also need to provide a current health assessment, not more than one year old. People interested in volunteering should contact the Elementary Secretary at 712-246-2520.

STAFF

General Information

Shenandoah Community School District has written personnel policies that define the roles and responsibilities, qualifications, and specialized training required of staff and volunteer positions. The policies outline nondiscriminatory hiring procedures and policies for staff evaluation. Policies detail job descriptions for each position, including reporting relationships; salary scales with increments based on professional qualification, length of employment, and performance evaluation; benefits; and resignation, termination, and grievance procedures. The policies are provided to each employee upon hiring.

Orientation

Employees must know their role and duties. New preschool teaching staff will be required to participate in an initial orientation program that introduces them to fundamental aspects of the program operation including:

- Program philosophy, mission, and goals;
- Expectations for ethical conduct;
- Individual needs of children they will be teaching or caring for;
- Accepted guidance and classroom management techniques;
- Daily activities and routines of the program;
- Program curriculum;
- Child abuse and reporting procedures;
- Program policies and procedures;
- Iowa Quality Preschool Program Standards and Criteria;
- Regulatory requirements.

Follow-up training expands on the initial orientations.

The employee's immediate supervisor should provide the new employee with a review of the employee's responsibilities and duties. Each new employee will be required to attend a New Employee Orientation. Administration Office staff will present information regarding our time clock and leave systems, technology information, staff resources, payroll procedures, and employee benefit programs. Regular employees ineligible for the school district's group health plan will be given information regarding where they can obtain health care or health care insurance.

Staffing patterns and schedule

The preschool program is in compliance with staff regulations and certification requirements. Our program follows requirements for staffing for Iowa's Quality Preschool Program Standards of maintaining an adult/child ratio of at least 1:10 at all times. The program administrator will maintain lists of current substitutes for both the preschool teacher and preschool teaching assistant in case of absence.

Staff are provided space and time away from children during the day. Should staff work directly with children for more than four hours, staff are provided breaks of at least 15 minutes in each four-hour period. In addition, staff may request temporary relief when they are unable to perform their duties.

Staff development activities

All teaching staff continuously strengthen their leadership skills and relationships with others and work to improve the conditions of children and families within their programs, the local community, and beyond. Teaching staff are encouraged to participate in informal and formal ways in local, state, or regional public-awareness activities. They may join an early childhood group or organization, attend meetings, or share information with others both at and outside the program.

Teaching staff will be informed of professional development activities provided by Child Care Resource and Referral, the local Empowerment areas, and the Green Hills Area Education Agency. Staff are expected to attend all district staff trainings and meetings as assigned throughout the year. Trainings will focus on early childhood topics relevant to the program and community.

Evaluation and Professional Growth Plan

All staff are evaluated at least annually by an appropriate supervisor or, in the case of the program administrator, by the superintendent. Staff also evaluate and improve their own performance based on ongoing reflection and feedback from supervisors, peers, and families. From this, they develop an annual individualized professional development plan with their supervisor and use it to guide their continuous professional development.

Item #	Unit	Description	Producer/Dairy	Quantity (Qty)- estimated annual usage	Unit Pricing	Extended Costs (Qty x Unit Pricing)
MILK PRODUCTS Skim = Fat Free (FF) and Low Fat = 1% Fluid Ounce = fl.oz						
	1/2 pint (8 fl oz) in carton	Milk, skim, unflavored	DFA DAIRY	0.1976	1	0.1976
	1/2 pint (8 fl oz) in carton	Milk, skim, chocolate	DFA DAIRY	0.2049	1	0.2049
	1/2 pint (8 fl oz) in carton	Milk, skim, strawberry	DFA DAIRY	0.2121	1	0.2121
	1/2 pint (8 fl oz) in carton	Milk, 1%, unflavored	DFA DAIRY	0.199	1	0.199
	1/2 pint (8 fl oz) in plastic	Milk, skim, unflavored				0
	1/2 pint (8 fl oz) in plastic	Milk, skim, chocolate				0
	1/2 pint (8 fl oz) in plastic	Milk, skim, strawberry				0
	GAL.	Milk, 1%, unflavored	DFA DAIRY	3.317	1	3.317
	12 fl oz in plastic	Milk, skim, unflavored				0
	12 fl oz in plastic	Milk, skim, chocolate				0
	12 fl oz in plastic	Milk, skim, strawberry				0
	12 fl oz in plastic	Milk, 1%, unflavored				0
				Total		4.1306
DAIRY PRODUCTS						
	Five lb tub	Cottage cheese, 2%	DFA DAIRY	7.4604	1	7.4604
	Five lb tub	Sour cream	DFA DAIRY	6.982	1	6.982
	Five lb tub	Yogurt, low fat, flavored				0
	4 oz containers	Yogurt, low fat, flavored				0
	6 oz containers	Yogurt, low fat, flavored	DFA DAIRY	0.6377	1	0.6377
				Total		15.0801
JUICES						
	1/2 pint (4 fl oz)	Juice, 100%, orange	DFA DAIRY	0.215	1	0.215
	8 fl oz	Juice, 100%, orange	DFA DAIRY	0.3067	1	0.3067
				Total		0.5217
Total Extended Cost (Bottom line):						
						19.7324

Item #	Unit	Description	Producer/Dairy	Quantity (Qty)- estimated annual usage	Unit Pricing	Extended Costs (Qty x Unit Pricing)
MILK PRODUCTS Skim = Fat Free (FF) and Low Fat = 1% Fluid Ounce = fl oz						
	1/2 pint (8 fl oz) in carton	Milk, skim, unflavored	Hiland	0.189	1	0.189
	1/2 pint (8 fl oz) in carton	Milk, skim, chocolate	Hiland	0.204	1	0.204
	1/2 pint (8 fl oz) in carton	Milk, skim, strawberry	Hiland	0.204	1	0.204
	1/2 pint (8 fl oz) in carton	Milk, 1%, unflavored	Hiland	0.196	1	0.196
	1/2 pint (8 fl oz) in plastic	Milk, skim, unflavored				0
	1/2 pint (8 fl oz) in plastic	Milk, skim, chocolate				0
	1/2 pint (8 fl oz) in plastic	Milk, skim, strawberry				0
	GAL.	Milk, 1%, unflavored	Hiland	3.51	1	3.51
	12 fl oz in plastic	Milk, skim, unflavored				0
	12 fl oz in plastic	Milk, skim, chocolate				0
	12 fl oz in plastic	Milk, skim, strawberry				0
	12 fl oz in plastic	Milk, 1%, unflavored				0
				Total		4.303
DAIRY PRODUCTS						
	Five lb tub	Cottage cheese, 2%	Hiland	7.75	1	7.75
	Five lb tub	Sour cream	Hiland	7	1	7
	Five lb tub	Yogurt, low fat, flavored				0
	4 oz containers	Yogurt, low fat, flavored				0
	6 oz containers	Yogurt, low fat, flavored	Hiland	0.53	1	0.53
				Total		15.28
JUICES						
	1/2 pint (4 fl oz)	Juice, 100%, orange	Hiland	0.18	1	0.18
	8 fl oz	Juice, 100%, orange	Hiland	0.33	1	0.33
				Total		0.51
				Total Extended Cost (Bottom line):		20.093

Item #	Unit	Description	Producer/Dairy	Quantity (Qty)- estimated annual usage	Unit Pricing	Extended Costs (Qty x Unit Pricing)
MILK PRODUCTS Skim = Fat Free (FF) and Low Fat = 1% Fluid Ounce = fl oz						
	1/2 pint (8 fl oz) in carton	Milk, skim, unflavored	A&E	0.184	1	0.184
	1/2 pint (8 fl oz) in carton	Milk, skim, chocolate	A&E	0.195	1	0.195
	1/2 pint (8 fl oz) in carton	Milk, skim, strawberry	A&E	0.195	1	0.195
	1/2 pint (8 fl oz) in carton	Milk, 1%, unflavored	A&E	0.19	1	0.19
	1/2 pint (8 fl oz) in plastic	Milk, skim, unflavored				0
	1/2 pint (8 fl oz) in plastic	Milk, skim, chocolate				0
	1/2 pint (8 fl oz) in plastic	Milk, skim, strawberry				0
	GAL.	Milk, 1%, unflavored	A&E	3.335	1	3.335
	12 fl oz in plastic	Milk, skim, unflavored				0
	12 fl oz in plastic	Milk, skim, chocolate				0
	12 fl oz in plastic	Milk, skim, strawberry				0
	12 fl oz in plastic	Milk, 1%, unflavored				0
Total						4.099
DAIRY PRODUCTS						
	Five lb tub	Cottage cheese, 2%	A&E	8.75	1	8.75
	Five lb tub	Sour cream	A&E	7	1	7
	Five lb tub	Yogurt, low fat, flavored				0
	4 oz containers	Yogurt, low fat, flavored				0
	6 oz containers	Yogurt, low fat, flavored	A&E	0.53	1	0.53
Total						16.28
JUICES						
	1/2 pint (4 fl oz)	Juice, 100%, orange	A&E	0.18	1	0.18
	8 fl oz	Juice, 100%, orange	A&E	0.31	1	0.31
					Total	0.49
Total Extended Cost (Bottom line):						20.869



10330 S 152nd Street
Omaha NE 68138
T (402) 935-0600 x 237
F (402) 339-4667

April 14, 2020

Shenandoah Community School
Kristin Edwards-Food Service Dir
601 Dr. Creighton Circle
Shenandoah, IA 51601

Bimbo Bakeries USA would like to submit the following bid on bread products for your 2020-21 school year. We may need to delivery the day before product is needed as all of our products have sufficient shelf life for advance delivery. This will ensure product is available in case of accidents or breakdowns.

Our whole grain products meet the USDA school program requirements. A bun or 2 slices of bread will meet the 2 grain credits which will help with your menu planning.

Line #	Product Description	UPC	Bid
5476	53% WGW Sandwich Bread 24 oz	78700-80095	\$3.19
2773	SL Classic100% Whole Wheat Bread 20 oz	72945-60134	\$3.15
3447	53% WGW Hamburger Buns 12 ct.	78700-80021	\$3.41
6693	53% WGW Hamburger Buns 16 ct	78700-80183	\$4.54
4266	53% WGW Coney Buns 16 ct.	78700-80070	\$4.54

**All other items not listed on bid will be at normal market price.*

**Delivery days will be based on volume*

**Product will need to be ordered in full trays*

****Schools will need to place their own orders using our Web Based ordering system which is easy and convenient.***

Any questions please feel free to call the following:

Chad Schoenig	OSL	402-321-4785
Dennis DeWitt	ROS	402-517-7620

Thank you for considering Bimbo Bakeries USA for your bakery needs.

Best Regards,

Shawn Crouse
Director of Sales - Iowa

Shenandoah Community School
Kristin Edwards, Food Service Department
601 Dr. Creighton Circle
Shenandoah, IA 51601

June 4, 2020

**** Please note address change below
Bimbo

Attn: ~~Cathy Moran~~ Janet Reeves

Bakeries USA

~~25 Main St. Dubuque, IA 52001~~
10330 S 152nd Street, Omaha, NE 68138

Dear Sir or Madam:

The Shenandoah Community School District Food Service Program is requesting a bid for the supply of bread for the 2020-2021 school year. The deadline and opening of the bid is June 26, 2020 at 12:00 noon.

24 oz. 51% WGW Sandwich Bread	<u>Item #5476</u>	<u>\$3.19</u>
24 20 oz. 100% WW Sandwich Bread	<u>Item #2773</u>	<u>\$3.15</u>
4" 51/53% WGW Hamburger Buns 30 ct.	<u>N/A</u>	
4" 51/53% WGW Hamburger Buns 12 ct.	<u>#3447</u>	<u>\$3.41</u>
4" 51/53% WGW Hamburger Buns 16 ct.	<u>#6693</u>	<u>\$4.54</u>
6" 51/53% WGW Hot Dog Buns 16 ct.	<u>#4266</u>	<u>\$4.54</u>

Chariot Stand-on Vacuum Sweeper Bids

Vendor	Model	Price
*HD Pro Instiutional	Chariot 2 iVac 24	\$ 9,110.00
Sanitary Supply	Chariot iVacuum 24	\$ 10,570.00
Direct Supply	Chariot 2 iVac 24	\$ 12,023.00

*recommended



1303 W. Sheridan Ave., P.O. Box 613, Shenandoah, IA 51601
712-581-7325, contact@swift-services.net

7.9.2020

Dr. Kerri Nelson

This proposal is reference to our discussions about the need for Shenandoah students to have access to WiFi for education purposes within the city limits of Shenandoah.

SWIFT Services will provide 300 meg of internet access into a WAN configuration with each “predetermined” location for School provided WIFI hotspots. This service is for connectivity only, Shenandoah school district will provide the electronics.

This connectivity will be Fiber based connections; the host WAN port will be located in the high school building.

SWIFT Services will build fiber to the high school and any “hotspot” location within Shenandoah city limits free of charge.

Recurring charge 300 Meg Internet \$500 Per Month

Recurring charge Each WAN port “hotspot location” \$100 Per Month

Nonrecurring charge \$2500 to establish WAN network

Nonrecurring charge \$100 to create each hotspot connection

This connectivity is for “Educational” purposes only, Shenandoah district is not allowed to resell any of this connectivity. School District is responsible for agreements to place hotspots.

This proposal is good for 60 days.

Tom Steinolfson CO Manager of Swift Services

Tim Hill CO Manager of SWIFT Services

Meraki Hardware Cost for Swift and Wireless project

Switches, Access Points, Antenna's and Licensing are needed to partner with Swift to increase student access to WiFi in their home environment for educational purposes. The estimated cost is the list pricing for the product. The IT Department is working to get a more competitive price quote with the Vendor and Meraki, so it this price may come in lower than this amount.

Quantity	Item description	Retail cost each	Quality Total cost
6	MS120-8FP Switches	585	\$3,510
6	MR86 AP's	1402	\$8,412
6	MA-Ant 25	220	\$1,320
6	MA-ant 20	130	\$780
6	ms120 1 year license	100	\$600
6	MR 86 1 year License	100	\$600
			\$15,222

Additional access points and licensing can be purchased if needed to support the specified location. There will be some costs associated with providing access to areas in our district outside of the Shenandoah that are not covered in this proposal but will be addressed



Pricing Proposal
Quotation #: 19112896
Created On: 7/8/2020
Valid Until: 7/31/2020

Shenandoah Community School District

SM SLED Manager

Richard Morgan-Fine

304 WEST NISHNA
SHENANDOAH, IA
United States
Phone: (712) 246-1581
Fax:
Email: morganfiner@shencsd.com

Kyle Thomas

290 Davidson ave,
Somerset, NJ 08873
Phone: 732-564-8526
Fax: 732-564-8553
Email: Kyle_Thomas@shi.com

All Prices are in US Dollar (USD)

Product	Qty	Your Price	Total
1 Lenovo 10e Chromebook Tablet 82AM - Tablet - MT8183 2 GHz - Chrome OS - 4 GB RAM - 32 GB eMMC 5.1 - 10.1" IPS touchscreen 1920 x 1200 - Mali-G72 MP3 - Wi-Fi, Bluetooth - iron gray Lenovo - Part#: 82AM0002US	220	\$209.99	\$46,197.80
2 Chrome Education Upgrade - License - academic Google - Part#: CROSSWDISEDU	220	\$25.00	\$5,500.00
3 Lenovo - Protective case for tablet - polycarbonate, thermoplastic polyurethane (TPU) - black, clear - for 10e Chromebook Tablet 82AM, 82AQ Lenovo - Part#: 4X40X59073	220	\$23.99	\$5,277.80
		Subtotal	\$56,975.60
		Shipping	\$0.00
		Total	\$56,975.60

Additional Comments

Please Note: Lenovo has a zero returns policy on any custom build machines. Lenovo also does not allow returns on open box/phased out products.

Please note: Google has a zero returns policy.

Hardware items on this quote may be updated to reflect changes due to industry wide constraints and fluctuations.

Thank you for choosing SHI International Corp! The pricing offered on this quote proposal is valid through the expiration date listed above. To ensure the best level of service, please provide End User Name, Phone Number, Email Address and applicable Contract Number when submitting a Purchase Order. For any additional information including Hardware, Software and Services Contracts, please contact an SHI Inside Sales Representative at (888) 744-4084.

SHI International Corp. is 100% Minority Owned, Woman Owned Business.
TAX ID# 22-3009648; DUNS# 61-1429481; CCR# 61-243957G; CAGE 1HTF0

The Products offered under this proposal are resold in accordance with the [SHI Online Customer Resale Terms and Conditions](#), unless a separate resale agreement exists between SHI and the Customer.



Shenandoah Community Schools Cases Qty 360

Quote #MC045966 v1

Prepared For:

Shenandoah Community Schools

Richard Morgan - Fine
304 West Nishna Road

Shenandoah, IA 51601

P: (712) 246-1581
E: morganfiner@shencsd.com

Contract:

Prepared by:

Riverside Technologies, Inc.

Matt Collins
748 N 109th Court
Omaha, NE 68154


P: 866.804.4388
E: mcollins@1rti.com

Date Issued:

06.11.2020

Expires:

07.11.2020

Hardware		Price	Qty	Ext. Price
TPCCX-172-1101 	Vertical Vault 11.6" has a scratch-free interior lining. Removable strap. Business card/ID badge slot.	\$19.00	360	\$6,840.00
			Subtotal:	\$6,840.00

Quote Summary	Amount
Hardware	\$6,840.00
	Total: \$6,840.00

Taxes, shipping, handling and other fees may apply. We reserve the right to cancel orders arising from pricing or other errors.



Johnson Controls Fire Protection LP
4829 S. 115th Street, Omaha, NE 68137

Tel: 402-506-2514
Fax: 402-331-1022
License number:
www.tycosimplexgrinnell.com

JOHNSON CONTROLS QUOTATION

To: Shenandoah Elementary Middle 601 Creighton Circle Shenandoah, IA 51601 ATTN: Rob Addy	Site: Shenandoah Elementary Middle 601 Creighton Circle Shenandoah, IA 51601 Date: 7/8/2020
-------------------------------------------------------------------------------------------------------	-------------------------------------------------------------------------------------------------------------

Johnson Controls Fire Protection LP ("Company"), for and in consideration of the prices herein named, proposes to furnish the work, and/or materials hereinafter described, subject to the terms and conditions of this Agreement.

Dear Customer,

A Johnson Controls technician performed an inspection of your life safety system on 6/5/2020. Upon completion of this inspection, the following deficiencies were identified:

There are a total of 5 missing chrome recessed escutcheons in the following areas: music room 1st floor, kitchen 1st floor, hall on 1st floor by room 206, on 2nd floor in "FOTS Service" room, and on 2nd floor in janitor's closet by girls restroom near room 414

Repair of these deficiencies is important to the proper operation of your life safety system. This quote identifies the materials and labor for services to be performed by Johnson Controls to repair the deficiencies.

Johnson Controls is pleased to offer for your consideration this quotation for sprinkler repairs
Total net selling price (excludes tax), FOB shipping point, \$168.00

Scope Details:

Provide all necessary labor and materials to make repairs to deficiencies noted above.
Replace all five missing escutcheons to ensure proper function of sprinkler system throughout building.

Delays, Costs and Extensions of Time.

JCFP's time for performance of the Work shall be extended for such reasonable time as JCFP is delayed due to causes reasonably beyond JCFP's control, whether such causes are foreseeable or unforeseeable, including pandemics such as coronavirus (provisionally named SARS-CoV-2, with its disease being named COVID-19) including, without limitation, labor, parts or equipment shortages. To the extent JCFP or its subcontractors expend additional time or costs related to conditions or events set forth in this provision, including without limitation, expedited shipping, hazard pay associated with site conditions, additional PPE requirements, additional time associated with complying with social distancing or hygiene requirements, or additional access restrictions, the Contract Sum shall be equitably adjusted.

If you find the above acceptable, please sign and return to my attention via e-mail at caleb.z.shoup@jci.com

Payment	NET 10 <input type="checkbox"/>	NET 30 <input checked="" type="checkbox"/>	C.O.D. <input type="checkbox"/>	DEPOSIT: \$
Time and Material	<input type="checkbox"/>	Price Not to Exceed \$	Fixed Price of \$168.00	BALANCE DUE: \$

CUSTOMER ACCEPTANCE

In accepting this Agreement, Customer agrees to the terms and conditions contained herein including those on the following page(s) of this Agreement and any attachments or riders attached hereto that contain additional terms and conditions. It is understood that these terms and conditions shall prevail over any variation in terms and conditions on any purchase order or other document that Customer may issue. Any changes in the system requested by Customer after the execution of this Agreement shall be paid for by the Customer and such changes shall be authorized in writing. **ATTENTION IS DIRECTED TO THE LIMITATION OF LIABILITY, WARRANTY, INDEMNITY AND OTHER CONDITIONS CONTAINED IN THIS AGREEMENT.**
This offer shall be void if not accepted in writing within thirty (30) days from the date first set forth above.

Customer

JOHNSON CONTROLS FIRE PROTECTION LP

By: _____
Name:
Title:

By: _____
Name: Caleb Shoup
Title: Sprinkler Service Sales Rep.
License No: (if applicable):

1. Payment. Amounts are due upon receipt of the invoice and shall be paid by Buyer within 30 days. Invoicing disputes must be identified in writing within 21 days of the invoice date. Payments of any disputed amounts are due and payable upon resolution. All other amounts remain due within 30 days. Payment is a condition precedent to Company's obligation to perform Services under the Agreement. Work performed on a time and material basis shall be at the then-prevailing Company rate for material, labor, and related items, in effect at the time supplied under this Agreement. Further, in the event that this Agreement is executed on a "price not to exceed" basis, the price to Customer shall be lesser of: (a) the limit price quoted, or (b) the actual cumulative billing based on the aforementioned prevailing rate. Customer agrees to pay all taxes, permits, and other charges, including but not limited to state and local sales and excise taxes, however designated, levied or based on the service charges pursuant to this Agreement. Customers who fail to pay amounts when due may be required to make payments of cash in advance, upon delivery or as otherwise specified by Company. Customer's failure to make payment when due is a material breach of this Agreement and will give Company, without prejudice to any other right or remedy, the right to (a) stop performing any Services and/or withhold further deliveries of Equipment, licenses and other materials, terminate or suspend any unpaid software licenses, and/or terminate this Agreement; and (b) charge Customer interest on the amounts unpaid at a rate equal to the lesser of 1.5% per month or the maximum rate permitted under applicable law, until payment is made in full. Customer agrees to pay all of Seller's reasonable collection costs, including legal fees and expenses.

2. Pricing. The pricing set forth in this Agreement is based on the number of devices to be installed and Services to be performed as set forth in the Scope of Work. If the actual number of devices installed or Services to be performed is greater than that set forth in the Scope of Work, the price will be increased accordingly. Company may increase prices upon notice to the Customer to reflect increases in material and labor costs. Customer agrees to pay all taxes, permits, and other charges, including but not limited to state and local sales and excise taxes, installation or alarm permits, false alarm assessments, or any charges imposed by any government body, however designated, levied or based on the service charges pursuant to this Agreement. Prices in any quotation or proposal from Company are subject to change upon notice sent to Customer at any time before the quotation or proposal has been accepted. Prices for products covered may be adjusted by Company, upon notice to Customer at any time prior to shipment, to reflect any increase in Company's cost of raw materials (e.g. steel, aluminum) incurred by Company after issuance of Company's applicable proposal or quotation. Pricing for Equipment and material covered by this Agreement does not include any amounts for changes in taxes, tariffs, duties or other similar charges imposed and/or enacted by a government. At any time prior to shipment, Company shall be entitled to an increase in time and money for any costs that it incurs directly or indirectly that arise out of or relate to changes in taxes, tariffs, duties or similar charges due to such changes.

3. Alarm Monitoring Services. Any reference to alarm monitoring services in this Agreement is included for pricing purposes only. Alarm monitoring services are performed pursuant to the terms and conditions of Company's standard alarm monitoring services agreement.

4. Code Compliance. Company does not undertake an obligation to inspect for compliance with laws or regulations unless specifically stated in the Scope of Work. Customer acknowledges that the Authority Having Jurisdiction (e.g. Fire Marshal) may establish additional requirements for compliance with local codes. Any additional services or equipment required will be provided at an additional cost to Customer.

5. Limitation of Liability; Limitations of Remedy. It is understood and agreed by Customer that Company is not an insurer and that insurance coverage shall be obtained by Customer and that amounts payable to Company hereunder are based upon the value of the Services and the scope of liability set forth in this Agreement and are unrelated to the

value of Customer's property and the property of others located on the premises. Customer agrees to look exclusively to Customer's insurer to recover for injuries or damage in the event of any loss or injury. Customer releases and waives all rights of recovery against Company arising by way of subrogation. Company makes no guaranty or warranty, including any implied warranty of merchantability or fitness for a particular purpose that equipment or Services supplied by Company will detect or avert occurrences or the consequences therefrom that the equipment or service was designed to detect or avert. It is impractical and extremely difficult to fix the actual damages, if any, which may proximately result from failure on the part of Company to perform any of its obligations under this Agreement. Accordingly, Customer agrees that Company shall be exempt from liability for any loss, damage or injury arising directly or indirectly from occurrences, or the consequences therefrom, which the equipment or service was designed to detect or avert. Should Company be found liable for any loss, damage or injury arising from a failure of the equipment or service in any respect, Company's liability shall be limited to an amount equal to the Agreement price (as increased by the price for any additional work) or where the time and material payment term is selected, Customer's time and material payments to Company. Where this Agreement covers multiple sites, liability shall be limited to the amount of the payments allocable to the site where the incident occurred. Such sum shall be complete and exclusive. IN NO EVENT SHALL COMPANY BE LIABLE FOR ANY DAMAGE, LOSS, INJURY, OR ANY OTHER CLAIM ARISING FROM ANY SERVICING, ALTERATIONS, MODIFICATIONS, CHANGES, OR MOVEMENTS OF THE COVERED SYSTEM(S) OR ANY OF ITS COMPONENT PARTS BY CUSTOMER OR ANY THIRD PARTY. To the maximum extent permitted by law, in no event shall Company and its affiliates and their respective personnel, suppliers and vendors be liable to Customer or any third party under any cause of action or theory of liability, even if advised of the possibility of such damages, for any (a) special, incidental, consequential, punitive or indirect damages of any kind; (b) loss of profits, revenues, data, customer opportunities, business, anticipated savings or goodwill; (c) business interruption; or (d) data loss or other losses arising from viruses, ransomware, cyber-attacks or failures or interruptions to network systems. The limitations of liability set forth in this Agreement shall inure to the benefit of all parents, subsidiaries and affiliates of Company, whether direct or indirect, Company's employees, agents, officers and directors.

6. Reciprocal Waiver of Claims (SAFETY Act). Certain of Company's systems and services have received Certification and/or Designation as Qualified Anti-Terrorism Technologies ("QATT") under the Support Anti-terrorism by Fostering Effective Technologies Act of 2002, 6 U.S.C. §§ 441-444 (the "SAFETY Act"). As required under 6 C.F.R. 25.5 (e), to the maximum extent permitted by law, Company and Customer hereby agree to waive their right to make any claims against the other for any losses, including business interruption losses, sustained by either party or their respective employees, resulting from an activity resulting from an "Act of Terrorism" as defined in 6 C.F.R. 25.2, when QATT have been deployed in defense against, response to, or recovery from such Act of Terrorism.

7. General Provisions. Customer has selected the service level desired after considering and balancing various levels of protection afforded, and their related costs. All work to be performed by Company will be performed during normal working hours of normal working days (7:00 a.m. – 4:30 p.m., Monday through Friday, excluding Company holidays), as defined by Company, unless additional times are specifically described in this Agreement. All work performed unscheduled unless otherwise specified in this Agreement. Appointments scheduled for four-hour window. Additional charges may apply for special scheduling requests (e.g. working around equipment

shutdowns, after hours work. Company will perform the services described in the Scope of Work section ("Services") for one or more system(s) or equipment as described in the Scope of Work section or the listed attachments ("Covered System(s)"). Customer shall promptly notify Company of any malfunction in the Covered System(s) which comes to Customer's attention. This Agreement assumes the Covered System(s) are in operational and maintainable condition as of the Agreement date. If, upon initial inspection, Company determines that repairs are recommended, repair charges will be submitted for approval prior to any work. Should such repair work be declined Company shall be relieved from any and all liability arising therefrom. UNLESS OTHERWISE SPECIFIED IN THIS AGREEMENT, ANY INSPECTION (AND, IF SPECIFIED, TESTING) PROVIDED UNDER THIS AGREEMENT DOES NOT INCLUDE ANY MAINTENANCE, REPAIRS, ALTERATIONS, REPLACEMENT OF PARTS, OR ANY FIELD ADJUSTMENTS WHATSOEVER, NOR DOES IT INCLUDE THE CORRECTION OF ANY DEFICIENCIES IDENTIFIED BY COMPANY TO CUSTOMER. COMPANY SHALL NOT BE RESPONSIBLE FOR EQUIPMENT FAILURE OCCURRING WHILE COMPANY IS IN THE PROCESS OF FOLLOWING ITS INSPECTION TECHNIQUES, WHERE THE FAILURE ALSO RESULTS FROM THE AGE OR OBSOLESCENCE OF THE ITEM OR DUE TO NORMAL WEAR AND TEAR. THIS AGREEMENT DOES NOT COVER SYSTEMS, EQUIPMENT, COMPONENTS OR PARTS THAT ARE BELOW GRADE, BEHIND WALLS OR OTHER OBSTRUCTIONS OR EXTERIOR TO THE BUILDING, ELECTRICAL WIRING, AND PIPING.

8. Customer Responsibilities. Customer shall promptly notify Company of any malfunction in the Covered System(s) which comes to Customer's attention. This Agreement assumes any existing system(s) are in operational and maintainable condition as of the Agreement date. If, upon initial inspection, Company determines that repairs are recommended, repair charges will be submitted for approval by Customer's on-site representative prior to work. Should such repair work be declined, Company shall be relieved from any and all liability arising therefrom. Customer further agrees to:

- provide Company clear access to Covered System(s) to be serviced including, if applicable, lift trucks or other equipment needed to reach inaccessible equipment;
- supply suitable electrical service, heat, heat tracing adequate water supply, and required system schematics and/or drawings;
- notify all required persons, including but not limited to authorities having jurisdiction, employees, and monitoring services, of scheduled testing and/or repair of systems;
- provide a safe work environment;
- in the event of an emergency or Covered System(s) failure, take reasonable precautions to protect against personal injury, death, and/or property damage and continue such measures until the Covered System(s) are operational; and
- comply with all laws, codes, and regulations pertaining to the equipment and/or Services provided under this agreement.

Customer is solely responsible for the establishment, operation, maintenance, access, security and other aspects of its computer network ("Network") and shall supply Company secure Network access for providing its services. Products networked, connected to the internet, or otherwise connected to computers or other devices must be appropriately protected by Customer and/or end user against unauthorized access. Customer is responsible to take appropriate measures, including performing back-ups, to protect information, including without limit data, software, or files (collectively "Data") prior to receiving the service or products.

9. Repair Services (if Selected by Customer). Where Customer expressly includes repair, replacement, and emergency response services in the Scope of Work, such Services apply only to the components or equipment of the Covered System(s). Customer agrees to promptly request repair services in the event the System becomes inoperable or otherwise requires

TERMS AND CONDITIONS

repair. The Agreement price does not include repairs to the Covered System(s) recommended by Company during the initial inspection, for which Company may submit independent pricing to Customer and as to which Company will not proceed until Customer authorizes such work and approves the pricing. Repair or replacement of non-maintainable parts of the Covered System(s) including, but not limited to, unit cabinets, insulating material, electrical wiring, structural supports, and all other non-moving parts, is not included under this Agreement.

10. System Equipment. The purchase of equipment or peripheral devices, (including but not limited to smoke detectors, passive infrared detectors, card readers, sprinkler system components, extinguishers and hoses) from Company shall be subject to the terms and conditions of this Agreement. If, in Company's sole judgment, any peripheral device or other system equipment, which is attached to the Covered System(s), whether provided by Company or a third party, interferes with the proper operation of the Covered System(s), Customer shall remove or replace such device or equipment promptly upon notice from Company. Failure of Customer to remove or replace the device shall constitute a material breach of this Agreement. If Customer adds any third party device or equipment to the Covered System(s), Company shall not be responsible for any damage to or failure of the Covered System(s) caused in whole or in part by such device or equipment.

11. Reports. Where inspection and/or test services are selected, such inspection and/or test shall be completed on Company's then current report form, which shall be given to Customer, and, where applicable, Company may submit a copy thereof to the local authority having jurisdiction. The report and recommendations by Company are only advisory in nature and are intended to assist Customer in reducing the risk of loss to property by indicating obvious defects or impairments noted to the system and equipment inspected and/or tested. They are not intended to imply that no other defects or hazards exist or that all aspects of the Covered System(s), equipment, and components are operational at the time of inspection. Final responsibility for the condition and operation of the Covered System(s), equipment and components lies with Customer.

12. Confined Space. If access to confined space by Company is required for the performance of Services, Services shall be scheduled and performed in accordance with Company's then-current hourly rate.

13. Hazardous Materials. Customer represents that, except to the extent that Company has been given written notice of the following hazards prior to the execution of this Agreement, to the best of Customer's knowledge there is no:

- "permit confined space," as defined by OSHA;
- risk of infectious disease;
- need for air monitoring, respiratory protection, or other medical risk;
- asbestos, asbestos-containing material, formaldehyde or other potentially toxic or otherwise hazardous material contained in or on the surface of the floors, walls, ceilings, insulation or other structural components of the area of any building where work is required to be performed under this Agreement.

All of the above are hereinafter referred to as "Hazardous Conditions." Company shall have the right to rely on the representations listed above. If Hazardous Conditions are encountered by Company during the course of Company's work, the discovery of such materials shall constitute an event beyond Company's control, and Company shall have no obligation to further perform in the area where the Hazardous Conditions exist until the area has been made safe by Customer as certified in writing by an independent testing agency, and Customer shall pay disruption expenses and re-mobilization expenses as determined by Company. This Agreement does not provide for the cost of capture, containment or disposal of any hazardous waste materials, or hazardous materials, encountered in any of the Covered System(s) and/or during performance of the Services. Said materials shall at all times remain the responsibility and property of Customer. Company shall not be responsible for the testing, removal or disposal of such hazardous materials.

14. Limited Warranty. COMPANY WARRANTS THAT ITS WORKMANSHIP AND MATERIAL FURNISHED UNDER THIS AGREEMENT WILL BE FREE FROM DEFECTS FOR A PERIOD OF NINETY (90) DAYS FROM THE DATE OF FURNISHING. Where Company provides product or equipment of others, Company will warrant the product or equipment only to the extent warranted by such third party. EXCEPT AS EXPRESSLY SET FORTH HEREIN, COMPANY DISCLAIMS ALL WARRANTIES, EXPRESS OR IMPLIED, INCLUDING BUT NOT LIMITED TO ANY IMPLIED WARRANTIES OF MERCHANTABILITY OR FITNESS FOR A PARTICULAR PURPOSE WITH RESPECT TO THE SERVICES PERFORMED OR THE PRODUCTS, SYSTEMS OR EQUIPMENT, IF ANY, SUPPORTED HEREUNDER. Company makes no and specifically disclaims all representations or warranties that the services, products, software or third party product or software will be secure from cyber threats, hacking or other similar malicious activity.

15. Indemnity. Customer agrees to indemnify, hold harmless and defend Company against any and all losses, damages, costs, including expert fees and costs, and expenses including reasonable defense costs, arising from any and all third-party claims for personal injury, death, property damage or economic loss, including specifically any damages resulting from the exposure of workers to Hazardous Conditions whether or not Customer pre-notifies Company of the existence of said Hazardous Conditions, arising in any way from any act or omission of Customer or Company relating in any way to this Agreement, including but not limited to the Services under this Agreement, whether such claims are based upon contract, warranty, tort (including but not limited to active or passive negligence), strict liability or otherwise. Company reserves the right to select outside counsel to represent it in any such action.

16. Insurance. Customer shall name Company, its officers, employees, agents, subcontractors, suppliers, and representatives as additional insureds on Customer's general liability and auto liability policies.

17. Availability and Cost of Steel, Plastics & Other Commodities. Company shall not be responsible for failure to provide Services, deliver products, or otherwise perform work required by this Agreement due to lack of available steel products or products made from plastics or other commodities. In the event Company is unable, after reasonable commercial efforts, to acquire and provide steel products, or products made from steel, plastics or other commodities, if required to perform work required by this Agreement, Customer hereby agrees that Company may terminate the Agreement, or the relevant portion of the Agreement, at no additional cost and without penalty. Customer agrees to pay Company in full for all work performed up to the time of any such termination.

18. Exclusions. This Agreement expressly excludes, without limitation, testing inspection and repair of duct detectors, beam detectors, and UV/IR equipment; provision of fire watches; clearing of ice blockage; draining of improperly pitched piping; batteries; recharging of chemical suppression systems; reloading of, upgrading, and maintaining computer software; making repairs or replacements necessitated by reason of negligence or misuse of components or equipment or changes to Customer's premises, vandalism, corrosion (including but not limited to micro-bacterially induced corrosion ("MIC")), power failure, current fluctuation, failure due to non-Company installation, lightning, electrical storm, or other severe weather, water, accident, fire, acts of God or any other cause external to the Covered System(s). This Agreement does not cover and specifically excludes system upgrades and the replacement of obsolete systems, equipment, components or parts. All such services may be provided by Company at Company's sole discretion at an additional charge.

19. Force Majeure. Company shall not be responsible for delays or failure to render Services due to causes beyond its control, including but not limited to material shortages, work stoppages, fires, civil disobedience or unrest, cyber-attacks, viruses, ransomware, failures or interruptions to network systems, data breaches, severe weather, fire or any other cause beyond the control of Company.

20. Termination. Company may terminate this Agreement

immediately at its sole discretion upon the occurrence of any Event of Default as hereinafter defined. Company may also terminate this Agreement at its sole discretion upon notice to Customer if Company's performance of its obligations under this Agreement becomes impracticable due to obsolescence of equipment at Customer's premises or unavailability of parts.

21. No Option to Solicit. Customer shall not, directly or indirectly, on its own behalf or on behalf of any other person, business, corporation or entity, solicit or employ any Company employee, or induce any Company employee to leave his or her employment with Company, for a period of two (2) years after the termination of this Agreement.

22. Default. An Event of Default shall be (a) failure of Customer to pay any amount when due and payable, (b) abuse of the System or the equipment, (c) dissolution, termination, discontinuance, insolvency or business failure of Customer. Upon the occurrence of an Event of Default, Company may pursue one or more of the following remedies: (i) discontinue furnishing Services; (ii) by written notice to Customer declare the balance of unpaid amounts due and to become due under this Agreement to be immediately due and payable; (iii) receive immediate possession of any equipment for which Customer has not paid; (iv) proceed at law or equity to enforce performance by Customer or recover damages for breach of this Agreement; and (v) recover all costs and expenses, including without limitation reasonable attorneys' fees, in connection with enforcing or attempting to enforce this Agreement.

23. One-Year Limitation on Actions; Choice of Law. No claim or cause of action, whether known or unknown, shall be brought against Company more than one year after the claim first arose. Except as provided for herein, Company's claims must also be brought within one year. Claims for unpaid contract amounts are not subject to the one-year limitation.

24. Assignment. Customer may not assign this Agreement without Company's prior written consent. Company may assign this Agreement to an affiliate without obtaining Customer's consent.

25. Entire Agreement. The parties intend this Agreement, together with any attachments or riders to be the final, complete and exclusive expression of their Agreement and the terms and conditions thereof. This Agreement supersedes all prior representations, understandings or agreements between the parties, written or oral, and shall constitute the sole terms and conditions of sale for all equipment and Services. No waiver, change, or modification of any terms or conditions of this Agreement shall be binding on Company unless made in writing and signed by an authorized representative of Company.

26. Severability. If any provision of this Agreement is held by any court or other competent authority to be void or unenforceable in whole or in part, this Agreement will continue to be valid as to the other provisions and the remainder of the affected provision.

27. Legal Fees. Company shall be entitled to recover from the Customer all reasonable legal fees incurred in connection with Company enforcing the terms and conditions of this Agreement.

28. License Information (Security System Customers): AL Alabama Electronic Security Board of Licensure 7956 Vaughn Road, Pmb 392, Montgomery, Alabama 36116 (334) 264-9388: AR Regulated by: Arkansas Board of Private Investigators And Private Security Agencies, #1 State Police Plaza Drive, Little Rock 72209 (501)618-8600: CA Alarm company operators are licensed and regulated by the Bureau of Security and Investigative Services, Department of Consumer Affairs, Sacramento, Ca, 95814. Upon completion of the installation of the alarm system, the alarm company shall thoroughly instruct the purchaser in the proper use of the alarm system. Failure by the licensee, without legal excuse, to substantially commence work within 20 days from the approximate date specified in the agreement when the work will begin is a violation of the Alarm Company Act: NY Licensed by N.Y.S. Department of the State: TX Texas Commission on Private Security, 5805 N. Lamar Blvd., Austin, 78752-4422, 512-424-7710. License numbers available at www.jci.com or contact your local Johnson Controls office.

WELLNESS SERVICES AGREEMENT

This Services Agreement (“**Agreement**”) is made and entered into this ____ day of _____, 20__ (the “**Effective Date**”) by and between Shenandoah Medical Center, an Iowa non-profit company (“**Hospital**”) and Shenandoah Community School District, an Iowa public school corporation organized and existing under the laws of the State of Iowa (“**School District**”).

PURPOSE

Hospital has developed a Workplace Wellness Solution Program (the “**Program**”) through which Hospital provides certain wellness services, including annual wellness visits / health coach services, to promote healthy lifestyles and to foster work environments supporting wellness and preventive care initiatives. School District sponsors an employee wellness program. School District desires for Hospital to assist it with the administration of its employee wellness program and specifically in the provision of wellness services to School District’s employees, in accordance with the terms and conditions outlined in this Agreement.

NOW, THEREFORE, in consideration of the mutual covenants and conditions contained herein, the parties hereto agree as follows:

1. **Services to be Provided.** Hospital shall provide the following wellness services, which are customarily provided through Hospital’s Program (the “**Services**”):
 - (a) Lab Evaluation – On-site wellness screen offers 22 blood tests including cholesterol, blood sugar, thyroid, blood cell count, and electrolytes.
 - (b) Health Risk Assessment – Used to collect health information coupled with a process that includes biometric testing to assess an individual's health status, risks, and habits. This information is used to engage School District employees in their health, shape lifestyle choices, and promote prevention. A de-identified summary will be provided to School District Leadership to better understand the health characteristics of its employees.
 - (c) Care/Nutrition Management – An annual private consultation between the employee and our Occupational Health Nurse and Health Coach to discuss lab results, discuss the results of the health risk assessment and discuss a plan for preventative future care.
 - (d) Prevention Summary Roadmap – Preventative services recommended based on a patient’s specific demographic.
 - (e) Annual Immunizations – On-site flu shots offered to all School District employees at a rate of \$30 per immunization (for 2019).
 - (f) Pre-work Job Screening – Series of tasks designed to assess a worker's ability to perform physical or other demands of a job for which he/she has been hired. This service is offered, upon request of the School District, at a fixed discounted rate of \$25 per screening.

- (g) SMC Wellness Center Access – The Wellness Center at Shenandoah Medical Center combines state-of-the-art equipment, comprehensive fitness programs and a team of professional trainers that work with individuals to develop and implement healthy lifestyle changes. Access by employees to the Wellness Center is included in this proposal.
- (h) Personal Training – Customized workout schedules based on health history, goals and current physical status. Employees will be advised on proper exercise techniques to ensure good form, strength and conditioning. This service is offered at a rate of \$25 per month, which will be billed directly to the employee, if employee elects to participate in this service.
- (i) COVID Serology Testing – On-site blood draws offered to all School District employees at a rate of \$25 per test with confidential results provided to the employee.
- (j) Customized Services Brochure – A full packet will be composed by Hospital staff to be provided to School District’s employees.

School District acknowledges and agrees that Hospital may modify the Services, in accordance with Hospital’s Program. Hospital shall provide School District with notice of any material changes to the Services identified in this Section 1 at least thirty (30) days prior to any effective date of a change.

Hospital shall provide Services, through qualified personnel, in a professional and efficient manner in accordance with industry and professional standards. School District shall set aside and maintain designated areas adequate for the provision of Services. Hospital and School District shall mutually agree on a schedule for the performance of the Services. School District shall assist the Hospital in obtaining all necessary authorizations and consents for the provision of Services. The Hospital shall develop all authorization and consent forms for employees.

2. **Compensation.** In consideration of the Services, School District shall pay Hospital the fees in an amount and manner as outlined in Schedule A, attached hereto and incorporated herein by reference. On an annual basis, Hospital may modify the fees for the Services by providing at least thirty (30) days written notice of such modifications.

3. **Term and Termination.** The term of this Agreement will begin on _____ 1, 2020 and shall continue for one (1) year and may be renewed for successive one (1) year terms upon mutual agreement of the parties at least sixty (60) days prior to the end of the existing term (the initial term and any renewal term shall be referred to herein as the “**Term**”). This Agreement may be terminated prior to the expiration of any Term as follows:

(a) **Mutual Agreement.** If both Hospital and School District mutually agree, in writing, this Agreement shall terminate on the terms and date stipulated in such writing.

(b) **For Cause Termination.** This Agreement may be terminated by either party at any time by notifying the other party of its intention to terminate “for cause” at least thirty (30) days prior to the termination date. Such notice shall be in writing and specifically set forth the reasons justifying termination for cause. For purposes of this Agreement, “for cause” means: a material breach by a party to this Agreement of one or more obligations imposed upon the party under this Agreement. If

the alleged breach is not cured within thirty (30) days, the Agreement will automatically terminate on the termination date specified in the notice.

4. **Relationship of the Parties.** The parties hereto are independent contractors. This Agreement does not constitute and shall not be construed in any manner so as to create as between these parties a joint venture, employment relationship, agency agreement, partnership or any other relationship other than that of independent contractors.

5. **Proprietary Information.** In the event Hospital needs any of School District's proprietary information, including but not limited to any marketing plans, financial information, trademarks, or copyrights (whether registered or unregistered), it shall only utilize such proprietary information to perform Services hereunder and shall return all proprietary information immediately upon the termination of this Agreement.

6. **Compliance with Laws & Regulations.** School District and Hospital agree to comply with all applicable federal, state and local laws in the performance of obligations under this Agreement, including but not limited to the Health Insurance Portability and Accountability Act of 1996 and the regulations promulgated thereunder ("HIPAA"). If Hospital is a Business Associate of School District, Hospital will execute a Business Associate Agreement.

7. **Insurance.** Hospital and School District shall each maintain comprehensive general liability insurance and professional liability insurance (for Hospital) in amounts of not less than \$1,000,000 per claim/\$3,000,000 in the aggregate. Upon request, each party will provide the other with a certificate of insurance evidencing this coverage

8. **Indemnification.** To the extent permitted by law, each party shall indemnify and hold harmless the other against all actions, claims, demands and liabilities, and against all loss, damage, costs and expenses, including reasonable attorneys' fees, arising directly or indirectly from an alleged injury to a person or to property as a result of the negligent or intentional act or omission of a party or any of its employees, subcontractors, or agents, except to the extent any such loss, damage, costs and expenses were caused by the negligent or intentional act or omission of the other party or its officers, employees or agents or covered by applicable insurance.

9. **Notices.** Any notice required to be given by this Agreement shall be in writing and personally delivered or sent by certified U.S. mail to the following addresses:

If to Hospital:

Attn: Matt Sells, CEO
300 Pershing Ave.
Shenandoah, IA 51601

If to School District:

Attn: Kerri Nelson, Superintendent
304 West Nishna Road
Shenandoah, IA 51601

10. **Miscellaneous.** This Agreement may not be assigned by either party to this Agreement without the express written consent of the other party. This Agreement, including any attachments, contains the entire understanding of the parties with respect to the subject matter hereof, and supersedes all prior and contemporaneous agreements and understandings. Except as otherwise provided herein, any modification of this Agreement shall be effective only if it is in writing and signed by both parties to this Agreement. The failure or delay by a party at any time to require performance of any provision shall not affect the right of such party to require performance at a later

time; no waiver shall be effective unless it is in writing and is signed by the party asserted to have granted such waiver. Should any provision of this Agreement or application thereof be held invalid or unenforceable, the remainder to this Agreement shall not be affected and shall continue to be valid and enforceable to the fullest extent permitted by law unless to do so would defeat the purpose of this Agreement as mutually determined by the parties. This Agreement shall be governed by and construed in accordance with the laws of the State of Iowa.

IN WITNESS WHEREOF, the parties through their duly authorized officers, have executed this Agreement on the first date above written.

SCHOOL DISTRICT

HOSPITAL

By: _____

By: _____

Title: _____

Title: _____

01604173

**SCHEDULE A -
COMPENSATION**

Payment. School District shall pay Hospital an Annual Plan Fee in the amount of \$15,000.00. The Services that are included in the Annual Plan Fee are indicated below. In addition, and for the Services that are not included in the Annual Plan Fee, School District shall pay Hospital in the amount and manner indicated below.

Service	Price
Lab Evaluation	Included
Care/Nutrition Management	Included
Health Risk Assessment	Included
Preventive Summary Roadmap	Included
Annual Flu Immunizations	\$30/employee
Pre-work Job Screen	\$25/screen
SMC Wellness Center Access	Included
Personal Training	\$25/month (to be paid by employee)
COVID Serology Testing	\$25/test
Customized Services Brochure	Included

Payment Terms. For the Annual Plan Fee, School District agrees to pay Hospital the amount of the Annual Plan Fee by **September 1, 2020** and then on the anniversary of such date for each successive term. For other charges, Hospital will maintain and will provide School District with documentation detailing Services provided during the previous month or some other time period. School District agrees to pay Contractor all fees due no later than thirty (30) days from the date of receipt of such documentation. Any amounts on invoices not paid within such period shall be subject to a compounding one and one-half percent (1.5%) service fee, or the maximum allowed by law, whichever is less, for each thirty (30) day period beyond the due date.